

May Ling D. Halim

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Academic Appointments

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| 2017-Present | Associate Professor of Psychology
College of Liberal Arts, Department of Psychology
California State University Long Beach (CSULB) |
| 2012-2017 | Assistant Professor of Psychology
College of Liberal Arts, Department of Psychology
California State University Long Beach (CSULB) |

Education

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| 2006-2012 | New York University (NYU), New York, NY.
Ph.D. in Social Psychology, developmental focus, quantitative minor |
| 2006-2009 | New York University, New York, NY.
M.A. in Psychology (non-terminal) |
| 1999-2003 | Stanford University, Stanford, CA.
B.A. in Psychology with Honors and Distinction, Phi Beta Kappa |

Publications

Peer-Reviewed Articles

- Kuchirko, Y., Bennet, A., **Halim, M. D.**, Costanzo, P., & Ruble, D. N. (in press). The influence of siblings on ethnically diverse children's gender typing across development. *Developmental Psychology*.
- Martinez, M. A.*, Gutierrez, B. C.*, **Halim, M. D.**, & Leaper, C. (in press). Gender and ethnic variation in emerging adults' recalled dating socialization in relation to current romantic attitudes and relationship experiences. *Sexuality and Culture*.
- Halim, M. D.**, Martin, C. L., Andrews, N., Zosuls, K. M., & Ruble, D. N. (2021, Online first). Enjoying each other's company: Gaining other-gender friendships promotes positive other-gender attitudes among ethnically diverse children. *Personality and Social Psychology Bulletin*.
- Bennet, A., Kuchirko, Y., **Halim, M. D.**, Costanzo, P. R., & Ruble, D. N. (2020, Online first). The influence of center-based care on young children's gender development. *Journal of Applied Developmental Psychology*, 69, 101157. doi: [10.1016/j.appdev.2020.101157](https://doi.org/10.1016/j.appdev.2020.101157).
- Majeno, A.*, Urizar, G., **Halim, M. D.**, Nguyen, S. T., & Gonzalez, A. (2020, Online first). Examining the role of ethnic microaggressions and ethnicity on cortisol responses to an acute stressor among young adults. *Cultural Diversity and Ethnic Minority Psychology*. doi: 10.1037/cdp0000401.

*Denotes mentored graduate or undergraduate student.

- Gutierrez, B. C.*, **Halim, M. D.**, Martinez, M. A.*, & Arredondo, M.* (2020). The heroes and the helpless: The development of benevolent sexism in children. *Sex Roles, 82*, 558-569. doi: 10.1007/s11199-019-01074-4.
- Gutierrez, B. C.*, **Halim, M. D.**, Ng, Fei-Yin, F., Kwak, K., Ortiz-Cubias, S.*, Cheng, G. Y., & Sze, I. (2020). Gendered appearances among young children and in the media: An East-West cultural comparison. *Sex Roles, 82*, 306-320. doi: 10.1007/s11199-019-01059-3.
- Gutierrez, B. C.*, **Halim, M. D.**, & Leaper, C. (2019, Online first). Variations in recalled familial messages about gender in relation to emerging adults' gender, ethnic background, and gender attitudes. *Journal of Family Studies*. doi: 10.1080/13229400.2019.1685562.
- Halim, M. D.**, Walsh, A. S.* Tamis-LeMonda, C. S., Zosuls, K. M., & Ruble, D. N. (2018). The roles of self-socialization and parent socialization in toddlers' gender-typed appearance. *Archives of Sexual Behavior, 8*, 2277-2285. doi: 10.1007/s10508-018-1263-y.
- Halim, M. D.**, Gutierrez, B. C.*, Arredondo, M.*, Bryant, D.*, & Takesako, K.* (2018). Gender is what you look like: Emerging gender identities in young children and preoccupation with appearance. *Self and Identity Special Issue: New Directions in the Study of Self and Identity, 17*, 455-466. doi: 10.1080/15298868.2017.1412344.
- Halim, M. L.**, Moy, K. H.*, & Yoshikawa, H. (2017). Perceived ethnic and language-based discrimination and Latina immigrant women's health. *Journal of Health Psychology, 22*, 68-78. doi: 10.1177/1359105315595121.
- Halim, M. D.**, Ruble, D. N., Tamis-LeMonda, C. S., Shrout, P. E., & Amodio, D. A. (2017). Gender attitudes among ethnic minority children: Consequences for intergroup behavior and social cognitive antecedents. *Child Development, 88*, 882-899. doi: 10.1111/cdev.12642
- Halim, M. D.** (2016). Pink princesses and strong superheroes: Gender rigidity in early childhood. *Child Development Perspectives, 10*, 155-160. doi: 10.1111/cdep.12176.
- Halim, M. L.**, Ruble, D. N., Tamis-LeMonda, C. S., Zosuls, K. M., Lurye, L. E., & Greulich, F. K. (2014). The case of the Pink Frilly Dress and the avoidance of all things "girly": Children's appearance rigidity and cognitive theories of gender development. *Developmental Psychology, 50*, 1091-1101. doi: 10.1037/a0034906.
- Ahlqvist, S., **Halim, M. L.**, Greulich, F. K., Lurye, L. E., & Ruble, D. N. (2013). The potential benefits and risks of being a tomboy: A social identity perspective. *Self and Identity, 12*, 563-581. doi: 10.1080/15298868.2012.717709.
- Halim, M. L.**, & Heilman, M. E. (2013). Sex bias in evaluating non-traditional job applicants: Reactions to women's and men's interrupted college attendance. *Journal of Applied Social Psychology, 43*, 2330-2340. doi: 10.1111/jasp.12182.
- Halim, M. L.**, Ruble, D. N., & Tamis-LeMonda, C. S. (2013). Four-year-olds' beliefs about how others regard males and females. *British Journal of Developmental Psychology, 31*, 128-135. doi: 10.1111/j.2044-835X.2012.02084.x.
- Halim, M. L.**, Ruble, D. N., Tamis-LeMonda, C. S., & Shrout, P. E. (2013). Rigidity in gender-typed behaviors in early childhood: A longitudinal study of ethnic minority children. *Child Development, 84*, 1269-1284. doi: 10.1111/cdev.12057.

- Halim, M. L.,** Yoshikawa, H., & Amodio, D. M. (2013). Cross-generational effects of discrimination among immigrants mothers: Perceived discrimination predicts child's healthcare visits for illness. *Health Psychology, 32*, 203-211. doi: 10.1037/a0027279.
- Ratner, K., **Halim, M. L.,** & Amodio, D. M. (2013). Perceived stigmatization, ingroup pride, and immune and endocrine activity: Evidence from a community sample of Black and Latina women. *Social Psychological and Personality Science, 4*, 82-91. doi: 10.1177/1948550612443715
- Rogers, L., Zosuls, K. M., **Halim, M. L.,** Ruble, D. N., Fuligni, A. J., & Hughes, D. L. (2012). Meaning making in middle childhood: An exploration of the meaning of ethnic identity. *Cultural Diversity and Ethnic Minority Psychology, 18*, 99-108. doi: 10.1037/a0027691.
- Halim, M. L.,** Dalmut, E., Greulich, F., Ahlqvist, S., Lurye, L. E., & Ruble, D. N. (2011). The self-esteem of tomboys and the role of athletics. *Child Development Research*. <http://www.hindawi.com/journals/cdr/2011/830345/>
- Halim, M. L.,** Ruble, D. N., & Amodio, D. M. (2011). From pink frilly dresses to "one of the boys": A social-cognitive analysis of gender identity development and gender bias. *Social and Personality Psychology Compass, 5*, 933-949. doi: 10.1111/j.1751-9004.2011.00399.x
- Heilman, M. E., Caleo, S., & **Halim, M. L.** (2010). Just the thought of it!: Effects of anticipating computer-mediated communication of gender stereotyping. *Journal of Experimental Social Psychology, 46*, 672-675. doi: 10.1016/j.jesp.2010.02.005.

Chapters

- Martinez, M. A.*, Osornio, A.*, **Halim, M. D.,** & Zosuls, K. M. (2020). Gender: Awareness, identity, and stereotyping. In Benson, J.B. (Ed.), *Encyclopedia of Infant and Early Child Development (2nd ed.)* (pp. 1-12). New York, NY: Elsevier. <https://dx.doi.org/10.1016/B978-0-12-809324-5.21818-X>
- Halim, M. D.,** Bryant, D.*, & Zucker, K. J. (2016). Early gender development in children and links with mental and physical health. In Korin, M. (Ed.), *Health Promotion for Children and Adolescents* (pp. 191-213). New York, NY: Springer Publishing.
- Halim, M. L.,** Zosuls, K. M., Ruble, D. N., Tamis-LeMonda, C. S., Baeg, A. S.*, Walsh, A. S.*, & Moy, K. H.* (2016). Children's dynamic gender identities across development and the influence of cognition, context, and culture. In C. S. Tamis-LeMonda & L. Balter (Eds.), *Child Psychology: A Handbook of Contemporary Issues (3rd ed.)* (pp. 193-218). New York, NY: Psychology Press/Taylor & Francis.
- Halim, M. L.,** & Lindner, N.* (2013). Gender self-socialization in early childhood. In R. E. Tremblay, M. Boivin, & R. D. Peters (Eds.), *Encyclopedia on Early Childhood Development [online], 1-6*. Montreal, Quebec: Centre of Excellence for Early Childhood Development and Strategic Knowledge Cluster on Early Childhood Development. Retrieved from <http://www.child-encyclopedia.com/documents/Halim-LindnerANGxp1.pdf>
- Halim, M. L.,** & Ruble, D. N. (2010). Gender identity and stereotyping in early and middle childhood. In J. Chrisler & D. McCreary (Eds.), *Handbook of Gender Research in Psychology* (pp. 495-525). New York: Springer.

Op-Eds

- Halim, M. D.,** & Gaither, S. (2020, June 28). *How to raise anti-racist babies, according to psychology*. NBC Think. <https://www.nbcnews.com/think/opinion/how-raise-anti-racist-babies-according-psychology-ncna1232031>

Papers Under Review

Halim, M. D., Sakamoto, D.*, Russo, L. N.*, Echave, K.*, Portillo, M.*, & Tawa, S.* (under review). Early gender differences in valuing strength.

Grants

5/2019	Project HOGAR Summer Faculty Grant (\$4,000; Role: PI), <i>Examining the influence of Latina immigrant and African American mothers' psychological distress on children's physical health and cognitive skills</i>
10/2018	CSULB CLA Scholarly Intersections Grant (\$1,000; Role: Co-Sponsor; Lead PI: Kimberly Kelly; Co-Sponsors: Kristy Shih, Varisa Patraporn), <i>Raising global families: Parenting, immigration, and class in Taiwan and the US (invited speaker Dr. Pei-Chia Lan)</i>
8/2017	National Science Foundation Collaborative Grant, <i>Origins of intergroup perceptions and attitudes across diverse contexts (2017-2020)</i> (\$481,842 total; Role: Co-PI; Lead-PI: Dr. Yarrow Dunham; Co-PIs: Drs. Sarah Gaither, Kristina Olson, Kristin Pauker)
7/2017	CSULB Research, Scholarship, and Creativity Activity Small Faculty Grant Award (\$5,000; Role: PI), <i>Families Cultivating (Mis)Trust of the Other Gender: A Cross-Cultural Examination</i>
2/2017	National Institutes of Health Building Infrastructure Leading to Diversity (BUILD) CSULB Mid-Sized Equipment Grant (\$23,511; Role: Co-PI; Lead-PI: Dr. Guido Urizar; Co-PIs: Drs. Zachary DuBois, Araceli Gonzalez, Lindsey Sterling)
9/2016	American Psychological Foundation Kenneth B. and Mamie P. Clark Fund (\$10,000; Role: PI), <i>Racial/Ethnic Public Regard Among Ethnic Minority Children</i>

Fellowships and Awards

2018	CSULB Sabbatical Award
2017	CSULB Instructional Support Award, \$1,360
2016-2017	CSULB CBA Assigned Time for Exceptional Service to Students
2016	CSULB Instructional Support Award, \$1,116
2014	Society for Personality and Social Psychology Student Publication Award
2013	CSULB ORSP Faculty Research Stipend Award, \$2,500
2013-2017	CSULB Instructional Support Awards, \$3,776
2013	SRCD Early Career Travel Award
2012-2019	CSULB College of Liberal Arts Travel Awards
2011-2012	NYU Graduate School Dean's Dissertation Fellowship, \$23,000
2008-2009	Society for Personality and Social Psychology Diversity Travel Award
2006-2007	NYU Engberg Fellowship

Chaired and Moderated Symposia

Intersectionality and gender development. (October, 2016). Symposium held at the Gender Development Research Conference, San Francisco, CA. (Discussion moderator)

Gender identity and behaviors of Latino children and youth across different contexts and developmental periods. (April, 2013). Symposium held at the Society for Research in Child Development Biennial Meeting, Seattle, WA. (co-chair with Dr. Carlos E. Santos)

Conference Paper and Panel Presentations

Gutierrez, B. C.*, & Halim, M. D. (March, 2019). *“Because you have to be pretty”*: Children’s gender identity development and preoccupation with physical appearance. The Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Halim, M. L. (September, 2015). *The pink dilemma: Gender identity development from early to middle childhood.* The Society of Experimental Social Psychology Meeting, Denver, CO.

Halim, M. L. (July, 2015). *Self-Socialization’s and Socialization’s Influence on Young Children’s Gender Differentiation.* The Biology and Psychology of Sex Differences in Development Workshop, Birkbeck College, London, England.

Halim, M. L. (October, 2014). *Insights on gender development research from new investigators.* Gender Development Research Conference, San Francisco, CA.

Halim, M. L. (April, 2013). *Gender identity, attitudes, and behaviors of Latino-American preschoolers.* Society for Research in Child Development Biennial Meeting, Seattle, WA.

Selected Conference Poster Presentations (2018-present)

Ortiz-Payne, M.*, Van Tol, K.*, Apatiga, Y.*, Borrego, J.*, Derfelt, E.*, Ramirez, D.*, Han, K.*, & Halim, M. D. (2020, October). *What is my worth? Messages from family to young Latina women about how women and men are comparatively valued.* Poster presented at the Western Psychological Association Convention (virtual).

Osornio, A. C.*, Halim, M. D., & Lane, S. P. (2020, October). *The influence of Latinx and African American mothers’ trajectories of psychological distress on children’s physical health.* Poster presented at the Western Psychological Association Convention (virtual).

Sakamoto, D.*, Tawa, S.*, Echave, K.*, Lee, E.*, & Halim, M. D. (2020, October). *The more you lift, the stronger you will become: Early gender differences in valuing strength.* Poster presented at the Western Psychological Association Convention (virtual).

Ehlers, M.*, Juarez, J.*, Scenters-Zapico, E.*, Halim, M. D., Cook, R. E., & Martin, C. L. (2019, April). *Children’s perceptions of the social status of gender groups.* Poster presented at the Western Psychological Association Convention, Pasadena, CA.

Osornio, A. C.*, Halim, M. D., & Lane, S. P. (2019, April). *Psychological distress among African American and Latina immigrant mothers over a six-year postpartum trajectory.* Poster presented at the Western Psychological Association Convention, Pasadena, CA.

Rossi, J.*, Wang, E.*, Cortez, E.*, Fisher, M.*, Ortiz-Payne, M.*, & Halim, M. D. (2019, April). *Gender identity and valuing physical strength and appearance in early childhood.* Poster presented at the Western Psychological Association Convention, Pasadena, CA.

- Bennet, A., Kuchirko, Y., Halim, M. D., Costanzo, P., & Ruble, D. N. (2019, March). *The influence of daycare on ethnic minority children's gender-typed behaviors and knowledge*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Pellicano, A.*, Gutierrez, B. C.*, Rodriguez, T.*, Flores, R.**, Ortiz-Cubias, S.*, & Halim, M. D. (2019, March). *Ebb and Flow of Ethnic Identity: Developmental Trajectories of Public and Private Racial/Ethnic Regard*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Cook, R. E., Halim, M. D., Ehlers, M.*, Juarez, J.*, Scenters-Zapico, E.*, & Martin, C. L. (2019, February). *Perception of status matters for children's evaluative gender stereotypes*. Poster presented at the Society for Personality and Social Psychology Annual Meeting, Portland, OR.
- Gutierrez, B. C.*, Pellicano, A.*, Rodriguez, T.*, Flores, R.**, Ortiz-Cubias, S.*, & Halim, M. D. (2019, February). *Reflected selves? An examination of the development of public and private racial/ethnic regard among Latinx, African American, and European American children*. Poster presented at the Society for Personality and Social Psychology Annual Meeting, Portland, OR.
- Lim, L.*, Mercado, S.*, Moy, K. H.*, & Halim, M. D. (2019, February). *Boys' knowledge of math-gender stereotypes predicts liking math more*. Poster presented at the Society for Personality and Social Psychology Annual Meeting, Portland, OR.
- Moore, S., Scott, G., Halim, M. D., Wolfe, A.* & Moore, M. (2018, September). *Spatial training, computational thinking, and math performance in elementary school children*. Poster presented at the Spatial Cognition Meeting, Tuebingen, Germany.
- Martinez, M. A.*, Amin, M.*, Russo, L.*, Iniguez, A.*, Levalle, J.*, & Halim, M. D. (2018, April). *Make way for the beautiful! Yielding to the attractive*. Poster presented at the Western Psychological Association Convention, Portland, OR.
- Rodriguez, T.*, Portillo, M.*, Zambrano, J.*, Halim, M. D., & Wang, J. (2018, April). *Do you support me? Social support and sports participation among diverse youth*. Poster presented at the Western Psychological Association Convention, Portland, OR.

Teaching Experience and Development

Research Methods MA Seminar	CSULB	2020-present
Developmental Psychology MA Seminar	CSULB	2015-present
Social Psychology	CSULB	2014
Child and Adolescent Development	CSULB	2012-present
Adult Development and Aging	CSULB	2012-present
Developmental Psychology	NYU	Summer 2010, 2011

Teaching Development and Training

2020 CSULB Go Virtual! Summer Workshop Series
 2020 CSULB Diversity, Equity, and Inclusion Faculty Workshop Series
 2015 NIH Building Infrastructure Leading to Diversity (BUILD) Faculty Learning Community
 Society for Research on Child Development Teaching Mentorship Program (2013-2014)
 Society for Research on Child Development Teaching Institute Attendee (2013)

Teaching Mentorship

2022 SRCDC National Institute for the Teaching of Psychology representative speaker (selected)

Advising Experience

The following students completed or will complete major projects or theses under my direction:

Armando Alvarez	MA, Human Factors Psychology, CSU, Long Beach, May 2018
Monique Amin	MA, Elementary and Secondary Education, UC Irvine, May 2020
Yvette Apatiga	MA expected, Human Factors Psychology, CSU, Long Beach, May 2021
Maria Arredondo	BA with Honors, CSU, Long Beach, May 2014
Danielle Bryant	MA, Psychological Research, CSU, Long Beach, May 2015
Celeste Garcia	MA, Social Work, USC, May 2019
Maria Garcia	MA, New York University, May 2011
Brenda Gutierrez	PhD expected, Developmental Psychology, UC Santa Cruz, May 2022
Natassia Mattoon	MA, Human Factors Psychology, CSU, Long Beach, May 2018
Rita Hung	MA, New York University, May 2010
Kimmy Griffin	PsyD, Clinical Psychology, University of La Verne, May 2020
Sisi Guo	PhD, Clinical Psychology, UCLA, June 2018
Olga Jablonka	PhD, Clinical Psychology (child track), St. John's University, May 2018
Julyssa Juarez	MA, School Psychology, CSU, Long Beach, May 2022
Esther Kim	MA, Forensics Psychology, John Jay University, May 2019
Emerald Lee	MA expected, Social Work, CSU, Fullerton, May 2021
M. Anais Martinez	MA, Psychological Research, CSU, Long Beach, May 2018
Olivia Massey	MA expected, Social Work, CSU, Fullerton, May 2021
Sara Ortiz-Cubias	MA, School Psychology, CSU, Long Beach, May 2017
Alisha Osornio	MA, Psychological Research, CSU, Long Beach, May 2020
Aubrey Pellicano	MA, Academic Research in Psychology, Humboldt State, May 2018
Daniella Ramirez	MA expected, Psychological Research, CSU, Fullerton, May 2022
Lyric Russo	PhD expected, Social Ecology, UC Irvine, May 2025
Jaime Sanchez	MA, Human Factors Psychology, CSU, Long Beach, May 2019
Elaine Scenters	MA expected, School Psychology, CSU, Long Beach, May 2022
Irene Sze	PhD, Chinese University of Hong Kong, May 2017
Kiyo Takesako	MS, LA County College of Nursing and Allied Health, May 2020
Nathalie Torres	MA, Social Work, University of Southern California, May 2019
Sarah Teitelbaum	PhD, Clinical Psychology, University of Florida, May 2017
Greysi Vizcardo	PsyD expected, Clinical Psychology, Alliant International U.-LA, May 2021
Irene Wu	PhD program, Developmental Psychology, University of Michigan
Abby Walsh	PhD expected, Developmental Psychology, UC Santa Cruz, 2020
Jeanette Zambrano	PhD expected, Education Policy, University of Southern California, May 2023

Advisees' Awards and Honors (Selected)

2020	CSULB Psychology Poster Competition – Completed Undergraduate Research, 1 st place, Mark Ortiz-Payne, Yvette Apatiga, Katherine Van Tol, Eliza Derfelt, Kevin Han
2020	CSULB Psychology Outstanding Senior Awards – Kaelyn Echave, Daniella Ramirez, Sachiko Tawa
2019-2020	Fulbright Scholarship, Kestrel Owen
2019	CSULB ORSP Student Summer Research Award, Alisha Osornio, \$5,954
2019	CSULB Psychology Most Outstanding Senior in Psychology Award, Elaine Scenters-Zapico
2019	CSULB Psychology Outstanding Senior in Psychology Award, Julie Rossi
2019	CSULB Psychology Poster Competition – Proposed Undergraduate Research, 1 st place, Eric Cortez, Emmy Lee, Julie Rossi, Dylan Sakamoto, Sachiko Tawa
2019	CSULB Psychology Poster Competition – Proposed Graduate Research, 1 st place, Alisha Osornio

2018	CSULB Psychology Outstanding Senior in Psychology Award, Tania Rodriguez
2017	Hispanic Opportunities for Graduate Access and Retention Travel Fellowship, Anais Martinez
2016	Western Psychological Association Christina Maslach-Philip Zimbardo Research Award in Social Psychology, Greysi Vizcardo
2016	Society for Personality and Social Psychology (SPSP) Student Poster Award Finalist, Natassia Mattoon
2016	SPSP Diversity Fund Undergraduate Registration Award, Natassia Mattoon
2016	SPSP Diversity Fund Undergraduate Registration Award, Brenda Gutierrez
2015	CSULB College of Liberal Arts Dean's List of Graduating Master's Students (3 out of entire College), Ramon Flores
2015	SPSP Diversity Fund Undergraduate Registration Award, Sara Ortiz-Cubias
2014-2015	J. Robert Newman Scholar, Danielle Bryant, \$2,500
2014	CSULB Student Summer Research Award, Danielle Bryant, \$5,215

Selected Invited Talks, Guest Lectures, and Workshops

- Halim, M. D. (December 2020). Understanding prejudice from a psychological perspective: Challenges and potential solutions. Northern Plains Ethics Institute, North Dakota State University.
- Halim, M. D. (March 2020). The development of gender intergroup attitudes among ethnically diverse children. Western Washington University Center for Cross-Cultural Research.
- Halim, M. D. (March 2020). Observing psychological phenomena across cultures: Tips for creating reliable and valid coding systems. Western Washington University Center for Cross-Cultural Research.
- Halim, M. D. (September 2019). Introduction to gender development: What changes and why gender matters. Lindbergh Child Development Center.
- Halim, M. D. (April 2018). Cognitive, cultural, and contextual influences on early gender development. UCLA Human Development and Psychology Program.
- Halim, M. D. (June 2017). Ethnicity and children's gender intergroup attitudes. New York University Human Development and Social Intervention Program.
- Halim, M. D. (April 2017). Gender intergroup attitudes among ethnically-diverse children. Saddleback College Psychology Department.
- Halim, M. D. (March 2017). Culture and the development of intergroup gender attitudes. Arizona State University Diversity and Inclusion Science Initiative.
- Halim, M. D., Portillo, M.*, & Rodriguez, T.* (January 2017). Adolescent sports participation by gender and ethnicity. CSULB BUILD Research Symposium.
- Halim, M. L. (January 2016). Are early gender attitudes inevitably biased? University of California, Riverside Psychology Department, Developmental Colloquium.
- Halim, M. L. (July 2015). The development of intergroup gender attitudes. L'Université Paris Descartes Psychology Department.

- Halim, M. L. (June 2015). What you think of my group matters to me. University College London Psychology and Language Sciences Department.
- Halim, M. L. (April 2015). The development of gender identity and intergroup attitudes in children: A social cognitive perspective. UCLA Social Psychology Colloquium.
- Halim, M. L. (February 2015). Social identity development and the “looking glass” self. California State University, Northridge Psychology Department.
- Halim, M. L. (November 2014). Social identity development and the “looking glass” self. UCLA Developmental Psychology Colloquium.
- Halim, M. L. (September 2014). Implications of children’s gender attitudes for intergroup behavior and social cognitive antecedents. NYU Center for Research on Culture, Development, and Education.
- Halim, M. L. (April 2013). When women perceive discrimination. 2013 CSULB Women’s Research Colloquium, President’s Commission on the Status of Women.
- Halim, M. L. (April 2013). Mental and physical health consequences of gender, language-based, and ethnic/racial discrimination. Amherst College Psychology Department.

Media Coverage

- Halim, M. D. (2021, June). Podcast interview: Gender expression and identity in young children. Families Canada/CEECD/University of Montreal/Dr. Paul Roumeliotis.
- Davis, L. (2020, November 18). Why do we still have ‘girl stuff’ and ‘boy stuff’? *New York Times*. Retrieved from <https://www.nytimes.com/2020/11/18/us/gender-identity-childhood-tomboy-lisa-selin-davis.html>
- Davis, L. (2020, February 11). Bring back the tomboys. *New York Times*. Retrieved from <https://www.nytimes.com/2020/02/11/opinion/tomboys-culture.html>
- Olson, K. (2017, September). When sex and gender collide. *Scientific American*. Retrieved from <https://www.scientificamerican.com/article/when-sex-and-gender-collide/>
- Manly, R. (2017, June 19). Being traditional can help job search. *Inside CSULB*. Retrieved from <http://web.csulb.edu/misc/inside/2017/06/19/being-traditional-can-help-job-search/>
- Vlahos, J. (2015, September 20). Barbie wants to get to know your child. *New York Times Magazine*. Retrieved from <http://www.nytimes.com/2015/09/20/magazine/barbie-wants-to-get-to-know-your-child.html>
- Lombrozo, T. (2014, November 10). Is it time to reappropriate pink? *NPR 13.7 Cosmos & Culture: Commentary on Science and Society blog*. Retrieved from <http://www.npr.org/blogs/13.7/2014/11/10/362980907/is-it-time-to-reappropriate-pink>
- Manly, R. (2014, May 1). Pink frilly dresses. *Inside CSULB*. Retrieved from <http://www.csulb.edu/misc/inside/?p=44978>

Olson, K. (2013, November 30). The mysterious allure of the frilly pink dress. *Psychology Today: Developing Minds blog*. Retrieved from <http://www.psychologytoday.com/blog/developing-minds/201311/the-mysterious-allure-the-frilly-pink-dress>

Mendoza-Denton, R. (2012, August 7). How others' (and our own) attitudes about race affect our health: Immune and endocrine risk markers are affected by discrimination. *Psychology Today: Are We Born Racist? blog*. Retrieved from <http://www.psychologytoday.com/blog/are-we-born-racist/201208/how-others-and-our-own-attitudes-about-race-affect-our-health>

Professional Service

Ad Hoc Reviewer for *Archives of Sexual Behavior, Child Development, Developmental Psychology, Social Development, Cognitive Development, British Journal of Developmental Psychology, Group Processes and Intergroup Relations, Infant and Child Development, Infancy, Journal of Applied Developmental Psychology, JAMA Pediatrics, Journal of Health Psychology, Journal of Experimental Psychology, Journal of Social Issues, Self and Identity, Sex Roles, Social Development, and South African Review of Sociology*

Ad Hoc Grant Reviewer for *Hong Kong Research Grants Council, National Science Foundation*

Play and Learning Across a Year (PLAY) Team Expert (Gender Development) (NIH-funded project to disseminate and share data among developmental psychologists)

Society for Research in Child Development (SRCD) Biennial Meeting reviewer

Developmental Psychology Area Course Co-Coordinator

Developmental Psychology Faculty Search Committee Member

Social Psychology Faculty Search Committee Member

Department Advisory Committee Member (2015-2017)

Lecturer Evaluation and Range Elevation Committee Chair (2020-2021) and Member (2018-2020)

Retention, Tenure, and Promotion Psychology Department Committee Chair (2020-2021)

Psychology Department Library Coordinator (2018-2020)

Advisor for Psi Chi California State University, Long Beach Chapter (2012-2015)

College of Liberal Arts Sabbatical Leave Committee Member (2020-2022)

College of Liberal Arts Faculty Council Member (2015-2017)

CSULB University Mini Grant and Summer Stipend Committee Member Chair (2020-2021), Vice Chair (2019-2020), Reviewer (2015-2017)

Office of Research & Sponsored Programs Guest Workshop Leader

Professional Affiliations

Association for Psychological Science (APS)

Society for Personality and Social Psychology (SPSP)

Society for Research in Child Development (SRCD)

Western Psychological Association (WPA)