

VALERIE JONES TAYLOR

Curriculum Vitae

Lehigh University
 Department of Psychology and Africana Studies
 17 Memorial Drive East
 Bethlehem, PA 18015
 Email: vjtaylor@lehigh.edu

EDUCATION

Stanford University, Stanford, CA	Ph.D., Social Psychology, 2009
The University of Texas at Austin, Austin, TX	B.A., Psychology, <i>with honors</i> , 2002
	B.A., Ethnic Studies, <i>with honors</i> , 2002

ACADEMIC APPOINTMENTS

2018 – present	Assistant Professor of Psychology and Africana Studies, Lehigh University
2011 – 2018	Assistant Professor of Psychology, Spelman College
2009 – 2011	National Science Foundation (NSF) Minority Postdoctoral Fellow, Princeton University

RESEARCH AREAS

Intergroup relations, Interracial and intraracial interactions in social and workplace contexts, Social identity threat, Stereotype threat, Stereotyping and discrimination, Cultural psychology, Intersectionality

FELLOWSHIPS, AWARDS, & HONORS

2020	Lehigh University Mellon Humanities Lab Course Development Teaching Grant; VR course
2019; 2020	Center for Innovation in Teaching & Learning Faculty Fellowship/Course Development Grant, Lehigh University
2018	Faculty Travel Award, Lehigh University ADVANCE
2015; 2016	Nominated for the Spelman College Excellence in Teaching Award
2011 – 2012	Ford Foundation Postdoctoral Fellowship
2009 – 2011	National Science Foundation Minority Postdoctoral Fellowship (SMA-0905695)
2009 – 2012	Kirschstein National Research Service Award (NRSA) Postdoctoral Fellowship (declined)
2009 – 2011	Chancellor's Postdoctoral Fellowship, University of California, Berkeley (declined)
2009	Albert Hastorf Prize for Excellence in Teaching, Stanford Psychology Department Commencement
2008 – 2009	Center for the Comparative Studies in Race and Ethnicity (CCSRE) Dissertation Fellowship, Stanford University
2008 – 2009	American Association of University Women Dissertation Fellowship
2008 – 2009	Spencer Dissertation Fellowship for Research Related to Education, Finalist
2008 – 2009	Ford Foundation Dissertation Fellowship, Honorable Mention
2008	Society for the Psychological Study of Social Issues (SPSSI) Conference Travel Award
2007 – 2008	Clayman Institute for Gender Research Dissertation Fellowship, Stanford University

2001 – 2002 Warfield Memorial Scholarship (Ethnic Studies Thesis), The University of Texas at Austin
 1998 – 2002 Rapoport Texas Leaders Academic Scholarship, The University of Texas at Austin

RESEARCH FUNDING/SUPPORT

Lehigh University

2020 Digital Scholarship Faculty Fellowship, “The Science of Virtual Reality: Ethics, Empathy, and Social Justice”, \$5000
 2020/2019 Faculty Research Grant
 2020 - “Virtual vs. Live Interracial Encounters on Anxiety, Attitudes, and Behavior”, \$6000
 2019 - “Evaluating White Americans’ Racial Privilege Awareness as an Anxiety-reducing Cue for Racial Minorities During Interracial Interactions”, \$5998.50
 2020/2019 Franz Summer Research Award
 2020 - “Virtual Interracial Contact”, \$5000
 2019 - “Responding to Racism in Interracial Interactions”, \$4500
 2020/2019 Lehigh Mountaintop Summer Experience Research Grant
 2020 - “Rewriting the script v 2.0”, \$13,500
 2019 - “Rewriting the script: How repeated engagement in virtual reality interracial interactions can transform US race relations”, \$18,300
 2019 Faculty Innovation Grant, “Virtual Contact Across Lines of Difference: Examining the Effects of Repeated Exposure to Interracial Interactions in Virtual Reality”, \$29,834
 2018 Psychological Science Accelerator, “A Large-Scale, Multi-Site Examination of Stereotype Threat Across Varying Operationalizations” (co-PI, leadership team); Competitive award enables access to multiple US labs to run a large scale stereotype threat experiment with Black college students for the purpose of replication and extension.

Spelman College

2017 – 2019 Kellogg Foundation; American Association of Colleges and Universities, “Truth, Racial Healing & Transformation (TRHT) Campus Center at Spelman College”, co-PI; \$30,000
 2017 Faculty Development Grant, \$1500
 2012 – 2017 National Science Foundation, Division of Behavioral and Cognitive Sciences Grant Award (BCS-1226930), “Deflecting Ingroup Members’ Stereotype-Confirming Behavior: Factors that Facilitate High Performance and Positive Interracial Interactions”, PI; \$228,816

- Funding included doctoral student training component to mentor/support Caitlyn Yantis, M.A. (University of Illinois at Chicago)

Pre-doctoral

2007 – 2008 Vice Provost for Graduate Education Diversity Research Grant, Stanford University, \$5000
 2007 Clara Mayo Grant, Society for the Psychological Study of Social Issues (SPSSI), \$1000
 2004 Norman Anderson Research Grant, American Psychological Association (APA), \$3000
 2001 – 2002 Rapoport/King Research Scholarship for Honors Thesis Writers (Psychology Thesis), The University of Texas at Austin, \$800
 2001 – 2002 Undergraduate Research Fellowship (Psychology Thesis), The University of Texas at Austin, \$500
 1998 – 2002 Rapoport Texas Leaders Academic Scholarship, The University of Texas at Austin

PUBLICATIONS

* Indicates equal contribution; authors listed alphabetically (or via randomizer).

† Indicates work with current and past undergraduate and graduate students/collaborators.

Taylor, V. J., †Yantis, C., Bonam, C. M., & †Hart, A. (conditional acceptance). What do I do? Predicting anticipatory behaviors following ingroup members' stereotypical behaviors in interracial interactions. *Personality and Social Psychology Bulletin*.

Murphy, M. C....**Taylor, V. J.**... (conditional acceptance). Open Science, Communal Culture, and Women's Participation in the Movement to Improve Science. *Proceedings of the National Academy of Sciences*.

Taylor, V. J., Brannon, T., & †Valladares, J. V. (2019). Intergroup conflict through a sociocultural lens: How collective histories and memories impact present-day intergroup understandings and misunderstandings. Sahana Mukherjee and Phia S. Salter (Eds.), *History and Collective Memory from the Margins: A Global Perspective*. (pg. 3-30). Hauppauge, NY: Nova Science Publishers.

Ozier, E., **Taylor, V. J.**, & Murphy, M. C. (2019). The cognitive effects of experiencing and observing subtle racial discrimination. *Journal of Social Issues*, 75(4), 1087-1115. DOI: <https://doi.org/10.1111/josi.12349>

Bonam, C. M., Yantis, C., & **Taylor, V. J.** (2018). Invisible middle-class Black space: asymmetrical person and space stereotyping at the race-class nexus. *Group Processes and Intergroup Relations*, 23(1), 24-47. DOI: 10.1177/1368430218784189

Taylor, V. J., Garcia, R. L., Shelton, J. N., & Yantis, C. (2018). "A Threat on the Ground": The consequences of witnessing stereotype-confirming ingroup members in interracial interactions. *Cultural Diversity and Ethnic Minority Psychology*, 24(3), 319-333. DOI: 10.1037/cdp0000190

Bonam, C. M., **Taylor, V. J.**, & Yantis, C. (2017). Racialized physical space as cultural product. *Social and Personality Psychology Compass*, 11(9), 1-12. DOI: 10.1111/spc3.12340

*Brannon, T., ***Taylor, V. J.**, Higginbotham, G., & Henderson, K. (2017). Selves in contact: How integrating perspectives on sociocultural selves and intergroup contact can inform theory and application on reducing inequality. *Social and Personality Psychology Compass*, 11(7), 1-15. DOI: 10.1111/spc3.12326

Brannon, T., Markus, H. R., & **Taylor, V. J.** (2015). 'Two Souls, Two Thoughts', Two self-schemas: Adaptive and positive consequences of double consciousness in African-Americans. *Journal of Personality and Social Psychology*, 108(4), 586-609. DOI: 10.1037/a0038992

Murphy, M. C., & **Taylor, V. J.** (2012). The role of situational cues in signaling and maintaining stereotype threat. In M. Inzlicht & T. Schmader (Eds.), *Stereotype Threat: Theory, Process, and Application*. (pp. 17-33). New York, NY: Oxford University Press.

Taylor, V. J., & Walton, G. M. (2011). Stereotype threat undermines academic learning. *Personality and Social Psychology Bulletin*, 37(8), 1055-1067. DOI: 10.1177/0146167211406506

MANUSCRIPTS UNDER REVISION, REVIEW, AND IN PREP

Manuscripts Under Revision and Review (and pre-prints)

Taylor, V. J., †Valladares, J. V., Siepser, C., & Yantis, C. (under review). When our biases follow us into virtual worlds: Best-practices and policy recommendations for successful interracial contact in virtual reality.

*Forscher, P. S., ***Taylor, V. J.**, Cavagnaro, D., Lewis, N. A., Jr., Moshontz, H., Batres, C., ... Chartier, C. R. (invited resubmission). A Multi-Site Examination of Stereotype Threat in Black College Students Across Varying Operationalizations. <https://doi.org/10.31234/osf.io/6hju9> (2nd review).

*Dickens, D., & ***Taylor, V. J.** (under review). An intersectional approach to understanding Black women's motivations to attend a Historically Black College for women. (2nd review).

Manuscripts in Preparation (writing phase; data collection/analyses complete)

***Taylor, V.J.**, *Yantis, C. & †Valladares, J. V. Whites' reactions to ingroup members' stereotype-confirming behavior: Consequences for interracial contact.

Taylor, V. J., Walton, G. M., & Forscher, P. S. Stereotype threat meta-analysis: The strength of the stereotype threat effect across multiple populations and domains.

Yantis, C., & **Taylor, V. J.** Identity-safe cues racial minorities seek and detect during interactions with Whites.

MANUSCRIPTS AND RESEARCH IN PROGRESS

Taylor, V. J., & Shelton, N. J. Getting personal: Interpersonal closeness moderates ingroup members' responses to stereotype-confirming behavior.

Taylor, V.J., Yantis, C., †Griffith, L., †Brown, J., & †Riley, C. Sellout or Saint? The consequences of responding negatively to ingroup members' stereotype-confirming behaviors.

Bonam, C. M., **Taylor, V. J.**, Yantis, C. A., & Glaser, J. Motivation to control prejudice moderates environmental discrimination.

Bonam, C. M., **Taylor, V. J.**, †Yantis, C. A., & Akom, A. A. Polluting Black schools: Are some schools more at risk than others?

†Jackson, T., **Taylor, V.J.**, †Holder, A., †Hart, A. & The effects of racialized sexual stereotypes in interracial interactions among Black women.

Yantis, C., & Taylor, V. J. "Saying I'm White is saying I'm racist": White Americans' racial identification is partially driven by self-presentation concerns.

INVITED TALKS

Taylor, V. J. (2019). From a "Threat in the Air" to a "Threat on the Ground": The Consequences of Social Identity Threat in Classrooms, Workplaces, and Work Pairs. Talk presented at UCONN social area meeting (3/2019), Lehigh Rauch School of Business, Management area meeting (4/2019), Penn State Abington Psychology area meeting (9/2019), University of Virginia, Batten School of Leadership and Public Policy area meeting (9/2019).

Taylor, V. J. (2019, April). Experiential Learning and Active Listening: Integrating Virtual Reality and Panopto in a Seminar to Buttress Learning and Engagement. 2019 Symposium on Teaching and Learning, Lehigh University, Bethlehem, PA.

Taylor, V. J., Bonam, C., & Yantis, C. (2018, June). Physical Space as Cultural Product. Talk presented at SPSSI/EASP Joint Meeting: Mapping Space/Place and Psychology Small Group Meeting at the Annual Convention of the Society for the Psychological Study of Social Issues (SPSSI), Pittsburgh, PA.

Taylor, V., J. (2017, September). From a "Threat in the Air" to a "Threat on the Ground": The Consequences of Social Identity Threat and the Effectiveness of Strategies to Reduce its Effects in Workplaces, Classrooms, and in Teams. Talk presented to the Indiana University Department of Psychological and Brain Sciences, Social Area, Bloomington, IN.

Taylor, V. J. (2016, May). "A Threat on the Ground": The Consequences of Witnessing Stereotype-confirming Ingroup Members in Interracial Interactions. Talk presented to the Stanford University Psychology Department, Social Area, Stanford, CA.

Taylor, V. J. (2016, February). What Triggers Stereotype Threat and What Remedies It? A Comprehensive Meta-Analysis. Invited talk for the 2016 Black History Month Lunch and Learn Lecture Series at Samford University, Birmingham, AL.

Taylor, V. J. (2016, January). Building Your Reputation in Social/Personality Psychology. Talk presented at the Diversity and Climate Committee Breakfast at the 17th Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Diego, CA.

Taylor, V. J. (2015, March). A Comprehensive Meta-Analysis of the Stereotype Threat Literature: Overall Effects and Comparison of Groups, Triggers, and Remedies. Invited talk for Dark Tower Lecture Series in the Department of African American Studies at Emory University, Atlanta, GA.

Taylor, V. J. (2014, February). A Comprehensive Meta-Analysis of the Stereotype Threat Literature: Overall Effects and Comparison of Groups, Triggers, and Remedies. Invited talk by the Developmental Psychology Area at Georgia State University, Atlanta, GA.

Taylor, V. J. (2014, February). Stereotype threat and its Cumulative Negative Impact on Performance and

Learning. Invited talk by the Teaching, Learning, & Research Center presented at Davidson, College, Davidson, NC.

Taylor, V. J. (2013, April). Stereotype Threat & Underperformance: A Meta-Analytic Review of Causes, Consequences, & Remedies. Invited talk by OXIDE, National Diversity Equity Workshop (NDEW) 2013, Washington, D.C.

Taylor, V. J. (2012, April). Missed Opportunities: The Effects of Stereotype Threat on Learning and Performance. Invited talk presented to Agnes Scott College, Atlanta, GA.

Taylor, V. J. (2012, March). Emotional and Interpersonal Responses to Racial Group Members' Stereotype-Confirming Behavior in Interracial Interactions. Invited talk presented to Spelman's Research Initiative for Scientific Enhancement (RISE) Program, Spelman College, Atlanta, GA.

Taylor, V. J. (2011, February). Missed Opportunities to Learn: The Effects of Situational Threats on Academic Learning. Invited talk presented to Morehouse College, Department of Psychology, Atlanta, GA.

Jones, V. (2009, December). Pressure to work harder: The effects of numeric underrepresentation on academic motivation among women and African Americans. Invited talk presented to the Princeton University Psychology Department, Social Area, Princeton, NJ.

Jones, V. (2009). From the classroom to the boardroom: The impact of being a minority in high pressure environments. Invited talk presented at the Stanford Black Business Students Association annual conference, Stanford University, Stanford, CA.

Jones, V. (2009). Women and motivation in math and science fields. Invited talk presented at the American Association for University Women's Brunch. Concord, CA & Saratoga, CA.

Jones, V. (2008). The "Gender Tax": The effects of underrepresentation on effort and preparation. Invited talk presented Clayman Institute for Gender Research, Stanford University, Stanford, CA.

CONFERENCE TALKS AND POSTER PRESENTATIONS, peer-reviewed

Symposia Organizer and Speaker

Taylor, V. J., & Marshall, S. (2018, March). Thriving and Surviving those First Years Post-PhD and Pre-tenure. Panel presentation presented at the 19th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Atlanta, GA.

*Dukes, K., & ***Taylor, V. J.** (2016, January). Scholarship and Productivity at Liberal Arts and Teaching Intensive Institutions. Panel presentation at the 17th Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Diego, CA.

Taylor, V. J. & Walton, G.M. (2014, February). A Comprehensive Meta-Analysis of the Stereotype Threat Literature: Overall Effects and Comparison of Groups, Triggers, and Remedies. Talk presented at the 15th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Austin, TX.

Jones, V., & Walton, G. M. (2010). Stereotype threat undermines learning. Talk presented at the 11th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Las Vegas, NV.

Symposia Oral Presentations

†Holder, A., & **Taylor, V. J.** (2019, February). Placing the blame: The effect of race, rape-myths, and stereotypes on victim blaming among African-American perceivers. Talk presented at the 20th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Sexual Violence Preconference, Portland, OR.

Dickens, D., **Taylor, V. J.**, & Holder, A. (2018, June). Motivations to attend a historically Black college for women. Talk presented at the Annual Convention of the Society for the Psychological Study of Social Issues (SPSSI), Pittsburgh, PA.

Taylor, V. J., Shelton, N. J., & Garcia, R. L. (2017, January). "A Threat on the Ground": The Consequences of Witnessing Stereotype-confirming Ingroup Members in Interracial Interactions. Talk presented at the 18th Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Antonio, TX.

Taylor, V. J., Shelton, N. J., & Garcia, R. L. (2016, July). "A Threat on the Ground": The Consequences of Witnessing Stereotype-confirming Ingroup Members in Interracial Interactions. Talk presented at the 4th Biennial American Psychological Association (APA) Division 45 Society for the Psychological Study of Culture, Ethnicity, and Race Research Conference, Stanford, CA.

Taylor, V. J. & Shelton, J.N. (2015, May). Minorities' Emotional, Interpersonal, and Performance Outcomes Following Ingroup Members' Stereotypical Behavior in Interracial Interactions. Talk presented at the 27th Annual Convention of the Association for Psychological Science (APS), New York City, NY.

Taylor, V. J. (2014, July). A Meta-Analysis of the Effectiveness of Strategies to Reduce the Stereotype Threat Among Diverse Groups. Talk accepted and was to be presented at the International Congress of Applied Psychology, Paris, France. *Talk was withdrawn due to health conditions of symposium members.*

Brannon, T. N., Markus, H. R. & **Taylor, V. J.** (2014, June). 'Gifted' Two-ness: Positive Consequences of Double Consciousness Among African-Americans. Talk given at the 10th Biennial Convention of the Society for the Psychological Study of Social Issues (SPSSI), Portland, OR.

Taylor, V. J. & Shelton, J.N. (2013, August). Black Students' Interpersonal and Performance Outcomes Following Ingroup Members' Stereotypical Behavior in Interracial Interactions. Talk presented at the 122nd American Psychological Association (APA) Convention, Honolulu, HI.

Brannon, T. N., **Jones, V.**, & Markus, H. R. (2009, February). Defining African American selfhood as bicultural: How African American and Mainstream American culture influences identity in African Americans. Talk presented at the 10th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Tampa, FL.

Jones, V., & Steele, C. M. (2009, February). Pressure to work harder: The effects of numeric

underrepresentation on academic motivation. Talk presented at the 10th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Tampa, FL.

Conference Poster Presentations

†Valladares, J., **Taylor, V. J.**, & Yantis, C. (2020, February). Managing interracial interactions: how meta-stereotypes and emotions predict coping responses after witnessing stereotype-confirming ingroup members. Poster presented at the Society for Personality and Social Psychology conference, New Orleans, LA.

†Valladares, J., **Taylor, V. J.**, & Yantis, C. (2019, February). Whites' reaction to ingroup members' stereotype-confirming behavior: Consequences for interracial contact. Poster to be presented at the Group Processes and Intergroup Relations Preconference at the 20th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Portland, OR.

Yantis, C., Bonam, C., & **Taylor, V. J.** (2018, June). Invisible middle class Black space: Asymmetric person- and space-focused stereotyping at the race-class nexus. Empirical summary presented at Mapping Space/Place and Psychology Small Group Meeting at the Annual Convention of the Society for the Psychological Study of Social Issues, Pittsburgh, PA.

†Crittelle, C., **Taylor, V. J.**, †Moore, B., & †Bovell, B. (2017, January). The Effect of Prejudice on Reactions to Stereotype-Confirming Behavior During Interracial Interactions. Poster presented at the Group Processes and Intergroup Relations Preconference at the 18th Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Antonio, TX.

Ozier, E., **Taylor, V. J.**, Murphy, M.C. (2017, January). Pressure to Work Harder: When Numeric Underrepresentation Motivates Positive Academic Behaviors. Poster presented at the 18th Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Antonio, TX.

†Hart, A., **Taylor, V. J.**, Yantis, C., & Bonam, C. M. (2017, January). Predicting Anticipatory Behaviors after Witnessing Negative Stereotype-Confirming Behavior during Interracial Interactions. Poster presented at the 18th Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Antonio, TX.

†Reid, G., **Taylor, V. J.**, & Bonam, C. M. (2017, January). Invisibility or Hypervisibility? The Effect of Intersectionality on the Recall of Black Women in Business Contexts. Poster presented at the 18th Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Antonio, TX.

†Hamilton-Johnson, A., †Turner, J., †Charity, B., & **Taylor, V. J.** (2014, February). Getting Personal: Interpersonal Closeness Moderates Ingroup Members' Emotional Responses to Stereotype-Confirming Behavior. Poster presented at the 15th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Austin, TX.

Taylor, V. J., †Cheeseborough, T., & †Hinton-Hardin, M. (2012, June). Emotional Responses to Ingroup Members' Stereotypical Behavior in Interracial and Intraracial Interactions. Poster presented at the Biennial Convention of the Society for the Psychological Study of Social Issues (SPSSI), Charlotte, NC.

Taylor, V. J. & Shelton, J.N. (2012, January). Emotional and Interpersonal Responses to Ingroup Members' Stereotype Confirming Behavior in Interracial Interactions. Poster presented at the 13th Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Diego, CA.

Jones, V., & Steele, C. M. (2008). The effects of underrepresentation: How increased effort leads to poor preparation strategies. Poster presented at the National Black Graduate Student Conference Annual Meeting, Ann Arbor, MI.

Jones, V., & Steele, C. M. (2008). The "Gender Tax": Working harder, just to be good enough. Poster presented at the 9th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Albuquerque, NM.

Jones, V., Brannon, T. N., & Markus, H. R. (2007, August) African American Biculturalism: The effects of African American and Mainstream American cultural images on cooperation. Poster presented at APA Cultural Psychology Pre-conference, Stanford, CA.

Jones, V., & Steele, C. M. (2006). The dilution of social identity threat: The implications of individuating information. Poster presented at the 7th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Palm Springs, CA.

SPECIALIZED STATISTICAL & RESEARCH TRAINING

Mediation, Moderation, and Conditional Process Analysis, Statistical Horizons Workshop
Instructor: Dr. Andrew Hayes (July 10 – 14, 2017)

R Statistical Software Workshop, Association for Psychological Science (May 24, 2015)

Analyzing Intensive Longitudinal Data Workshop, University of Massachusetts
Instructors: Drs. Jean-Philippe Laurenceau & Niall Bolger (June 19 – 22, 2012)

Introduction to Meta Analysis and Meta Analysis 2, Two 4-week Online Courses
Instructors: Drs. Michael Borenstein & Hannah Rothstein (12/2011 – 01/2012; 08/12 – 09/12)

Summer Institute in Social Psychology (SISP)
University of Michigan, Ann Arbor, MI (2005)

RESEARCH RELATED MEDIA MENTIONS & CONSULTATIONS

WFMZ-TV/69 News, Lehigh Valley, Pennsylvania (2020, June 5).
[Lehigh professor discusses protests, race relations: Where to go from here](#)

The Washington Post (2018, September 21).
[Trump again offers an oversimplified assessment of Black America.](#)

Slate (2018, September 18).

[Black space, White blindness: Why White Americans have such a hard time picturing a middle-class Black neighborhood.](#)

US Coast Guard Academy Consultation. (2012, May/June).

Provided consultation for the US Coast Guard leadership team, leadership academy mentors, and student groups regarding stereotype threat research and reduction strategies.

Stereotype Threat for Biology Teachers. (2011, November).

Stereotype threat informational video produced by the “National Health Museum”, in collaboration with Morehouse School of Medicine. Atlanta, GA.

Stanford Report. (2011, July 11).

[Stuck in a stereotype? How psychological cues can limit black students' academic learning and success.](#)

TEACHING & RELATED ACTIVITIES

Teaching

Lehigh University

Undergraduate Courses

The Doing and Undoing of Racism: A Historical, Legal, and Social Psychological Perspective

Social Psychology

Creative Inquiry Course - Re-Writing the Script: Virtual Reality to Transform Race Relations

Graduate Courses

The Psychology of Racism: Causes and Cures

Spelman College

Undergraduate Courses

Statistics in Psychology II (multivariate)

Statistics in Psychology I

Social Psychology

Intergroup Processes in Social Psychology: Sellouts, Discrimination, & Interracial Interactions

Psychological Perspectives on Interracial Interactions: Cognitions, Motivations, and Physiology

The Psychology of Stigma

Honors Thesis Research Seminar

First Year Experience Seminar

Independent Study (various topics in social psychology, 7x)

Stanford University

Graduate Teaching Assistant

Cultural Psychology (Spring 2007)

Introduction to Social Psychology (Spring 2006)

Introduction to Statistical Methods (Winter 2006; Winter 2005)

Black Identities (Spring 2005)

This Moment in Black Politics (Fall 2004)
 Introduction to Comparative Studies in Race and Ethnicity (Spring 2004)

Workshop Facilitator/Guest Lectures

Psychology Graduate Student TA Training Workshop Facilitator, Stanford Department of Psychology (Fall 2008; Fall 2007, Winter 2007)

Psychology Teaching Methods (Fall 2007; Lecture: "Mentoring")

Introduction to Social Psychology (Spring 2006; Lecture: "Stereotyping, Prejudice, & Discrimination")

Advising Student Research

Spelman College

Undergraduate Honors Thesis Advising (Primary advisor)

2017 – present	Amani Holder	
2016 – 2017	Ayana Hart	<i>2nd place Oral Presentation Spelman College Research Day 2017</i>
	Grace Reid	<i>1st place Oral Presentations: Spelman College Research Day 2017; Atlanta University Center Annual Psychology Research Day 2017</i>
2014 – 2015	Bianka Charity	<i>2nd place Oral Presentation Spelman College Research Day 2015;</i>
		<i>1st place Oral Presentation Atlanta University Center's Annual Psychology Research Day 2015</i>
2013 - 2014	Brooke Martin	
2012 – 2013	Yvette Butcher	<i>1st place Oral Presentation Spelman College Research Day 2015</i>
	Brianna Holland	

Undergraduate Honors Thesis Committees (Second reader)

2016 – 2017	Armani Wynn
2013 – 2014	Imani Hester
2011 – 2012	Morgan Jerald; Kamaria Nelson

Doctoral Dissertation Committees

2016 – 2017	Cailtyn Yantis, M.A., University of Illinois at Chicago
2016 – 2017	Samantha Snyder, M.A., Tufts University

Honors and Masters Thesis Advising (Stanford University)

2007 – 2008	Siobhan Greateorex-Vioth (B.A., Psychology, Honors Thesis)
2006 – 2007	Deana Harris (M.A., Psychology)

Additional Teaching Activities

Assistant Program Organizer, Princeton Summer Undergraduate Research Program, PSURE, Princeton University (Summer 2011)

Assistant Director, Sophomore College Summer Program (SOCO)
 Stanford University (Summer 2008, 2007, 2006)

7th/8th Grade History Teacher

Houston Independent School District, Houston, TX (09/2002 – 05/2003)

After School Teacher/Educational Coordinator

Eastside Story Foundation, Austin, TX (09/1999 – 08/2002)

MENTORING & SYNERGISTIC ACTIVITIES

Faculty Research Advisor/Mentor

Lehigh University

2018 – present Graduate advisor to Juan Valladares

2018 – 2019 Postdoctoral mentor to Caitlyn Yantis, Ph.D.

Summer 2020 Mountaintop Summer Research Experience advisor (3 students) – virtual reality research

Summer 2019 Mountaintop Summer Research Experience advisor (3 students) – virtual reality research

Summer 2019 NSF REI Summer Grant: Intelligent and Scalable Systems co-advisor (Computer Science; 2 students) – virtual reality research

Spelman College

2012 – 2018 Managed 24 research assistants in Stereotyping & Social Interactions (SSI) Research Lab

2012 – 2018 Advisor for the Research Initiative for Scientific Enhancement (MBRS-RISE) Program

2013 – 2014 Advisor for the Howard Hughes Research Program

2012 – 2013 Advisor for Spelman Social Justice Fellow

2012 – 2013 Advisor for Spelman Dali Lama Fellowship Awardee (assisted in implementation of compassion-in-action service project)

Spring 2012 Advisor for 2 juniors in the NSF Undergraduate Collaborative Research Project Pilot

2011 – 2013 Spelman Psychology Club Advisor

PROFESSIONAL SERVICE

Field Wide

Panel reviewer: Education and Human Resources (EHR) Core Research program, National Science Foundation

Consulting editor (Journals): Cultural Diversity and Ethnic Minority Psychology

Ad-hoc peer reviewer for:

Funding Agencies: National Science Foundation, Division of Behavioral and Cognitive Sciences

Journals: Personality and Social Psychology Bulletin; Journal of Experimental Social Psychology; Psychological Science; Self and Identity; Sex Roles; British Journal of Social Psychology; Journal of Applied Social Psychology; Journal of Applied Social Psychology; Journal of Communications; Race and Social Problems; PLOS ONE; Social Cognition; Current Directions in Psychological Science; Sociology of Race and Ethnicity; Educational Researcher; PRESENCE (VR-related journal)

Society for Personality and Social Psychology (SPSP) Taskforce: Teaching at Undergraduate Institutions.

Task force designed to enhance the visibility, participation, and research activities of faculty and students at primarily undergraduate institutions (2014 – 2015)

Lehigh University Committee Service

Department of Psychology Social Area Graduate Student Committee (2019 – present)
Williams Prize Committee, Writing Award for the Social Sciences (2019 – present)
Africana Studies Program Director Search Committee (2019 – 2020)

Spelman College Committee Service

Educational Technology Committee (2016 – 2018; 2013 – 2014)

Technology Governance Committee (2016 – 2018)

Parthenon/Ernest & Young Steering Committee, Faculty member representative (2016)

Project: Leveraging Business Processes and Technology to Support Institutional Goals and Learning Outcomes

Strategic Planning Committee Working Group (2016)

Strategic Area: Cultivating Innovations Essential to the Progress of a Top Tier 21st Century Liberal Arts College

Ethel Waddell Githii Honors Program Committee (Fall 2013 – present)

Psychology Department Honors Committee (Spring 2012 – present)

Pre-doctoral

Stanford Black Graduate Student Association (BGSA; President, 2005 – 2006; Treasurer, 2004 – 2005)

Stanford Graduate Student Diversity Committee (2006 – 2009)

Stanford Psychology Department Graduate Student Representative/Liaison (2003 – 2009)

PROFESSIONAL AFFILIATIONS

Society for Personality and Social Psychology (SPSP)

Society for the Psychological Study of Social Issues (SPSSI)