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Service

- [Academic service at Seton Hall University](#)
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EDUCATION

Ph.D., 1998, NORTHWESTERN UNIVERSITY, Department of Psychology, Evanston, IL:
Advisors: Susan Mineka, Ph.D., and Ian Gotlib, Ph.D.
Dissertation: Verbal, nonverbal, and gender-related factors in negative interpersonal reactions toward depressed and anxious individuals

Completion of clinical psychology internship, 1999, VANDERBILT UNIVERSITY/NASVHILLE
DEPARTMENT OF VETERANS AFFAIRS INTERNSHIP CONSORTIUM, Nashville, TN:
Primary Supervisor: Howard Roback, Ph.D.

M.S., 1996, NORTHWESTERN UNIVERSITY, Department of Psychology, Evanston, IL:
Advisor: Ian Gotlib, Ph.D.

A.B., 1990, COLLEGE OF THE HOLY CROSS, Worcester, MA: Major in Psychology

PROFESSIONAL POSITIONS

9/99 – present SETON HALL UNIVERSITY, South Orange, NJ

FACULTY

9/11 – present PROFESSOR, Department of Psychology

9/11 – present FACULTY MEMBER, Data Visualization and Analysis Certification Programs

1/00 – present FACULTY MEMBER, Women and Gender Studies Program

9/05 – 9/11 ASSOCIATE PROFESSOR, Department of Psychology

9/99 – 9/05 ASSISTANT PROFESSOR, Department of Psychology

Psychology undergraduate courses taught: Abnormal Psychology; Advanced Research Methods; Graphing in the Social Sciences; Honors Research; Independent Study; International Psychology (developed course); Introduction to Psychology; Internship in Psychology; Laboratory Research Experience; Research Methods; Seminar in Psychology (capstone course); Statistics for Psychology

Women and gender studies undergraduate courses taught: Independent Study; Women, Society, and Culture

Psychology graduate courses taught: Advanced Psychometric Theory; Independent Study; Research Design and Analysis I; Research Design and Analysis II

ADMINISTRATIVE

10/11 – 6/14 CHAIR, Middle States Commission on Higher Education Decennial Review Steering Committee for Seton Hall University
Oversaw 16-member Steering Committee and seven Working Groups (totaling over 100 people) to design and conduct the decennial University Self Study, and undergo evaluation, culminating in a successful summer 2014 reaccreditation decision.

9/08 – 6/14 CHAIR, Department of Psychology
Academic department with 12 full-time faculty members and both undergraduate (B.A., B.S.) and graduate (M.S. in Experimental Psychology) degrees. While Chair, developed an updated B.A. curriculum, a new B.S. curriculum, an accelerated three-year B.A. curriculum, an updated minor, a non-thesis track for the M.S., and both undergraduate and graduate certificates in data visualization (in conjunction with the Department of Mathematics and Computer Science).

9/06 – 8/08 ASSOCIATE DEAN OF GRADUATE STUDIES AND CURRICULUM, College of Arts and Sciences
Worked with 14 graduate programs; coordinated policy development and implementation, recruitment, admissions, milestone events (e.g., orientation, graduate hooding), and graduate/teaching assistantships; contributed to projects related to assessment, internationalization, grant policies, strategic planning, and technology.

4/02 – 5/05 DIRECTOR, Elizabeth Ann Seton Center for Women's Studies
Oversaw academic program with an undergraduate minor and scholarly pursuits related to the study of women and gender; updated minor curriculum; initiated an ongoing seminar series; coordinated programs involving external scholars.

9/01 – 4/02 ACTING DIRECTOR, Elizabeth Ann Seton Center for Women's Studies

- 6/98 – present STATISTICS AND RESEARCH CONSULTANT: Provide consultation with respect to research methodology and statistical analysis to researchers at academic and corporate institutions [American Chemical Society, Emory University, Emory University Medical School, New Jersey Coalition for Educational Leadership, Northwestern University, Organization for Security and Cooperation in Europe, Pearson International, Publicis Groupe S.A., Schering-Plough, Seton Hall University, Vanderbilt University, Vanderbilt University Medical Center, ViaNovo Consultants (Texas Clean Energy Report)].
- 8/97 – 8/98 DATA MANAGER, Child Health and Development Project, Vanderbilt University, Nashville, TN: Managed large database and conducted statistical analyses for longitudinal studies of depression.
- 1994 – 1997 NORTHWESTERN UNIVERSITY, Evanston, IL
- 1996 – 1997 TEACHING ASSISTANT FELLOW, Searle Center for Teaching Excellence: Trained new teaching assistants.
 - 1995 – 1997 INSTRUCTOR, Department of Psychology: Gender and Psychology, General Experimental Psychology, Introduction to Psychology, and Statistical Methods
 - 1995 – 1997 STATISTICS TUTOR, Athletic Department, Academic Services
 - 1994 – 1997 TEACHING ASSISTANT, Department of Psychology: Gender and Psychology, General Experimental Psychology, Introduction to Psychology, Psychopathology, Social Psychology, and Statistical Methods
- 5/92 – 9/93 RESEARCH ASSISTANT, Depression Clinical and Research Program, Massachusetts General Hospital, Boston, MA: Coordinated research comparing Cognitive Therapy to antidepressant medications.
- 9/91 – 5/92 HOUSE MANAGER, Communities for People, Inc., Somerville, MA: Managed residential facility for adolescents suffering from mental illness.
- 10/91 – 4/92 RESEARCH INTERN, Neurobehavioral Research, The Children's Hospital, Boston, MA: Assisted in longitudinal study of the development of preterm infants.
- 12/90 – 4/91 ENGLISH INSTRUCTOR, International Language School for Adults, Paris, France

CLINICAL EXPERIENCE

- 9/98-8/99 PSYCHOLOGY INTERN, Vanderbilt University/Nashville Department of Veterans Affairs Psychology Internship Consortium, Nashville, TN
Primary Site: Vanderbilt University Medical Center's Division of Adult Psychiatry
Secondary Site: Psychological and Counseling Center, Vanderbilt University
- 6/97-4/98 PSYCHOLOGY EXTERN, Inpatient and Outpatient Psychotherapy and Assessment, Charter Hospital, Paducah, KY
- 7/94-6/97 PSYCHOLOGY EXTERN, Evanston Hospital, Evanston, IL
 Rotations in Outpatient, Panic Disorder, Neuropsychology, and Personality Assessment Clinics.

GRANTS, CONTRACTS, FELLOWSHIPS, AND RECOGNITION

Teacher of the Year, College of Arts and Sciences, Seton Hall University, 2020

Fukuhara Award for Advanced International Research and Service. 2020 recipient of this award from the International Council of Psychologists (ICP) “to recognize a mid-career or senior level psychologist with distinguished contributions to international psychology in research and service.”
<https://icpweb.org/awards/fukuhara/>

Seton Hall University Faculty Merit Awards, 2019-2020; 2018-2019; and 2016-2017. Since 2016-2017, these annual awards for a combination of teaching, research, and service aim “to recognize and reward high-performing faculty members who have made significant contributions to the University’s academic enterprise.”

Fellow, American Psychological Association,
 Division 2 (Society for the Teaching of Psychology), elected 2020
 Division 52 (International Psychology), elected 2017
 Division 5 (Quantitative and Qualitative Methods), elected 2017
 Division 1 (General Psychology), elected 2013

Psi Chi, The International Honor Society in Psychology, invited member, 2019

Digital Humanities Fellow, Seton Hall University and Ramapo College, 5/19 – 6/20
 Work with faculty members at both institutions to learn about digital tools and infuse one course per semester with digital-humanities projects.

2018 Harry Kirke Wolfe lecturer, lectures in August, 2018, and March, 2019, “The [Harry Kirke Wolfe] lectures are the premier lectures delivered by teachers of psychology, to teachers of psychology. In the Harry Kirke Wolfe lecture, a renowned expert delivers a talk on an important topic in the scholarship of teaching and learning.” (<https://teachpsych.org/page-1562853>)

U.S. Fulbright Scholar, University of Banja Luka, Bosnia and Herzegovina, 2015-2016

Fellow, Association for Psychological Science, elected 2014

Albert B. Hakim Faculty Service Medal, Seton Hall University, 2014

Fellow, Eastern Psychological Association, elected 2014

Master Teacher, March, 2012 – January, 2014, Society for the Teaching of Psychology *Master Teacher Speaker Program* (<http://teachpsych.org/members/grants/masterteacher.php>), an initiative to enhance teaching by exposing faculty attending small conferences to nationally recognized teachers

Member, 2012-2013 cohort of the American Psychological Association’s *Leadership Institute for Women in Psychology* (LIWP, <http://www.apa.org/pi/women/programs/leadership/index.aspx>), a competitive program that recognizes and develops mid-career female psychologists in the fields of academia, academic medicine, clinical and consulting specialties

Minimair, M., Goedert, K., & Nolan, S. A. (2011-2012). *Interdisciplinary certificates in visualization and data analysis*. \$10,000 Curriculum Development Initiative grant from Seton Hall University

Walsh Gallery (2010). *Budi normal: Photos of Bosnia and Herzegovina*. Photographs by Susan Nolan. \$800 grant from the Puffin Foundation

- Nolan, S. A. (2008). *Provost's Scholarship Award* for top-tier journal article co-authored with Janine P. Buckner, Cecilia H. Marzabadi, and Valerie J. Kuck
- Nolan, S. A. (2006). *Provost's Scholarship Award* for book co-edited with Janine P. Buckner, Cecilia H. Marzabadi, and Valerie J. Kuck
- Nolan, S. A. (2004-2006). *Seton Hall University Consortium Violence Prevention Project*. Two-year consulting contract through the Seton Hall University Health and Counseling Services, funded by the U.S. Department of Justice
- Kuck, V. J., Nolan, S. A., Buckner, J. P., & Marzabadi, C. H. (2003-2009, including no-cost extensions). *GDSE/RES study of the role of gender in the training and career paths of women and men in science, technology, engineering, and mathematics (STEM)*. \$387,814 grant (HRD-0327904) from the National Science Foundation. [Note: co-equal principal investigators]
- Nolan, S. A. (2005). *Provost's Summer Grant Augmentation*, Seton Hall University
- Marzabadi, C. M., Buckner, J. P., & Nolan, S. A. (2004-2006). *PROGRESS: Strengthening our academic foundations*. Three-year consulting contract through an ADVANCE grant from the National Science Foundation. [Note: co-equal investigators]
- Kuck, V. J., Marzabadi, C. H., Nolan, S. A., & Buckner, J. P. (2003). *Conference - Dissolving disparity, catalyzing change: Are women achieving equity in chemistry?* \$14,478 grant (CHE-0341126) from the National Science Foundation. [Note: co-equal principal investigators]
- Nolan, S. A., Marzabadi, C. M., & Buckner, J. P. (2003). *PROGRESS pilot: Strengthening our academic foundations*. Consulting contract through a grant from the American Chemical Society. [Note: co-equal investigators]
- Kuck, V. J., Buckner, J. A., Marzabadi, C. H., & Nolan, S. A. (2002). *The training and hiring of chemical scientists: A study of gender inequities*. \$50,000 grant from the Camille and Henry Dreyfus Foundation. [Note: co-equal principal investigators]
- Vigorito, M., Teague, S. M., Mazzonni, G., Buckner, J. P., Nolan, S. A., Simon, A., & Levy, J. (2002). *CDI-6: Large enrollment course redesign project: The next phase of technology-enabled curriculum development*. Provost and Dean's Challenge Grant, \$143,000, Seton Hall University
- Nolan, S. A. (2000). *Development of an intervention to reduce the interpersonal consequences elicited by depressed individuals*. University Research Council Summer Research Grant, Seton Hall University
- Nolan, S. A. (1997). *Verbal, nonverbal, and gender-related factors in negative interpersonal reactions toward depressed and anxious individuals*. Dissertation Year Grant, Northwestern University

PEER-REVIEWED JOURNAL ARTICLES (student co-authors underlined)

- Haynes-Mendez, K., & Nolan, S. A. (2021). Fostering diversity of membership and leadership in psychology teaching and learning organizations. *Psychology Learning and Teaching*.
<https://doi.org/10.1177/1475725721996219>
- Mannion, K. H., & Nolan, S. A. (2021). The effect of smartphones on anxiety: An attachment issue or fear of missing out? *Cogent Psychology*, 7(1), 1869378. <https://doi.org/10.1080/23311908.2020.1869378>

- Nolan, S. A., Bakker, H. E., Cranney, J., Hulme, J., & Dunn, D. S. (2020). Project Assessment: An international perspective. *Scholarship of Teaching and Learning in Psychology*, 6(3), 185-197. <https://doi.org/10.1037/stl0000217>
- Halonen, J. S., Nolan, S. A., Frantz, S., Hoss, R. A., McCarthy, M. A. Pusateri, T., and Wickes, K. (2020). The challenge of assessing character: Measuring APA Goal 3 student learning outcomes. *Teaching of Psychology*, 47(4), 285-295. <https://doi.org/10.1177/0098628320945119>
- Nolan, S. A., Smith, T., Goedert, K. M., & Calin-Jageman, R. (2020). *PLAT 19(1) 2020: Teaching in the new era of psychological science*. Editorial (written as guest editors for a special issue on this topic). *Psychology Learning & Teaching*, 19(1), 1-4. <https://doi-org.ezproxy.shu.edu/10.1177/1475725719886714>
- Morgan-Consoli, M. L., Inman, A., Bullock, M., & Nolan, S. A. (2018). Framework for competencies for U.S.A. psychologists engaging internationally. *International Perspectives in Psychology: Research, Practice, Consultation*, 7, 174-188. <http://dx.doi.org/10.1037/ipp0000090>
- De Iorio, M. L., Nolan, S. A., & Teague, S. (2017). The effect of education type on common misconceptions of traumatic brain injury. *Rehabilitation Psychology*, 62, 516-524. DOI: 10.1037/rep0000131
- Simon, A. F., Galazyn, M., & Nolan, S. A. (2012). Internationalizing research methods in the Western psychology curriculum. *Psychology Learning and Teaching. Special Issue: Globalization and the Teaching of Psychology*, 11, 439-444. DOI: 10.2304/plat.2012.11.3.439
- Chitayat, D., Dingman, S., Gary, J. M., Nolan, S. A., Rubin, N. S., Sigal, J., Vietze, D., Bvunzawabaya, B., & Schaffner, R. (2012). Does educating girls matter? A United Nations perspective on barriers and promises. *International Psychology Bulletin*, 16(1), 12-19. Retrieved from <http://div52.org/publications/newsletter/>
- Chapman, S., Dixon, F. F., Foster, N., Kuck, V. J., McCarthy, D. A., Tooney, N. M., Buckner, J. P., Nolan, S. A., & Marzabadi, C. H. (2011). Female faculty members in university chemistry departments: Observations and conclusions based on site visits. *Journal of Chemical Education*, 88, 716-720. doi: 10.1021/ed100098q
- Nolan, S. A., & Heinzen, T. (2009, September). Graphing literacy in the psychology major: Florence Nightingale and the creation of a beautiful display of data. *Observer* (a publication of the Association for Psychological Science), 22(7), 33-36.
- Nolan, S. A., Buckner, J. P., Marzabadi, C. H., & Kuck, V. J. (2008). Training and mentoring of chemists: A study of gender disparity. *Sex Roles: A Journal of Research*, 58, 235-250. doi: 10.1007/s11199-007-9310-5
- Kuck, V. J., Marzabadi, C. H., Buckner, J. P., & Nolan, S. A. (2007). A review and study on graduate training and academic hiring of chemists. *Journal of Chemical Education*, 84, 277-284. doi: 10.1021/ed084p 277
- Nolan, S. A., Pace, K., Iannelli, R. J., Palma, T. V., & Pakalns, G. P. (2006). A simple and effective program to increase faculty knowledge of and referrals to counseling centers. *Journal of College Counseling*, 9, 167-170. doi: 10.1002/j.2161-1882.2006.tb00103.x
- Shea, K. A., Balkun, M. M., Nolan, S. A., Saccoman, J. T., & Wright, J. (2006). One more time: Transforming the curriculum across the disciplines through technology-based faculty development and writing-intensive course redesign. *Across the Disciplines: Interdisciplinary Perspectives on Language, Learning, and Academic Writing*, 3. Retrieved from <https://wac.colostate.edu/atd/articles/shea2006.cfm>

- Nolan, S. A., Roback, H. B., Strassle, C. G., & Binder, J. L. (2004). Negative treatment effects in dyadic psychotherapy: A focus on prevention and intervention strategies. *Journal of Contemporary Psychotherapy, 34*, 311-330. doi: 10.1007/s10879-004-2526-6
- Pineles, S., Mineka, S., & Nolan, S. A. (2004). Interpersonal appraisals of emotionally distressed persons by anxious and dysphoric individuals. *Journal of Anxiety Disorders, 18*, 779-797. doi: 10.1016/j.janxdis.2003.10.002
- Kuck, V. J., Marzabadi, C. H., Nolan, S. A., & Buckner, J. P. (2004). Analysis by gender of the doctoral and post-doctoral institutions of faculty members at the top fifty ranked Chemistry departments. *Journal of Chemical Education, 81*, 356-363. doi: 10.1021/ed081p356
- Marzabadi, C. H., Nolan, S. A., Buckner, J. B., & Kuck, V. J. (2004, Spring). Preliminary report on ACS Career Continuity Survey: Gender inequities in the training and hiring of chemical scientists. *Graduate Education Newsletter, 3*(1), 8. Retrieved from <http://www.acs.org/content/acs/en/education/students/graduate/newsletter/acs-graduate-education-newsletter.html>
- Namy, L. L. & Nolan, S. A. (2004). Characterising changes in parent labelling and gesturing and their relation to early communicative development. *Journal of Child Language, 31*, 821-835. doi: <http://dx.doi.org/10.1017/S0305000904006543>
- Nolan, S. A., Flynn, C., & Garber, J. (2003). The relation of rejection to depression in adolescents. *Journal of Personality and Social Psychology, 85*, 745-755. doi: 10.1037/0022-3514.85.4.745
- Nolan, S. A., Roberts, J., & Gotlib, I. H. (1998). Ruminative response style and neuroticism as prospective predictors of changes in depressive symptomatology. *Cognitive Therapy and Research, 22*, 445-455. doi: 10.1023/A:1018769531641
- Fava, M., Nolan, S., Kradin, R., & Rosenbaum, J. (1995). Gender differences in hostility among depressed and medical outpatients. *The Journal of Nervous and Mental Disease, 183*, 10-14. Retrieved from <http://journals.lww.com/jonmd/pages/issuelist.aspx>

BOOKS AND BOOK CHAPTERS (student co-authors underlined>)

- Nolan, S. A., & Heinzen, T. E. (2021). *Essentials of Statistics for the Behavioral Sciences* (5th ed.). New York, NY: Macmillan.
- Nolan, S. A., & Heinzen, T. E. (2019). *Essentials of Statistics for the Behavioral Sciences* (4th ed.). New York, NY: Macmillan.
- Nolan, S. A., & Heinzen, T. E. (2016). *Essentials of Statistics for the Behavioral Sciences* (3rd ed.). New York, NY: Macmillan.
- Nolan, S. A., & Heinzen, T. E. (2014). *Essentials of Statistics for the Behavioral Sciences* (2nd ed.). New York, NY: Worth Publishers.
- Nolan, S. A., & Heinzen, T. (2010). *Essentials of Statistics for the Behavioral Sciences*. New York, NY: Worth Publishers.
- Nolan, S. A., Hakala, C., & Landrum, R. E. (Eds.) (2021; released August 2020). *Assessing undergraduate learning in psychology: Strategies for measuring and improving student performance*. Washington, DC: APA Books. <https://doi.org/10.1037/0000183-001>

- Nolan, S. A., Hakala, C., & Landrum, R. E. (2021; August 2020). Introduction: Assessment, assessment everywhere—And what are we to think? In S. A. Nolan, C. Hakala, & R. E. Landrum (Eds.). *Assessing undergraduate learning in psychology: Strategies for measuring and improving student performance*. Washington, DC: APA Books. <https://doi.org/10.1037/0000183-001>
- Nolan, S. A., Hakala, C., & Landrum, R. E. (2021; released August 2020). Afterword: What's next? In S. A. Nolan, C. Hakala, & R. E. Landrum (Eds.). *Assessing undergraduate learning in psychology: Strategies for measuring and improving student performance*. Washington, DC: APA Books. <https://doi.org/10.1037/0000183-001>
- Rubin, N. S., Flores, R. L., Gary, J. M., Nolan, S. A., & Ober, T. (2020). Psychology, human rights, and the implementation of the UN's 2030 Agenda for Sustainable Development. In N. S. Rubin & R. L. Flores (Eds.). *The Cambridge handbook of psychology and human rights*. Cambridge, UK: Cambridge University Press. [Finalist, 2021 Prose Awards for professional and scholarly publishing.]
- Goedert, K. M., Nolan, S. A., & Bogart, S. (2020). Transformative teaching: Infusing quantitative reasoning across the curriculum. In T. Ober, E. Che, J. Brodsky, C. Raffaele, & P. Brooks (Eds.). *How we teach now: GSTA guide to transformative teaching (Volume 2)*. Washington, DC: STP-GSTA Books. <https://teachpsych.org/ebooks/howweteachnow>
- Nolan, S. A., & Heinzen, T. E. (2020). *Statistics for the Behavioral Sciences* (5th ed.). New York, NY: Macmillan Learning.
- Nolan, S. A., & Heinzen, T. E. (2017). *Statistics for the Behavioral Sciences* (4th ed.). New York, NY: Macmillan Learning.
- Nolan, S. A., & Heinzen, T. E. (2014). *Statistics for the Behavioral Sciences* (3rd ed.). New York, NY: Worth Publishers.
- Nolan, S. A., & Heinzen, T. E. (2012). *Statistics for the Behavioral Sciences* (2nd ed.). New York, NY: Worth Publishers.
- Nolan, S. A., & Heinzen, T. (2008). *Statistics for the Behavioral Sciences*. New York, NY: Worth Publishers.
- Nolan, S. A., & Simon, A. F. (2019). The inextricable link between culture and statistics. In K. D. Keith (Ed.). *Cross-Cultural Psychology: Contemporary Themes & Perspectives* (2nd ed.). Chichester, UK: Wiley-Blackwell.
- Hockenbury, S. E., & Nolan, S. A. (2019). *Discovering Psychology* (8th ed.). New York, NY: Macmillan.
- Hockenbury, S. E., Nolan, S. A., & Hockenbury, D. (2016). *Discovering Psychology* (7th ed.). New York, NY: Macmillan.
- Hockenbury, S. E., & Nolan, S. A. (2018). *Psychology* (8th ed.). New York, NY: Macmillan Learning.
- Hockenbury, S. E., Nolan, S. A., & Hockenbury, D. (2015). *Psychology* (7th ed.). New York, NY: Worth Publishers.
- Nolan, S. A., & Simon, A. F. (2018). Why culture matters in teaching statistics. In K. Keith (Ed.), *Culture Across the Curriculum: A Psychology Teacher's Handbook*. New York, NY: Cambridge University Press.
- Simon, A. F., & Nolan, S. A. (2017). Internationalizing your teaching: Bringing the world to your classroom. In R. Obeid, A. Schartz, C. Shane-Simpson, & P. J. Brooks (Eds.), *How We Teach Now: The GSTA Guide*

to *Student-Centered Teaching*. Society for the Teaching of Psychology. Retrieved from <http://teachpsych.org/ebooks/howweteachnow>

- Fisher, P. H., Hunter, A. S., Nolan, S. A., & Buckner, J. P. (2017). Critical thinking in psychology classrooms: Beyond “I know it when I see it”. In R. Obeid, A. Schartz, C. Shane-Simpson, & P. J. Brooks (Eds.), *How We Teach Now: The GSTA Guide to Student-Centered Teaching*. Society for the Teaching of Psychology. Retrieved from <http://teachpsych.org/ebooks/>
- Fisher, P. H., Nolan, S. A., & Galazyn, M. (2015). Abnormal Psychology. In D. S. Dunn (Ed.), *The Oxford handbook of undergraduate psychology education*. New York, NY: Oxford University Press. doi: 10.1093/oxfordhb/9780199933815.013.071
- Heinzen, T. E., Lilienfeld, S. O., & Nolan, S. A. (2015). *The horse that won't go away: Clever Hans, facilitated communication, and the need for clear thinking*. New York, NY: Worth Publishers.
Reviewed in:
- *PsycCRITIQUES* (not available online)
 - *PsychCentral* (<http://psychcentral.com/lib/the-horse-that-wont-go-away-clever-hans-facilitated-communication-the-need-for-clear-thinking/>)
 - *Psychology Teacher Network* (<http://www.apa.org/ed/precollege/ptn/2016/05/clever-hans.aspx>)
 - *Skeptical Inquirer* (http://www.csicop.org/si/show/the_return_of_facilitated_communication)
- Simon, A. F., Ngo, C., & Nolan, S. A. (2013). Sexual violence as a weapon of war. In J. A. Sigal, & F. L. Denmark (Eds.), *Violence against girls and women: An International Perspective, In Adulthood, Midlife, and Beyond*. (Vol. 2). Santa Barbara, CA: Praeger.
- Nolan, S. A. (2006). Gender disparity in the training and mentoring of chemists. In C. H. Marzabadi, V. J. Kuck, S. A. Nolan, & J. P. Buckner (Eds.), *Dissolving disparity, catalyzing change: Are women achieving equity in chemistry?* (pp. 29-44). New York, NY: American Chemical Society (ACS) Books/Oxford University Press.
- Marzabadi, C. H., Kuck, V. J., Nolan, S. A., & Buckner, J. B. (Eds., 2006). *Dissolving disparity, catalyzing change: Are women achieving equity in chemistry?*, New York, NY: American Chemical Society (ACS) Books/Oxford University Press.
- Nolan, S. A. (2005). *Study guide and computer workbook (for Statistics for the behavioral and social sciences: A brief course, by Aron, A., & Aron, E. A.)* (3rd ed.). Upper Saddle River, NJ: Prentice Hall/Pearson Education.
- Gotlib, I. H., & Nolan, S. A. (2000). Depressive disorders. In A. S. Bellack and M. Hersen (Eds.), *Psychopathology in Adulthood*. (2nd ed., pp. 252-277). Boston, MA: Allyn and Bacon.
- Nolan, S. A. (1996). Psychology teaching assistants. In J. K. Norman (Ed.), *Helping New Teaching Assistants Teach Successfully: A Collection of Workshops* (Vol. 2, pp. 172-188). Evanston, IL: Searle Center for Teaching Excellence of Northwestern University.

OTHER SCHOLARSHIP (student co-authors underlined)

- Akinsulture-Smith, A., Landrum, R. E., Nolan, S. A., & Seawell, A. (2021 – present). PsychSessions: Beyond teaching (regular podcast on professional issues in academia). [Note: authorship is alphabetical]
- Nolan, S. A., & Kimball, M. (2020 – present). Misinformation desk. *Psychology Today*. <https://www.psychologytoday.com/us/blog/misinformation-desk/> (Invited blog with regular posts)

- Nolan, S. (2021). Letters from the president (monthly blog as President of the Society for the Teaching of Psychology).
 (2021 March 8). One year (and hopefully only one year) of solitude. <http://teachpsych.org/President-Letter-Blog/10174969>
 (2021, February 3). Groundhog semester. Retrieved from <http://teachpsych.org/President-Letter-Blog/10059649>
 (2021, January 1). 2021 STP Presidential Task Forces. Retrieved from <http://teachpsych.org/President-Letter-Blog/9539371>
- Nolan, S. (2021, January 5). E109: Susan Nolan (Part 2): Inspirational, brilliant, diversity advocate, author, STP 2021 President. Interview by E. Landrum [Podcast]. *PsychSessions: Convos about Teaching N' Stuff*. Retrieved from <https://psychsessionspodcast.libsyn.com/e010-an-interview-with-susan-nolan>
- Nolan, S. A. (2021). Unmute yourself: STP and a lifetime of learning. *Teaching of Psychology*, 48(1), 6-8. <https://doi.org/10.1177/0098628320965278>
- Nolan, S. (2020, November 24). SB12: Susan Nolan STP Presidential Initiatives 2021. Interview by E. Landrum [Podcast]. *PsychSessions: Convos about Teaching N' Stuff*. Retrieved from <https://psychsessionspodcast.libsyn.com/sb12-susan-nolan-stp-presidential-initiatives-2021>
- Society for the Teaching of Psychology (STP) Executive Committee. Statement on addressing systemic racism and inequity in STP. (2020). http://teachpsych.org/resources/Documents/2020-08-19_Statement_on_Addressing_Systemic_Racism_and_Inequity_in_STP.pdf
- Nolan, S. A., & Colombo, M. (2020, July 22). Open science and critical thinking across the psychology curriculum: More important now than ever. *Graduate Student Teaching Association Blog*. <https://teachpsych.org/page-1784686/9118862>
- Goedert, K. M., Nolan, S. A., & Algrim, K. (2020). Interpreting the statistic (18 interactive online activities tagged to 18 topics in *Statistics for the Behavioral Sciences* and *Essentials of Statistics for the Behavioral Sciences*). New York, NY: Macmillan.
- Nolan, S. A. (2019). Forward for *Teaching psychology: An evidence-based approach*. Hoboken, NJ: John Wiley & Sons.
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- Nolan, S. A., Bullock, M., Inman, A., & Morgan-Consoli, M. (2020, July). *Global and local: A competencies-based approach to international engagement*. Symposium at the 32nd Annual Congress of Psychology, Prague, Czech Republic. (Conference postponed).
- Nolan, S. A., Smith, T., Goedert, K. M., & Naufel, K. (2019, October 19). *Research and data ethics and the undergraduate psychology major*. Symposium conducted at the Annual Conference on the Teaching of Psychology, Denver, CO.
- Nolan, S. A. (2019, March 7). *Critical thinking in the psychology classroom: Evidence-based pedagogical tools and assessment*. Symposium conducted at the 2019 International Convention of Psychological Science, Paris, France.
- Nolan, S. A. & Heinzen, T. H. (2013, March). *Faculty tug of war: Student needs, career development, departmental goals, and APA undergraduate guidelines*. Symposium conducted at the 84th Annual Meeting of the Eastern Psychological Association, New York, NY.
- Buckner, J. P., & Nolan, S.A. (2011, March). *Lifelong learning in psychology curricula*. Symposium conducted at the 82nd Annual Meeting of the Eastern Psychological Association, Cambridge, MA.
- Nolan, S. A., & Buckner, J. P. (2010, March). *Teaching online or offline: Does it matter?* Symposium conducted at the 81st Annual Meeting of the Eastern Psychological Association, New York, NY.
- Nolan, S. A., & Buckner, J. P. (2009, May). *Solutions: Overcoming barriers to gender equality in the sciences*. Symposium conducted at the 21st Annual Convention of the Association for Psychological Science, San Francisco, CA.
- Buckner, J. P., & Nolan, S. A. (2009, March). *The internationalization of the undergraduate psychology major*. Symposium conducted at the 80th Annual Meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Nolan, S. A., & Buckner, J. P. (2008, March). *Advising and mentoring students*. Symposium conducted at the 79th Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Nolan, S. A., & Buckner, J. P. (2007, March). *The infusion of curriculum-wide proficiencies into the undergraduate curriculum*. Symposium conducted at the 78th Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.
- Buckner, J. P., & Nolan, S. A. (2006 March). *Curricular development & strategy in educating undergraduate students in Psychology*, Symposium conducted at the 77th Annual Meeting of the Eastern Psychological Association. Baltimore, MD.
- Buckner, J. P., & Nolan, S. A. (2005, March). *The philosophy of undergraduate research training: Theoretical and practical considerations*. Symposium conducted at the 76th Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Marzabadi, C. H., Kuck, V. J., Nolan, S. A., & Buckner, J. P. (2003, September). *Dissolving disparity, catalyzing change: Are women achieving equity in chemistry?* Symposium conducted at the 226th National Meeting of the American Chemical Society, New York, NY.
- Nolan, S. A., & Flynn, C. (2003, April). *Development of psychopathology in siblings*. Symposium conducted at the Society for Research in Child Development, Tampa, FL.

Nolan, S. A., Buckner, J. P., Marzabadi, C. H., & Kuck, V. J. (2003, March). *The changing role of women in STEM*. Symposium conducted at the 225th National Meeting of the American Chemical Society, New Orleans, LA.

PEER-REVIEWED CONFERENCE PRESENTATIONS (student co-presenters underlined)

- Nolan, S. A., & Colombo, M. C. (2021, March 6). Celebrity and noncelebrity stories: Nonsignificant effects on mental illness stigma. Poster presented at the 91st Annual Meeting of the Eastern Psychological Association. (Virtual conference).
- Giordano, N., & Nolan, S. A. (2021, March 6). Perceptions of bisexuality & bisexual individuals. Poster presented at the 91st Annual Meeting of the Eastern Psychological Association. (Virtual conference).
- Christopher, A. N., & Nolan, S. A. (2020, October 9-10). The future of teaching undergraduate statistics. Asynchronous presentation at the 19th Annual Conference on the Teaching of Psychology, Pittsburgh, PA. (Virtual conference).
- Nolan, S. A. (2020, July). Education and assessment in a global context. In S. A. Nolan, M. Bullock, A. Inman, & M. Morgan-Consoli (Chairs), *Global and local: A competencies-based approach to international engagement*. Symposium at the 32nd Annual Congress of Psychology, Prague, Czech Republic. (Conference postponed).
- Nolan, S. A. (2020, June 18). Promoting critical thinking through open science. In D. A. Bensley (Chair), *Teaching critical thinking in psychology*. Symposium conducted at the 90th Annual Meeting of the Eastern Psychological Association, Boston, MA. (Virtual conference)
- Johnson, S., Nolan, S. A., & Teague, S. (2020, June 17). *Investigating the effects of modality and interactivity of mental health interventions*. Poster presented at the 90th Annual Meeting of the Eastern Psychological Association, Boston, MA. (Virtual conference)
- Nolan, S. A., & Smith, T. (2019, October 19). Open science for undergraduates. In S. A. Nolan, T. Smith, K. M. Goedert, & K. Naufel (Chairs), *Research and data ethics and the undergraduate psychology major*. Symposium conducted at the 18th Annual Conference on the Teaching of Psychology, Denver, CO.
- Haynes-Mendez, K., & Nolan, S. A. (2019, September 26). Opening the door: Internationalizing and diversifying leadership in the teaching of psychology. European Society for Psychology Learning and Teaching (ESPLAT) Biannual Conference, Utrecht, The Netherlands.
- Inman, A., & Nolan, S. A. (2019, June 8). International engagement: Building alliances across countries and cultures. XXXV Annual Meeting of the Society for the Exploration of Psychotherapy Integration, Lisbon, Portugal.
- Bogart, S., & Nolan, S. A. (2019, May 26). The effects of counterfactual priming on belief in fake news. Poster presented at the 31st Annual Convention of the Association for Psychological Science, Washington, DC.
- Nolan, S. A. & Bogart, S. (2019, March 7). Evidence-based classroom tools that fosters critical thinking and information literacy. In S. A. Nolan (Chair), *Critical thinking in the psychology classroom: Evidence-based pedagogical tools and assessment*. Symposium conducted at the 2019 International Convention of Psychological Science, Paris, France.
- Nolan, S. A. & Bogart, S. (2019, March 1). *Critical thinking in the classroom: Testing a tool to combat fake news*. Poster presented at the 89th Annual Meeting of the Eastern Psychological Association, New York, NY.

- McCartney, T. & Nolan, S. A. (2019, March 1). *Celebrity vs. non-celebrity stories as a means to reduce mental health stigma*. Poster presented at the 89th Annual Meeting of the Eastern Psychological Association, New York, NY.
- Afful, S., Fineburg, A., Komarraju, M., Legg, A., & Nolan, S. A. (2018, October 19). *Getting involved: Strategies to build your career through professional service to STP and other psychology organizations*. Panel at the Society for the Teaching of Psychology's 17th Annual Conference on Teaching. Phoenix, AZ.
- Hockenbury, S. E., Hull, M., Licht, D., & Nolan, S. A. (2018, October 19). *Psychology textbooks: How the sausage gets made*. Panel at the Society for the Teaching of Psychology's 17th Annual Conference on Teaching. Phoenix, AZ.
- Nolan, S. A., & Goedert, K. M. (2018, May 25). Transitioning a traditional department: Roadblocks and opportunities for incorporating the new statistics into teaching materials. In R. J. Calin-Jageman (Chair), *Open science and its statistics: What we need to teach now*. Symposium conducted at the 30th Annual Convention of the Association for Psychological Science, San Francisco, CA.
- Nolan, S. A. (2018, March 2). Taking a risk with content: The new statistics and open science. In T. Smith (Chair), *Giving psychology away to education*. Symposium conducted at the 88th Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.
- Mannion, K., & Nolan, S. A. (2018, March 2). *Why smartphones increase anxiety: Attachment versus fear of missing out*. Poster presented at the 88th Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.
- Nolan, S. A. (2017, October 20). *Lessons from Europe: Student and faculty perceptions of an outcomes-driven curriculum*. The Society for the Teaching of Psychology's 16th Annual Conference on the Teaching of Psychology, San Antonio, TX.
- Nolan, S. A. (2017, September 18). *Building scientific literacy: Fake (science) news in the classroom*. Presentation at the EuroPLAT (European Psychology Learning and Teaching) 2017 Conference. Theme: Evidence-based Improvement of Learning and Teaching of Psychology, Salzburg, Austria.
- Nolan, S. A., & Simon, A. F. (2017, July 30). *The importance of including culture when teaching statistics*. Presentation at the 75th International Council of Psychologists Conference, New York, NY.
- Nolan, S. A. (2017, May 26). The textbook author's perspective: Roadblocks and opportunities for incorporating the new statistics into teaching materials. In G. Cumming & R. J. Calin-Jageman (Chairs), *From NHST to the new statistics: How do we get there?* Symposium conducted at the 29th Annual Convention of the Association for Psychological Science, Boston, MA.
- Nolan, S. A. (2017, March 18). Multinational approach to assessment. In C. Hakala (Chair), *I can see clearly now that assessment is here: Visions from multiple perspectives*. Symposium conducted at the 87th Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Dunn, D. D., Landrum, R. E., & Nolan, S. A. (2017, March 18). *Assessment in a SNAP: A report from APA's National Summit on Assessment in Psychology*. Paper presented at the 87th Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Heinzen, T. H., Nolan, S. A., & Plested, D. (2016, November). *Game-based statistical assessments: Bypassing the self-serving biases*. IGNITE Session at NJEdge conference, The Junction of Technology and Teaching, Princeton, NJ. [Selected based on the paper proposal to be featured in the IGNITE Session of rapid-fire innovative talks.]

- Heinzen, T. H., Nolan, S. A., & Plested, D. (2016, November). *Game-based statistical assessments: Bypassing the self-serving biases*. Presentation at NJEdge conference, The Junction of Technology and Teaching, Princeton, NJ.
- Mattern, D., & Nolan, S. A. (2016, August). *Education about the adverse health effects of recreational marijuana: The role of type of persuasion and source*. Poster presented at the 124th Convention of the American Psychological Association, Denver, CO.
- Nolan, S. A. (2016, March). *Engagement in research: Adapting graduate practices for the undergraduate student*. Paper presented at the 86th Annual Meeting of the Eastern Psychological Association, New York, NY.
- Nolan, S. A., & Zlokovich, M. S. (2015, August). Internationalizing technology: Expanding an online, peer-reviewed syllabus resource. In M. D. Terjesen (Chair), *Using technology to foster connections in education, research, and training around the world*. Symposium conducted at the 123rd Convention of the American Psychological Association, Toronto, ON, Canada.
- De Iorio, M., & Nolan, S. A. (2015, May). *Addressing misconceptions and misattributions of traumatic brain injury using factsheets and personal stories*. Poster presented at 27th Annual Convention of the Association for Psychological Science, New York, NY.
- Nolan, S. A., Zlokovich, M. S., & Dow, E. A. (2015, March). Internationalizing Project Syllabus: The development of an international rubric for syllabi. In W. Mischel & G. R. Semin (Co-Chairs), *Teaching integrative psychological science: A pre-conference teaching institute*. Symposium conducted at the 1st International Convention of Psychological Science, Amsterdam, Netherlands.
- Zlokovich, M. S., & Nolan, S. A. (2014, August). Promoting diversity and internationalization through Project Syllabus: Psychology of women. In P. Brady-Amoos (Chair), *Transforming the curriculum through the infusion of social justice and international competencies*. Symposium conducted at the 122nd Convention of the American Psychological Association, Washington, DC.
- Dow, E. A. A., & Nolan, S. A. (2014, August). A happy planet? Assessing psychological well-being in conjunction with environmental sustainability. In J. Sigal (Chair), *Psychological contributions to the U.N. global agenda – Sustainable development and social justice*. Symposium conducted at the 122nd Convention of the American Psychological Association, Washington, DC.
- Simon, A. F., Nolan, S. A., & Ngo, Chi. (2014, August). Ending sexual violence as a weapon of war: Prevention through local action. In J. Sigal (Chair), *Global Violence Against Girls and Women – From Infancy to Older Age*. Symposium conducted at the 122nd Convention of the American Psychological Association, Washington, DC.
- Heinzen, T. E., & Nolan, S. A. (August, 2014). *Two STEM pioneers in behavioral statistics: Florence Nightingale and Stella Cunliffe*. Paper presented at the 122nd Convention of the American Psychological Association, Washington, DC.
- Nolan, S. A., & Zlokovich, M. S. (2014, August). Internationalizing Project Syllabus: The development of an international rubric for syllabi. In R. C. Sánchez & A. Vasquez (Co-Chairs), *Teaching tips from Latin America*. Symposium conducted at the 6th International Conference on Psychology Education, Flagstaff, AZ.
- Nolan, S. A., Simon, A. F., & Ngo, Chi. (2014, March). Ending sexual violence as a weapon of war: National and international aspects. In J. Sigal (Chair), *Global violence*. Symposium conducted at the 85th Annual Meeting of the Eastern Psychological Association, Boston, MA.

- Nolan, S. A. (2013, August). Expanding statistical literacy: Engaging your students with fun, diverse examples. In M. O'Connor (Chair), *Bringing diverse perspectives on diversity to the classroom*. Symposium conducted at the 121st Convention of the American Psychological Association, Honolulu, HI.
- Nolan, S. A., Kang, S. (2013, August). Global violence and mental health: The effects on women and girls. In J. Sigal (Chair), *Global violence: Psychological perspectives and the United Nations*. Symposium conducted at the 121st Convention of the American Psychological Association, Honolulu, HI.
- Nolan, S. A. (2013, March). The faculty balancing act: Fitting in assessment. In S. A. Nolan & T. E. Heinzen (Chairs), *Faculty tug of war: Student needs, career development, departmental goals, and APA undergraduate guidelines*. Symposium conducted at the 84th Annual Meeting of the Eastern Psychological Association, New York, NY.
- Nolan, S. A., Simon, A. F., & Galazyn, M. (2013, March). Cross-cultural research methods in the Western psychology curriculum. In J. A. Sigal (Chair), *Methodological, practical, cultural, and funding issues in cross-cultural research*. Symposium conducted at the 84th Annual Meeting of the Eastern Psychological Association, New York, NY.
- Nolan, S. A. (2012, August). Discussant. In R. L. Navarro (Chair), *Contextual and cultural influences on diverse STEM students' academic journeys*. Symposium conducted at the 120th Convention of the American Psychological Association, Orlando, FL.
- Fisher, P., Nolan, S. A., & Szani, A. (2012, August). *College adjustment and mental health*. Paper presented at the 120th Convention of the American Psychological Association, Orlando, FL.
- Galazyn, M., Gary, J. M., & Nolan, S. A. (2012, August). The effects of climate change on women in the developing world: A role for psychology and psychologists. In J. Sigal (Chair), *Contributions from Psychology to the United Nations Agenda on Vulnerable People*. Symposium conducted at the 120th Convention of the American Psychological Association, Orlando, FL.
- Noonan, J., & Nolan, S. A. (2012, April). *The impact of education and gender on perceptions of borderline personality disorder*. Paper presented at the annual meeting of the New Jersey Academy of Science, South Orange, NJ.
- Reichert, C., & Nolan, S. A. (2012, April). *Mental illness stigma*. Paper presented at the annual meeting of the New Jersey Academy of Science, South Orange, NJ.
- Noonan, J., & Nolan, S. A. (2012, March). *The impact of education on perceptions of borderline personality disorder*. Poster presented at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Reichert, C., & Nolan, S. A. (2012, March). *An experimental investigation of college students' perceptions of alcohol abuse and depression*. Poster presented at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Fisher, P. H., Nolan, S. A., Brady-Amoon, P., Rust, J. P., & Schlosser, L. Z. (2012, February). Social adjustment to college. In P. Fisher (Chair), *Cultural and Psychosocial Variables related to College Adjustment*. Roundtable presentation at the annual Roundtable at Teacher's College, Columbia University, New York, NY.
- Simon, A. F., Galazyn, M., & Nolan, S. A. (2012, February). *Internationalizing research methods in the Western Psychology curriculum*. Paper presented at the 41st Annual Meeting of the Society for Cross-Cultural Research, Las Vegas, NV.

- Nolan, S. A., & Schaffner, R. (2011, August). Gender-related barriers in STEM fields: An international view. In D. Chitayat (Chair), *Does educating girls matter? Barriers and promise from a UN perspective*. Symposium conducted at the 119th Convention of the American Psychological Association, Washington, DC.
- Nolan, S. A., Heinzen, T. E., & Vigorito, M. (2011, July). *From yellow fever to a dog named Pepper: The intersection of history, statistics, and research methods in the social sciences*. Paper presented at the 30th annual conference of the European Society for the History of the Human Sciences. Belgrade, Serbia.
- Nolan, S. A., & Buckner, J. P. (2011, March). Defining the value of lifelong learning, in and through the classroom. In J. P. Buckner & S. A. Nolan (Chairs), *Lifelong learning in psychology curricula*. Symposium conducted at the 82nd Annual Meeting of the Eastern Psychological Association, Cambridge, MA.
- Nolan, S. A., Buckner, J. P., & Marzabadi, C. H. (2011, March). Gender and mentoring in STEM: The graduate and post-doctoral years. In I. B. Schowengerdt (Chair), *Mentoring as a Means of Generating More Women in STEM*. Symposium conducted at the 36th Annual Association for Women in Psychology Conference, Philadelphia, PA.
- Nolan, S.A. (2010, August). APA at the United Nations: Climate change and mental health. In D. Chitayat (Chair), *Health, mental health, and human rights in global perspective*. Symposium conducted at the 118th Convention of the American Psychological Association, San Diego, CA.
- Schowengerdt, I. B., & Nolan, S. A. (2010, August). Gender and mentoring: Perspectives as researchers and a mentor-mentee pair. In C. C. Datchi-Phillips (Chair), *Mentoring kaleidoscope – Addressing human differences in mentoring relationships*. Symposium conducted at the 118th Convention of the American Psychological Association, San Diego, CA. (Selected for Continuing Education Credit for licensed psychologists)
- Gersten, E. L. & Nolan, S. A. (2010, May). *The effect of age and perceived controllability on reactions to physical and mental conditions*. Poster presented at the 22nd Annual Convention of the Association for Psychological Science, Boston, MA.
- Fisher, P. H., Nolan, S. A., & Del Pozzo, J. (2010, May). *Predictors of institutional attachment in college students*. Poster presented at the 22nd Annual Convention of the Association for Psychological Science, Boston, MA.
- Nolan, S. A. and Makhija, N. (2010, March). Psychology organizations at the United Nations. In A. Kalayjian (Chair), *Psychologists at the United Nations*. Symposium conducted at the 81st Annual Meeting of the Eastern Psychological Association, New York, NY.
- Sakowski, A. C., Fisher, P. H., & Nolan, S. A. (2010, March). *Social anxiety and college adjustment*. Poster presented at the 81st Annual Meeting of the Eastern Psychological Association, New York, NY.
- Gersten, E. L. & Nolan, S. A. (2010, March). *Social perceptions of depression and gender-related ageism*. Poster presented at the 81st Annual Meeting of the Eastern Psychological Association, New York, NY.
- Nolan, S.A. (2009, August). A role for psychologists in statistical capacity building: The case of Bosnia and Herzegovina. In F. L. Denmark (Chair), *Human rights and social justice at the United Nations – Reports from the field and New York headquarters*. Symposium conducted at the 117th Convention of the American Psychological Association, Toronto, Canada.
(Selected for Continuing Education Credit for licensed psychologists)
- Nolan, S. A., Buckner, J. P., & Marzabadi, C. H. (2009, May). Mentoring, advising, and networking: Decreasing gender disparities through social support. In S. A. Nolan & J.P. Buckner (Chairs), *Overcoming barriers*

to gender equality in the sciences. Symposium conducted at the 21st Annual Convention of the Association for Psychological Science, San Francisco, CA.

Buckner, J. P., Nolan, S. A., & Marzabadi, C. H. (2009, May). PROGRESS: Reducing barriers related to hiring, retention, and promotion in academic chemistry. In S. A. Nolan & J.P. Buckner (Chairs), *Overcoming barriers to gender equality in the sciences*. Symposium conducted at the 21st Annual Convention of the Association for Psychological Science, San Francisco, CA.

Nolan, S. A., Marzabadi, C. H., & Buckner, J. P. (2009, April). *Eye of the beholder: Gender and perceptions of mentoring in science education*. Paper presented at the National Association of Research in Science Teaching, Garden Grove, CA.

Nolan, S. A., & Safran, R. S. (2009, March). Charting a course in international psychology. In J. P. Buckner & S. A. Nolan (Chairs), *The internationalization of the undergraduate psychology major*. Symposium conducted at the 80th Annual Meeting of the Eastern Psychological Association, Pittsburgh, PA.

Buckner, J. P., Marzabadi, C. H., & Nolan, S. A. (2009, July). *Surveying the landscape: The impact of gender on careers across STEM fields*. National Science Foundation/HRD Joint Annual Meeting, Washington, D.C.

Callahan, S., & Nolan, S. A. (2008, May). *The influence of professor gender and field on student evaluations*. Poster presented at the Association for Psychological Science, Chicago, IL.

Marzabadi, C. H., Buckner, J. P., Nolan, S. A., & Kuck, V. J., (2008, April). *Institutional interventions: Practices aimed at increasing the presence of women in science, technology, engineering, and mathematics (STEM) fields*. 9th International Women's Policy Research Conference, Atlanta, GA.

Heinzen, T. E., & Nolan, S. A. (2008, March). *The future of visual displays of data: Exercises in critical thinking*. The 22nd Annual Conference on Undergraduate Teaching of Psychology: Ideas and Innovations, White Plains, NY.

Nolan, S. A., Buckner, J. P., & Marzabadi, C. H., (2007, August). Survey findings from PROGRESS studies on women in chemistry. In S. Chapman (Chair), *ADVANCE Project*. Symposium conducted at the 234th National Meeting of the American Chemical Society, Boston, MA.

Marzabadi, C. H., Buckner, J. P., & Nolan, S. A. (2007, August). Focus group findings from PROGRESS studies on women in chemistry. In S. Chapman (Chair), *ADVANCE Project*. Symposium conducted at the 234th National Meeting of the American Chemical Society, Boston, MA.

Nolan, S. A. (2007, March). Linking and coordinating groups. In R. Wesp (Chair), *Coordinating pre-college and undergraduate education groups and organizations*. Symposium conducted at the 78th Annual Meeting of the Eastern Psychological Association in Philadelphia, PA.

Heinzen, T., & Nolan, S. A. (2007, March). Visual lies that teach graphic literacy. In S. A. Nolan & J. P. Buckner (Chairs), *The infusion of curriculum-wide proficiencies into the undergraduate curriculum*. Symposium conducted at the 78th Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.

Nolan, S. A., Buckner, J. P., & Marzabadi, C. H. (2005, August). An update on findings from PROGRESS surveys and focus group interviews: Faculty and administrators. In S. Chapman (Chair), *PROGRESS*. Symposium conducted at the 230th National Meeting of the American Chemical Society, Washington, DC.

Marzabadi, C. H., Buckner, J. P., & Nolan, S. A. (2005, August). An update on findings from PROGRESS surveys and focus group interviews: Students and post-docs. In S. Chapman (Chair), *PROGRESS*.

Symposium conducted at the 230th National Meeting of the American Chemical Society, Washington, DC.

- Buckner, J. P., Marzabadi, C. H., Nolan, S. A., & Kuck, V. J. (2005, May). Investigating the role of institution-specific training practices in shaping the early career perceptions and paths of graduates from top-ranked chemistry departments. In C. Marzabadi (Chair), *Nature/Nurture: Women in academe*. Paper presented at the Mid-Atlantic Regional Meeting of the American Chemical Society (MARM/ACS), Piscataway, NJ.
- Kuck, V. J., Buckner, J. P., Marzabadi, C. H., & Nolan, S. A. (2005, May). A comparison of the doctoral achievement rates in STEM fields: Does gender affect the yields? In C. Marzabadi (Chair), *Nature/Nurture: Women in academe*. Paper presented at the Mid-Atlantic Regional Meeting of the American Chemical Society (MARM/ACS), Piscataway, NJ.
- Marzabadi, C. H., Buckner, J. P., Nolan, S. A., & Kuck, V. J. (2005, May). Gender patterns in training and career paths of doctoral students from top-ranked chemistry departments. In C. Marzabadi (Chair), *Nature/Nurture: Women in academe*. Paper presented at the Mid-Atlantic Regional Meeting of the American Chemical Society (MARM/ACS), Piscataway, NJ.
- Nolan, S. A., Buckner, J. P., & Marzabadi, C. H. (2005, March). Some preliminary findings from PROGRESS surveys and focus group interviews: Faculty and administrators. In S. Chapman (Chair), *PROGRESS: Strengthening our academic foundations*. Symposium conducted at the 229th National Meeting of the American Chemical Society, San Diego, CA.
- Marzabadi, C. H., Nolan, S. A., & Buckner, J. P. (2005, March). Some preliminary findings from PROGRESS surveys and focus group interviews: Students and post-docs. In S. Chapman (Chair), *PROGRESS: Strengthening our academic foundations*. Symposium conducted at the 229th National Meeting of the American Chemical Society, San Diego, CA.
- Buckner, J. P., Kuck, V. J., Marzabadi, C. H., & Nolan, S. A. (2005, March). *Examining the role of undergraduate training in the academic career path: Does gender matter?* Paper presented at the 229th National Meeting of the American Chemical Society, San Diego, CA.
- Nolan, S. A., & Buckner, J. P. (2005, March). Pedagogical models of undergraduate research methods and statistics courses: An interactive discussion. In J. P. Buckner & S. A. Nolan (Chairs), *The philosophy of undergraduate research training: Theoretical and practical considerations*. Symposium conducted at the 76th Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Muñoz, M., & Nolan, S. A. (2005, March). *Perceptions of depression: A social constructionist perspective*. Poster presented at the 76th Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Nolan, S. A. (2004, October). *Writing as a means to understanding statistics: Online "alien" journals*. Poster presented at the National Best Practices Teaching Conference, Atlanta, GA.
- Kuck, V. J., Marzabadi, C. H., Buckner, J. P., & Nolan, S. A. (2004, July). *Analysis by gender of the doctoral and post-doctoral institutions of faculty members at the top fifty ranked chemistry departments*. Paper presented at the Biennial Conference on Chemical Education, Ames, IA.
- Buckner, J. P., Nolan, S. A., Kuck, V. J., & Marzabadi, C. H. (2004, July). *Training and mentoring of chemists: A survey study of gender disparity*. Paper presented at the Biennial Conference on Chemical Education, Ames, IA.
- Shea, K., Balkun, M., & Nolan, S. A. (2004, May). *One more time: Transforming the curriculum through writing-intensive, technology-based course redevelopment*. Paper presented at the 7th National Writing Across the Curriculum Conference, St. Louis, MO.

- Buckner, J. P., & Nolan, S. A. (2004, April). Academic advising: Evading gender stereotypes. In M. E. Procidano (Chair), *Teaching gender issues and human sexuality across the psychology curriculum*. Symposium conducted at the 75th Annual Meeting of the Eastern Psychological Association, Washington, DC.
- Passé, P., & Nolan, S. A. (2004, March). *The effect of socioeconomic status on the perceptions of depression*. Poster presented at the 75th Annual Meeting of the Eastern Psychological Association, Washington, D.C.
- Nolan, S. A., Flynn, C. A., & Garber, J. (2004, April). Prospective relations between rejection and depression in young adolescents. In M. Brendgen & M. J. Prinstein (Chairs), *Emotional roller coaster or smooth sailing? A longitudinal analysis of adolescent depression and peer-related difficulties*. Symposium conducted at the 10th Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- Kuck, V. J., Nolan, S. A., Marzabadi, C. H., & Buckner, J. P. (2004, April). *Findings from the ACS Career Continuity Survey: Elucidating gender patterns in training and career paths*. Paper presented at the annual meeting of the American Women in Science, Philadelphia Chapter, Philadelphia, PA.
- Kuck, V. J., Marzabadi, C. H., Nolan, S. A., & Buckner, J. P. (2004, March). *Graduates' perceptions of training and early career experiences: The ACS Career Continuity Survey*. Paper presented at the National Meeting of the American Chemical Society, Anaheim, CA.
- Kuck, V. J., Buckner, J. P., Nolan, S. A., & Marzabadi, C. H. (2003, September). An examination of the hiring practices of the top fifty chemistry departments. In C. H. Marzabadi, V. J. Kuck, S. A. Nolan, & J. P. Buckner (Chairs), *Dissolving disparity, catalyzing change: Are women achieving equity in chemistry?* Symposium conducted at the 226th National Meeting of the American Chemical Society, New York City, NY.
- Nolan, S. A., Buckner, J. P., Marzabadi, C. H., & Kuck, V. J. (2003, September). Findings from the ACS Career Continuity Survey: Elucidating gender patterns in training and career paths. In C. H. Marzabadi, V. J. Kuck, S. A. Nolan, & J. P. Buckner (Chairs), *Dissolving disparity, catalyzing change: Are women Achieving Equity in Chemistry?* Symposium conducted at the 226th National Meeting of the American Chemical Society, New York City, NY.
- Kuck, V. J., Marzabadi, C. H., Buckner, J. P., & Nolan, S. A. (2003, August). *The graduate training and early career choices of chemistry doctorates from the top ranked American universities*. Paper presented at the IUPAC Congress, Ottawa, Canada.
- Buckner, J. P., Nolan, S. A., Kuck, V. J., & Marzabadi, C. H. (2003, June). Women in science: Continuing inequalities and their implications for policy. In K. Budil (Moderator), *Engineering change: Triumph and challenges of women in sciences*. Symposium conducted at the Institute for Women's Policy Research Conference, Washington, D.C.
- Shea, K., Balkun, M., & Nolan, S. A. (2003, May). *One more time: Transforming the curriculum through writing-intensive, technology-based course redevelopment*. Paper presented at the Conference on College Composition and Communication, New York City, NY.
- Flynn, C., & Nolan, S. A. (2003, April). The development of internalizing symptoms in siblings. In S. A. Nolan & C. Flynn (Chairs), *The development of psychopathology in siblings*. Symposium conducted at the Society for Research in Child Development, Tampa, FL.
- Nolan, S. A., & Buckner, J. P. (2003, April). Technological strategies for a "multicultural" classroom. In M. Procidano (Chair), *Cross-Cultural and multicultural teaching approaches: Challenges and innovations*.

Symposium conducted at the 74th Annual Meeting of the Eastern Psychological Association, Baltimore, MD.

- Buckner, J. P., Nolan, S. A., Kuck, V. J., & Marzabadi, C. H. (2003, March). Changes in hiring practices over 60 years at the top 50 ranked chemistry departments. In C. H. Marzabadi, V. J. Kuck, J. P. Buckner, & S. A. Nolan (Chairs), *The changing role of women in STEM*. Symposium conducted at the 225th National Meeting of the American Chemical Society, New Orleans, LA.
- Kuck, V. J., Marzabadi, C. H., Buckner, J. P., & Nolan, S. A. (2003, March). *The leaky pipeline: Gender differences in the training and career choices of graduates from the top universities*. Paper presented at the 225th National Meeting of the American Chemical Society, New Orleans, LA.
- Kuck, V. J., Marzabadi, C. H., Buckner, J. P., & Nolan, S. A. (2003, March). Graduate education and early career choices of chemistry doctorates from the top ranked universities. In C. H. Marzabadi, V. J. Kuck, J. P. Buckner, & S. A. Nolan (Chairs), *The changing role of women in STEM*. Symposium conducted at the 225th National Meeting of the American Chemical Society, New Orleans, LA.
- Nolan, S. A., Kuck, V. J., Marzabadi, C. H., & Buckner, J. P. (2003, March). Where have the women gone? Tracing the path of women in STEM from grad school to academia. In C. H. Marzabadi, V. J. Kuck, J. P. Buckner, & S. A. Nolan (Chairs), *The changing role of women in STEM*. Symposium conducted at the 225th National Meeting of the American Chemical Society, New Orleans, LA.
- Nolan, S. A., Buckner, J. P., Marzabadi, C. H., & Kuck, V. J. (2003, March). *Women in science: Gender differences in training, mentoring, and career development*. Discussion presented at the Association for Women in Psychology, Jersey City, NJ.
- Balkun, M., Shea, K., Nolan, S. A., & Enright, N. (2002, November). *Teaching the teachers: Using a course management system for faculty development*. Paper presented at the Syllabus Fall 2002 Boston Area Conference on Education Technology, Boston, MA.
- Namy, L. L., & Nolan, S. A. (2002, April). *Changes in parent labeling and gesturing and early communicative development*. Paper presented at the International Conference on Infant Studies, Toronto, Canada.
- Levy, J., & Nolan, S. A. (2002, March). The means justify the ends: Emphasizing process rather than result. In M. E. Procidano (Chair), *Educational decision-making in psychology programs: Building and maintaining faculty consensus*. Symposium conducted at the 73rd Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Cassella, K., & Nolan, S. A. (2002, March). *The role of hopelessness depression in the attributional styles of college-age students*. Poster presented at the 73rd Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Nolan, S. A., Valentin, T., & Sumowski, J. F. (2001, April). *The effects of race of observer on reactions to depressives*. Paper presented at the 72nd Annual Meeting of the Eastern Psychological Association, Washington, DC.
- Landry, J., & Nolan, S. A. (2001, April). *Exercise levels and anxiety in college-aged students*. Poster presented at the 72nd Annual Meeting of the Eastern Psychological Association, Washington, D.C.
- Seawell, A., Nolan, S. A., & Pinder-Amaker, S. (2001, April). *The role of perceived self-efficacy and perceived social supports in college students' exercise adherence*. Poster presented at the 72nd Annual Meeting of the Eastern Psychological Association, Washington, D.C. (Psi Chi Regional Award Winner).
- Worrell, K., & Nolan, S. A. (2001, April). *Perceptions of depressed individuals: The role of target race*. Poster presented at the 72nd Annual Meeting of the Eastern Psychological Association, Washington, D.C.

- Nolan, S. A., & Landry, J. C. (2001, March). Liberal arts education: Opportunities for undergraduate mentoring. In A. Diekman (Chair), *Enabling student success: What can and can't a liberal arts education do for feminist psychologists?* Symposium conducted at the annual meeting of the Association for Women in Psychology, Los Angeles, CA.
- Nolan, S. A. (2001, January). *But what does it mean? Addressing the limitations of significance testing and the importance of effect sizes in undergraduate statistics courses*. Participant idea exchange presented at the National Institute on the Teaching of Psychology, St. Petersburg, FL.
- Nolan, S. A. (1999, April). *The relation of rejection to depression in adolescents*. Poster presented at the biannual meeting of the Society for Research on Child Development, Albuquerque, NM.
- Pineles, S., Nolan, S., & Mineka, S. (1998, November). *Social appraisals of emotionally distressed individuals by depressed and anxious people*. Poster presented at the annual meeting of the Society for Research in Psychopathology, Boston, MA.
- Garber, J., Little, S. A., & Nolan, S. A. (1998, October). *Somatic symptoms in depressed and anxious young adolescents*. Poster presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Anaheim, CA.
- Diekman, A. B., & Nolan, S. A. (1998, March). *Feminism in the academy: Opportunities for graduate students*. Discussion presented at the annual meeting of the Association for Women in Psychology, Baltimore, MD.
- Nolan, S. A., Mineka, S., & Gotlib, I. H., (1997, November). *Interpersonal factors in the rejection of those with depression or anxiety: The role of gender*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Miami, FL.
- Nolan, S. A., Mineka, S., & Gotlib, I. H. (1997, August). *Verbal and nonverbal interpersonal factors in the rejection of those with depression or anxiety*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Nolan, S. A., & Diekman, A. B. (1997, March). *Feminism in science: Toward a synergistic scholarship*. Paper presented at the annual Midwest Regional Preparing Future Faculty Conference, Milwaukee, WI.
- Nolan, S. A., Gotlib, I. H., & Fava, M. (1996, September). *The effects of rumination on major depressive disorder following pharmacological treatment*. Poster presented at the annual meeting of the Society for Research in Psychopathology, Atlanta, GA.
- Nolan, S. A., Gotlib, I. H., & Fava, M. (1996, August). *Rumination and its links with maladaptive distractors in depressed outpatients*. Paper presented at the biannual meeting of the International Congress of Psychology, Montreal, Canada.
- Nolan, S. A., Fava, M., & Gotlib, I. H. (1996, August). *Effects of rumination on anxiety in depressed outpatients*. Poster presented at the biannual meeting of the International Congress of Psychology, Montreal, Canada.
- Nolan, S. A., Roberts, J., & Gotlib, I. H. (1995, October). *Ruminative response style and neuroticism as prospective predictors of changes in depressive symptomatology*. Poster presented at the annual meeting of the Society of Research in Psychopathology, Iowa City, IA.
- Nolan, S. A., & Gotlib, I. H. (1995, July). *Gender and depression: Attentional biases as a vulnerability factor*. Poster presented at the annual meeting of the American Psychological Society, New York City, NY.

- Fava, M., Nolan, S., Kradin, R., & Rosenbaum, J.F. (1994, May). *Gender differences in anger and irritability*. Paper presented at the annual meeting of the American Psychiatric Association, Philadelphia, PA.
- Fava, M., Nolan, S., Alpert, J., Nierenberg, A., Pava, J., & Rosenbaum, J. F. (1993, December). *Quality of life changes after fluoxetine treatment of depression*, Paper presented at the annual meeting of the American College of Neuropsychopharmacology, Maui, HI.

INVITED ADDRESSES (student co-presenters underlined>

- Nolan, S. A. (2021, May 21). *Go viral: 9 pandemic examples that teach psychological science* [Conference presentation]. APS-STP Teaching Institute. (Virtual conference)
<https://www.psychologicalscience.org/conventions/annual/teachinginstitute>
- Goedert, K. M., & Nolan, S. A. (2021, May 5). *Our samples are WEIRD and small: Two activities for teaching sampling issues in statistics*. Invited address, Teaching Statistics 2021. (Virtual conference)
<https://sites.google.com/view/teachingstatistics2021/scheduleabstracts>
- Nolan, S. A., & Goedert, K. M. (2021, February 10). *Bringing open science to undergraduate statistics*. Invited address, Macmillan's Psychology Speaker Series. (Virtual speaker series)
- Nolan, S. A. (2020, October 8). *Fake news: Using psychological science to fight back*. Invited address, Holtzbrinck Group Global Speaker Series. (Virtual speaker series)
- Nolan, S. A. (2020, June 18). *What can we learn from fake news? Building critical thinking and scientific literacy in the classroom*. Society for the Teaching of Psychology Harry Kirke Wolfe Lecture and Teaching of Psychology keynote speech at the 90th Annual Meeting of the Eastern Psychological Association, Boston, MA. (Virtual conference)
- Nolan, S. A. (2020, May 21). *Real-time learning: Harnessing current events to teach psychology, critical thinking, and open science*. Invited plenary address at the 32nd Association for Psychological Science Annual Convention, Chicago, IL. (Conference canceled)
- Nolan, S. A. (2019, November 8). *"Fake news" then and now: Using historical and current narratives to teach critical thinking*. Keynote address at the 25th Annual Meeting of the Northeast Conference for Teachers of Psychology, Manchester, NH.
- Nolan, S. A., Flores, R., Beins, B. C., & Simon, A. F. (2019, November 8). *Teaching diversity in unusual places: How to transform statistics, research methods, and history*. Concurrent session (invited) at the 25th Annual Meeting of the Northeast Conference for Teachers of Psychology, Manchester, NH.
- Nolan, S. A. & Wated, G. (2019, November 6). *Developing student skills and fostering student learning: Evidence-based teaching*. Invited Pre-Conference Workshop at the American Psychological Association Work, Stress and Health Conference, Philadelphia, PA.
- Nolan, S. A. & Simon, A. F. (2019, July 19). *Teaching statistics through culture, and culture through statistics: A workshop*. In R. Miller (Chair), *Classroom exercises for teaching cross-cultural psychology: Part II*. Invited symposium conducted at the V Latin American Regional Conference of the International Association for Cross-Cultural Psychology, San Jose, Costa Rica.
- Nolan, S. A. & Simon, A. F. (2019, July 19). *Teaching statistics through culture, and culture through statistics: An overview of research and theory*. In R. Miller (Chair), *Classroom exercises for teaching cross-cultural psychology: Part I*. Invited symposium conducted at the V Latin American Regional Conference of the International Association for Cross-Cultural Psychology, San Jose, Costa Rica.

- Nolan, S. A. (2019, March 21). *How should we teach psychology students to evaluate sources? An exploration of the evidence*. Invited address at the 65th Annual Meeting of the Southeastern Psychological Association, Jacksonville, FL.
- Nolan, S. A. (2019, March 2). How open science framework can fuel individual, societal, and global change. In D. Dunn (Chair), *Presidential Invited Symposium: Psychology and constructive change*. Symposium conducted at the 89th Annual Meeting of the Eastern Psychological Association, New York, NY.
- Nolan, S. A. (2018, August 10). *Harry Kirke Wolfe Lecture: What we can learn from fake news: Building critical thinking and scientific literacy in the classroom*. Invited address at the 126th Convention of the American Psychological Association, San Francisco, CA.
- Dow, E. A., Frantz, S., Nolan, S. A., Otto, N., Powers, K., & Sciotto, M. J. (2018, August 10). *Conversation hour: Teaching introduction to psychology—Creating coherence among psychology's diverse specialties*. Presentation at the 126th Convention of the American Psychological Association, San Francisco, CA.
- Nolan, S. A. (2018, May 15). *What can we learn from fake news? Building critical thinking and information literacy in the classroom*. Invited Faculty Development Workshop, Teaching and Learning Committee. Lenoir-Rhyne University, Hickory, NC.
- Nolan, S. A. (2018, April 13). *Critical thinking and diversity: Using news (and fake news!) to make your courses more international and multicultural*. Worth Publishing Distinguished Speaker at the 88th Annual Convention of the Rocky Mountain Psychological Association, Denver, CO.
- Gielen, U., Erazo, T., Kaylajian, A., Nolan, S. A., Takooshian, H., & Yuksel, P. (2018, March 14). *Internationalizing psychology courses: A roundtable*. In the Graduate Student Teaching Association (GSTA) Workshop Series. New York, NY.
- Nolan, S. A. (2017, November 2). *Building scientific literacy: Fake (science) news in the classroom*. Macmillan Learning Webinar.
- Nolan, S. A. (2017, June). *The psychology and victimology of hate crimes*. Invited address at the New Jersey Chapter of the American Correctional Association conference "Too much hate: The realities and challenges of public safety," South Orange, NJ.
- Nolan, S. A. & Lakić, S. (2017, May). *Can we really standardize assessment and accreditation? Lessons from Europe*. Special invited speakers at the 87th Annual Convention of the Rocky Mountain Psychological Association, Salt Lake City, UT.
- Nolan, S. A. (2017, April). *Critical thinking and information fluency: Using news (and fake news!) in the introductory psychology classroom*. Invited address at Cuyahoga Community College, Cleveland, OH.
- Nolan, S. A. (2017, March 11). *Critical thinking and information fluency: Using news (and fake news!) to make any course more international and multicultural*. Keynote address at the Southeastern Conference on the Teaching of Psychology, Atlanta, GA.
- Fisher, P. H., Buckner, J. P., Hunter, A. S., & Nolan, S. A. (2016, October). *Beyond "I know it when I see it": Developing concrete examples of critical thinking in psychology classrooms*. Invited workshop at Pedagogy Day 2016: The 7th Annual Conference on the Teaching of Psychology, New York, NY.
- Nolan, S. A., & Chew, S. (2016, October). *Building a national assessment strategy: An Update from APA SNAP*. Invited address at the 22nd Annual Meeting of the Northeast Conference for Teachers of Psychology, Worcester, MA.

- Nolan, S. A. (2016, July). *Gender-based stereotypes, the transgender experience, and the media*. Invited lecture to accompany a screening of two short films by G. Fischer and S. Centore, *All About Amy* and *Passing Ellenville*. St. Gregory's Episcopal Church, Woodstock, NY.
- Nolan, S. A. (2016, May). *Standardization of the psychology major: Lessons from European higher education*. Invited address at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Nolan, S. A. (2016, April). *Scientific literacy in introductory psychology: A global perspective*. Worth Publishing Distinguished Speaker at the Annual Meeting of the Western Psychological Association, Los Angeles, CA.
- Landrum, R. E. (Co-Chair), Frantz, S. M. (Co-Chair), Freberg, L. Nolan, S. A., Feist, G., Myers, D. G., and White, N. (2016, April). *Challenges in teaching Introduction to Psychology – A conversation with textbook authors*. Invited panel discussion conducted at the Annual Meeting of the Western Psychological Association, Los Angeles, CA.
- Nolan, S. A. (2016, April). *Jet setting for science: Why travel makes you a better psychologist (and person)*. Invited "Last Lecture," Annual Meeting of the Western Psychological Association, Los Angeles, CA.
- Nolan, S. A. (2016, April). *Scientific literacy in introductory psychology: A global perspective*. Keynote address at the Teaching Introductory Psychology Northwest Conference, Des Moines, WA.
- Nolan, S. A. (2016, April). *How we think about sex and gender: The impact of culture, the media, and our own experiences*. Invited presentation, University of Louisiana at Lafayette, Lafayette, LA.
- Nolan, S. A. (2015, December) *Beyond the academy: The necessity of sharing psychological science*. Invited address at the University of Banja Luka, Banja Luka, Bosnia and Herzegovina.
- Stavropoulos, M., & Nolan, S. A. (2015, October). *United Nations international day of the girl child: Gender and human rights*. U.S. State Department presentation for students. American Corner, Banja Luka, Bosnia and Herzegovina.
- Landrum, R. E. (Co-Chair), Frantz, S. M. (Co-Chair), Myers, D. G., Lilienfeld, S. O., Nolan, S. A., White, N., & DeWall, N. C. (2015, August). *Challenges in teaching Introduction to Psychology – A conversation with textbook authors*. Invited panel discussion conducted at the 123rd Convention of the American Psychological Association, Toronto, ON, Canada.
- Frantz, S. M., Dow, E. A. A., Beins, B. C., Brooks, P. J., Nolan, S. A., Powers, K. L., & Shane-Simpson, C. (2015, August). *Planting the seeds: Division resources for integration*. In M. J. Scituito (Chair), *Cultivating integration in the classroom – An interactive panel discussion*. Symposium conducted at the 123rd Convention of the American Psychological Association, Toronto, ON, Canada.
- Nolan, S. A. (2015, July). *Beyond the academy: Sharing psychological science in a global context*. Keynote Address at the 5th Biennial Vancouver International Conference on the Teaching of Psychology (VICTOP), Vancouver, BC, Canada.
- Nolan, S. A. (2015, July). *Really?! The key role of introductory psychology in creating scientific thinkers*. Invited keynote address at the 11th Annual APA/Clark University Workshop for High School Teachers, Worcester, MA.
- Nolan, S. A. (2015, May). *Internationalizing your psychology education*. In M. Lavooy (Chair) *International psychology: A role for students*. Symposium conducted at the 27th Annual Convention of the Association for Psychological Science, New York, NY.

- Nolan, S. A. (2015, April). News you can use: Connecting psychology to students' lives. In R. E. Landrum (Chair) *Psychology matters: Helping undergraduates see real-life connections to psychological content*. Symposium at the 85th Annual Convention of the Rocky Mountain Psychological Association, Boise, ID.
- Nolan, S. A. (2015, April). *Think like a scientist: A focus on scientific literacy*. Invited lecture at Washington State University, Pullman, WA.
- Nolan, S. A. (2015, March). *Beyond the academy: 11 easy ways to share psychological science*. Presidential address at the 86th Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.
- Nolan, S. A. (2015, February). *Think like a scientist: A focus on scientific literacy*. Invited speech at the Teaching Introductory Psychology: Scientific Literacy and Student Engagement Conference, Houston, TX.
- Nolan, S. A. (2015, January). *Think like a scientist: Critical thinking in introductory psychology*. Invited speech at the 37th Annual Conference of the National Institute on the Teaching of Psychology (NITOP), St. Pete Beach, FL.
- Nolan, S. A. (2014, November). *Think like a scientist: Research activities in the introductory psychology classroom*. Invited presentation at the Teaching, Learning, Community Symposium, Worth Publishers Webinar.
- Nolan, S. A. (2014, October). Internationalizing the introductory psychology course. In D. Finley (Chair), *Internationalizing the Teaching of Psychology*. Invited speech at the 16th Annual Mid-Atlantic Teachers of Psychology (MATOP) Conference, Largo, MD.
- Nolan, S. A. (2014, August). *Developing scientific thinking: The role of introductory psychology*. Invited lecture at Ohio State University, Columbus, OH.
- Nolan, S. A. (2014, August). *Street stats: Applying scientific thinking to everyday life*. Invited lecture at Ohio State University, Columbus, OH.
- Nolan, S. A. (2014, August). *Visuals in the classroom: Teaching with PowerPoint, videos, and web-based tools*. Invited address at the 122nd Convention of the American Psychological Association, Washington, DC.
- Nolan, S. A. (2014, July). Keynote speaker. *Developing a scientifically literate citizenry: The role of introductory psychology*. Keynote speech at the Third Annual Psychology One Conference, Stanford University, Palo Alto, CA.
- Nolan, S. A. (2014, March). Psychology in the "real world": Using technology to enhance scientific thinking. In S. Krauss-Whitbourne & A. Lyons (Chairs), *Technology in Teaching: The Good, the Bad, and Some of Both*. Symposium conducted at the 85th Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Nolan, S. A. (2013, October). *Street stats: Applying scientific thinking to everyday life*. Invited address at the Northeast Conference for Teachers of Psychology, Bridgeport, CT.
- Fischer, G., & Nolan, S. A. (2013, October). *Young, rural, and transgender*. Invited lecture at New Jersey City University, Jersey City, NJ.
- Nolan, S. A. (2013, September). *Integrating statistical and graphing concepts throughout the psychology curriculum*. Keynote speech at the Atlantic Coast Teaching of Psychology biannual conference, Red Bank, NJ.

- Fischer, G., & Nolan, S. A. (2013, August). *Young, rural, and transgender*. Invited lecture at the Smart Clothes Gallery, New York, NY.
- Nolan, S. A. (2013, May). *Five questions: A strategy for engaging your students in psychological science*. Distinguished lecture at the Society for the Teaching of Psychology Teaching Institute, 25th Annual Convention of the Association for Psychological Science, Washington, DC.
- Nolan, S. A. (2013, April). *Scientific thinking across the psychology curriculum: Lessons from statistics*. Invited presentation at the 19th Lewis M. Terman Western Region Teaching Conference, Western Psychological Association, Reno, NV.
- Nolan, S. A. (2013, April). *Street stats: Using "real-world" examples to teach scientific literacy across the psychology curriculum*. Invited presentation at the Teaching, Learning, Community Symposium, Worth Publishers Webinar.
- Heinzen, T. E., Green, B. A., & Nolan, S. A. (2013, March). *Teaching statistics: Harnessing advances in the visual display of data*. Invited symposium at the 84th Annual Meeting of the Eastern Psychological Association, New York, NY.
- Nolan, S. A. (2013, January). *Sneaking it in: Statistical literacy across the curriculum*. Invited speech at the National Institute of the Teaching of Psychology (NITOP), St. Petersburg, FL.
- Nolan, S. A. (2012, October). *Teaching statistics and research methods: Engaging your students with fun, diverse examples*. Keynote speech (through a grant from the Society of the Teaching of Psychology's Master Teacher Speakers Program) at Pedagogy Day 2012: The Diversity of Psychology: Tools and Strategies for Teaching, The 3rd Annual All-Psychology Conference on the Teaching of Psychology, The Graduate Center, CUNY, New York, NY.
- Nolan, S. A. (2012, September). *Accreditation and assessment at Seton Hall University*. Keynote speech at the Faculty Convocation, Seton Hall University, South Orange, NJ.
- Nolan, S. A. (2012, June). *No pain, just gain: Painlessly integrating statistical literacy across the psychology curriculum*. Keynote speech at the Eastern Conference on the Teaching of Psychology, Staunton, VA.
- Nolan, S. A. (2012, April). *Socially just decision making: Lessons from environmental psychology*. Invited speech at the Voices of Women: Social Justice, Spirituality, and Sustainability, 16th Annual Academic Symposium, Siena Women's Center, Molloy College, Rockville Center, NY.
- Nolan, S. A. (2012, April). *Access to mental health services globally*. Invited speech at the TEDx Conference, Seton Hall University, South Orange, NJ.
- Nolan, S. A. (2012, March). *Sneaking it in: Statistical concepts in Introduction to Psychology*. Invited speech at the 65th Annual Convention of the Texas Community College Teachers Association, Frisco, TX.
- Nolan, S. A. (2012, February). Using human rights concepts and examples in teaching statistical methods. In N. S. Rubin (Chair), *Is the topic of human rights relevant to psychology education?* Invited speaker for the symposium conducted at the American Psychological Association 2012 Division 52 (International Psychology) Midwinter Meeting, Las Vegas, NV.
- Nolan, S. A. (2011, December). *Student career panel*. Invited panelist at the 12th Annual Conference, Latino Psychological Association of New Jersey, South Orange, NJ.

- Nolan, S. A. (2011, October). *Eye of the beholder: Gender and perceptions of mentoring in science education globally*. Invited address at the Center for Mind, Brain, and Culture Lecture Series, Emory University, Atlanta, GA.
- Nolan, S. A. (2011, October). *How statistics teaches you to ask the right questions (and sound smart while you're at it)*. Invited address at the Center for Mind, Brain, and Culture Undergraduate Talk, Emory University, Atlanta, GA.
- Nolan, S. A. (2011, October). *It's never too early: Introducing statistical concepts in Introduction to Psychology*. Keynote address at the Annual Society for the Teaching of Psychology Best Practices Conference: Teaching Introduction to Psychology, Atlanta, GA.
- Nolan, S. A. (2011, September). *Sustainability: Applying psychological principles to social change*. Invited address at the Committee on Sustainable Development of the Conference of Nongovernmental Organizations (CoNGO) in Consultative Status with the United Nations Monthly Meeting, United Nations Church Center, New York, NY.
- Nolan, S. A. (2011, August). International service experience and opportunities. In C. E. Stout (Chair), *Roundtable discussions on internationalizing your psychology life*. Invited discussant at the symposium conducted at the 119th Convention of the American Psychological Association, Washington, DC.
- Nolan, S. A. (2011, May). Sustainability: Applying psychological principles to social change. In A. Braudis & E. Carll (Chairs), *Sustainability and well-being: The intersection of environment and psychology*. Invited address at the Parallel Event at the 19th United Nations Commission on Sustainable Development., New York, NY.
- Nolan, S. A., & Heinzen, T.E. (2011, March). *Fun with numbers: Getting students excited about statistics*. Worth Publishers Webinar.
- Heinzen, T. E., & Nolan, S. A. (2011, February). *Rethinking visual displays of data*. Worth Publishers Webinar.
- Nolan, S. A. (2011, February). Mentors and role models: Increasing equality in STEM. In D. Chitayat (Chair), *Psychosocial cultural barriers limiting girls' and women's involvement in STEM careers*. Invited address at the Parallel Event at the 55th United Nations Commission on the Status of Women, New York, NY.
- Nolan, S. A. (2011, February). *Mental health and human rights*. Guest lecture at Contemporary Issues in Human Rights and Social Justice, Senior Seminar, City College of New York, New York, NY.
- Simon, A., & Nolan, S. A. (2010, October). *Gender violence in armed conflicts: The cases of Bosnia-Herzegovina and Sub-Saharan Africa*. Invited speaker at the New Jersey Coalition Against Sexual Assault (NJCASA) Training Institute, Hackensack, NJ.
- Nolan, S. A. (2010, May). *Association for Psychological Science Student Caucus Symposium: The Art and Science of Exemplary Teaching*. (A. N. Christopher & J. A. Houska, Chairs). Invited panelist at the symposium conducted at the 22nd Annual Convention of the Association for Psychological Science, Boston, MA.
- Nolan, S. A. (2009, May). *Association for Psychological Science Student Caucus Symposium: Students Teaching Students* (K. Vaughn-Blount, Chair). Invited panelist at the symposium conducted at the 21st Annual Convention of the Association for Psychological Science, San Francisco, CA.
- Nolan, S. A. (2008, September). *Using statistics and research methods to infuse critical thinking across the Psychology curriculum*. Keynote speech at the 2nd Annual Meeting of the Oklahoma Network for Teaching of Psychology, Oklahoma City, OK.

- Buckner, J. P., Nolan, S. A., & Marzabadi, C. H. (2008, May). *Engendering success: Achieving academic retention and promotion of women in science, engineering, and mathematics*. Keynote speech at the Annual Reception of the Office for the Promotion of Women in Science, Engineering and Mathematics of Rutgers University, New Brunswick, NJ.
- Nolan, S. A. (2008, April). *Fun with numbers: Getting students excited about statistics and graphs*. Invited speaker at the Council of Teachers of Undergraduate Psychology invited address at the Annual Meeting of the Rocky Mountain Psychology Association (RMPA), Boise, ID.
- Nolan, S. A., & Heinzen, T. E. (2008, January). *Using visual displays to teach critical thinking: From lies to insights*. Invited speaker at the National Institute of the Teaching of Psychology (NITOP), St. Pete's Beach, FL.
- Nolan, S. A., & Heinzen, T. E. (2007, October). *Reeling them in: Innovative teaching techniques that get students excited about statistics*. Keynote address at the Mountain States Conference on the Teaching of Psychology (MToP), Durango, CO.
- Nolan, S. A. (2007, October). *Lies, damn lies, and graphs*. Invited address at the Quantitative Methods in the Social Sciences Graduate Seminar Series, Columbia University, New York.
- Nolan, S. A. (2007, September). *The peacekeepers and the women: An International Week film and panel discussion*. Panel moderator and discussant, Seton Hall University, South Orange, NJ.
- Nolan, S. A., Buckner, J. P., Marzabadi, C. H., & Kuck, V. J. (2007, March). *Mentoring in the sciences: A gender divide*. Invited address at the Social and Political Science (SPS) Society lecture series, Faculty of Social Political Sciences, University of Cambridge, UK.
- Marzabadi, C. H., Nolan, S. A., Buckner, J. P., & Kuck, V. J. (2006, November). *The exit from academic chemistry: Why female postdoctoral-fellows opt out of faculty positions at research universities*. Invited address at the "Women in Science" symposium organized by the Helmholtz Association and the Arbeitskreis Chancengleichheit (AKC, Equal Chances in Physics) of the German Physical Society. Berlin, Germany.
- Buckner, J. P., Nolan, S. A., Marzabadi, C. H., & Kuck, V. J. (2006, October). *Surviving as a woman in academic research: Success in science*. Invited address to the Kappa Chapter (Northern New Jersey/New York City) of Graduate Women in Science (GWIS).
- Nolan, S. A. (2006, May). *Depression, rejection, and gender*. Invited address at the University of Banja Luka, Bosnia and Herzegovina.
- Nolan, S. A., Buckner, J. P., Marzabadi, C. H., & Kuck, V. J. (2006, April). *Gender studies in chemistry in the U.S.A*. Invited address presented at the Annual Meeting of the Arbeitskreis Chancengleichheit in der Chemie (AKCC), Berlin, Germany.
- Kuck, V. J., Nolan, S. A., Marzabadi, C. H., & Buckner, J. P. (from November, 2003 through August, 2005). *The training and employment of chemists: A study in inequities*. Presented at the following 21 universities: Columbia, Cornell, Duke, Harvard, Howard, Princeton, and Northwestern Universities; California, Georgia and Massachusetts Institutes of Technology; State University of New York at Stony Brook; Universities of California at Irvine, Los Angeles, and San Diego; and Universities of Florida, Kansas, Maryland, Michigan, North Carolina, Southern California, and Wisconsin.
- Marzabadi, C. H., Nolan, S. A., Buckner, J. P., & Kuck, V. J. (2005, May). Graduate training and early career choices of chemistry doctorates: Supporting transitions from graduate school to work force in academia.

In R. Maleczka (Chair), *The graduate student experience forum*. Invited address at the 2005 Diversity Institute, The Center for the Integration of Research, Teaching, and Learning (CIRTL), Madison, WI.

Buckner, J. P., Marzabadi, C. H., Nolan, S. A., & Kuck, V. J. (2005, April). Graduate training and early career choices of STEM doctorates (HRD 03-27904). In R. Sevo (Chair), *Factors in career interest and career choice*. Panel presented at the National Science Foundation Division of Human Resource Development Joint Annual Meeting, 2005, Washington, DC.

Buckner, J. P., Marzabadi, C. H., Nolan, S. A., & Kuck, V. J. (2005, April). The graduate training and early career choices of STEM doctorates. In J. DeAro (Facilitator), *Supporting transitions from graduate school to workforce and academia*. Cross-Cutting Thematic Session presented at the National Science Foundation Division of Human Resource Development Joint Annual Meeting, 2005, Washington, DC.

Kuck, V. J., Marzabadi, C. H., Buckner, J. P., & Nolan, S. A. (2005, March). *The status of women in chemistry: Are women reaching parity with men?* Paper presented at Middle Tennessee State University, Murfreesboro, TN.

Buckner, J. P., Nolan, S. A., Marzabadi, C. M., & Kuck, V. J. (2004, December). *A word on the status of women in the sciences*. Invited address given at the annual exhibition of the Claire Boothe Luce Foundation Scholars program, Seton Hall University, South Orange, NJ.

Buckner, J.P., & Nolan, S. A. (2004, October). *Gender and leadership: Myth and reality*. Keynote address at the Biannual (Fall) meeting of the New Jersey Coalition of Educational Leadership (NJCEL), Parsippany, NJ.

Marzabadi, C. H., Nolan, S. A., Buckner, J. P., & Kuck, V. J. (2004, August). *Analysis by gender of the doctoral and post-doctoral institutions of faculty members at the top fifty ranked chemistry departments*. Invited paper at the ACS National Meeting, Philadelphia, PA.

Nolan, S. A., & Buckner, J. P. (2004, March). *Using collaboration to lead: The power of mentoring*. Keynote address at the Biannual (Spring) meeting of the New Jersey Coalition of Educational Leadership (NJCEL), Parsippany, NJ.

Buckner, J. P., & Nolan, S. A. (2003, November). *The accumulation of disadvantage: Women in leadership*. Presentation at the Annual Board Meeting of the New Jersey Coalition of Educational Leadership. South Orange, NJ.

Nolan, S. A., Cabezas, C., Buckner, J. P., Marzabadi, C. H., & Kuck, V. J. (2003, March). An examination of the state of gender disparity in STEM fields. In C. Petievich (Chair), *Gender issues in science and technology education: A panel discussion*. Invited panel presentation, Montclair State University, Montclair, NJ.

Cabezas, C., Buckner, J. P., Nolan, S. A., Kuck, V. J., & Marzabadi, C. H. (2003, March). Training and early career of chemistry doctorates from the top-ranked universities: A survey. In C. Petievich (Chair), *Gender issues in science and technology education: A panel discussion*. Invited panel presentation, Montclair State University, Montclair, NJ.

Kuck, V. J., Marzabadi, C. H., Buckner, J. P., & Nolan, S. A. (2002, September). *The leaky pipeline in the physical sciences, engineering and mathematics*. Invited address at the University of Texas, Austin, TX

Nolan, S. A., & Pace, K. (2000, March). *Faculty as a referral source for university counseling centers*. Colloquium at Vanderbilt University/Nashville Department of Veterans Affairs Internship Consortium, Nashville, TN.

Nolan, S. A. (1998, April). *Verbal, nonverbal, and gender-related factors in the generation of negative interpersonal responses to depression and anxiety*. Colloquium at the University of Evansville, Evansville, IN.

Nolan, S. A., & Levy, E. A. (1997, March). *Cognitive-behavioral treatment for panic disorder and agoraphobia: A research protocol*. Grand Rounds, Ravenswood Hospital Community Mental Health Center, Chicago.

ACADEMIC SERVICE AT SETON HALL UNIVERSITY

4/21 – present MEMBER, Committee on Academic Quality and Success Outcomes
 9/20 – present MEMBER, Bylaws Committee, College of Arts and Sciences
 8/20 – present MEMBER, Department of Psychology Sequential Courses Working Group
 6/20 – present MEMBER, Diversity, Equity, & Inclusion Committee, Department of Psychology
 9/19 – present TRAINED CO-INVESTIGATOR, Office of EEO & Title IX Compliance
 8/19 – present MEMBER, Department of Psychology Graduate Advisory Committee
 6/19 – present MEMBER, Departmental Recruitment Committee
 9/17 – present MEMBER, Faculty Senate Instructional Technology Committee
 2/17 – present ADVISORY BOARD MEMBER, Women and Gender Studies Program
 9/14 – present DEPARTMENTAL LIAISON, Project Acceleration (program that offers high school courses for Seton Hall credit)
 9/14 – present MEMBER, Digital Humanities Committee
 5/20 – 12/20 MEMBER, Subgroup 3, Contingency Planning Group B (related to re-opening the campus in fall 2020 and consulting on teaching and learning technology for spring 2021)
 7/20 – 10/20 MEMBER, Working Group: Data Collection for Pivot Decisions (related to re-opening the campus in fall 2020)
 1/18 – 3/20 MEMBER, University Rank & Tenure Committee
 9/18 – 5/19 MEMBER, Stewardship Initiative Task Force on Mobile Computing
 9/17 – 9/18 MEMBER, InnoTech Group
 6/17 – 9/17 MEMBER, Task Force for STEM Programming/Teaching/Research at the Medical School
 9/11 – 9/15 MEMBER, Department of Psychology Assessment Committee
 9/14 – 9/15 MEMBER, Best Practices Committee, Teaching and Learning Technology Roundtable
 9/14 – 9/15 MEMBER, Department of Psychology Graduate Advisory Committee
 2012-2013 MEMBER, Search Committee, Criminal Justice Program
 9/10 – 2/12 MEMBER, Bylaws Committee, College of Arts and Sciences
 5/11 – 5/12 MEMBER, University Assessment Committee
 5/11 – 3/12 CHAIR, Dean’s Task Force on Resource Allocation, College of Arts and Sciences
 4/11 – 10/11 MEMBER, Presidential Investiture Committee
 11/09 – 9/11 BEHAVIORAL SCIENCE REPRESENTATIVE, University Research Council
 7/09 – 9/10 MEMBER, Criminal Justice Advisory Board
 10/09 – 8/10 CO-CHAIR, Internationalization Committee 2.0
 2/08 – 6/09 American Council on Education (ACE) Internationalization Laboratory
 5/08 – 6/09 CO-CHAIR, Survey Analysis Subcommittee
 2/08 – 6/09 MEMBER, Review and Survey Subcommittee
 8/07 – 6/09 COORDINATOR, Department of Criminal Justice
 9/06 – 8/08 MEMBER, Graduate Advisory Council
 9/06 – 8/08 MEMBER, Banner (Computer System) Academic Affairs Advisory Group
 4/07 – 8/08 MEMBER, Outcomes Assessment Curriculum Development Initiative Committee, Teaching and Learning Technology Center
 12/07 – 8/08 MEMBER, Provost’s Assessment Steering Committee
 1/08 – 4/08 CHAIR, College of Arts and Sciences Graduate/Research Faculty Exploratory Committee
 3/07 – 6/07 MEMBER, Provost’s Task Force on Graduate and Professional Education
 3/07 – 6/07 VICE-CHAIR, Opportunities and Threats Subcommittee of the College of Arts and Sciences’ Strategic Planning Committee

4/04 – 5/05 BEHAVIORAL SCIENCE REPRESENTATIVE, University Research Council
 9/02 – 5/05 Human Relations Council
 12/02 – 5/05 CO-CHAIR, Learning Resources Committee
 9/02 – 5/05 EX-OFFICIO MEMBER
 9/01 – 5/05 MEMBER, Seton Hall Women's Conference Committee
 9/00 – 5/05 FACULTY MENTOR, Seton Hall University Comprehensive Achievement Program (SHUCAP)
 9/03 – 9/04 MEMBER, Teaching and Learning Technology Roundtable (TLTR)
 5/03 – 9/04 MEMBER, Department of Psychology Program Review Committee
 2/01 – 5/04 ADVISORY BOARD MEMBER, MetroSHU program (faculty-led programs in New York City)
 9/99 – 1/04 ACADEMIC ADVISOR, Department of Psychology
 11/01 – 11/03 MEMBER, Presidential University Retention Committee
 1/00 – 5/03 MEMBER, Educational Policy Committee, College of Arts and Sciences
 5/01 – 8/02 CO-OP ADVISOR, for internships related to clinical psychology, Department of Psychology

SERVICE AND LEADERSHIP WITHIN THE FIELD OF PSYCHOLOGY

1/20 – present MEMBER, Board of Educational Affairs (BEA) Task Force on Psychology Major Competencies, American Psychological Association.
 The members of the Task Force are charged with reviewing and revising the Guidelines for the Undergraduate Psychology Major (APA, 2013).
 1/19 – present CONSULTING EDITOR, *Scholarship of Teaching and Learning in Psychology* (American Psychological Association journal)
<http://www.apa.org/pubs/journals/stl/>
 3/18 – present CULTURAL ADVISOR, Hundred Fish Films, LLC, a documentary film production company. Consult with respect to films and photography focused on the transgender community.
<http://www.hundredfish.com/>
 1/18 – present BOARD OF DIRECTORS MEMBER, PsychChamps, national organization dedicated to generating and providing resources, support, and advocacy for all undergraduate psychology students, majors, alumni, and educators
 1/16 – present ON-CALL SCIENTIST, American Association for the Advancement of Science (AAAS), reviewed research design and analysis for an international human rights proposal in 2016; on roster since 1/16
 9/15 – present ASSOCIATE EDITOR, *Psychology Learning and Teaching (PLAT)* (SAGE journal).
<https://uk.sagepub.com/en-gb/eur/journal/psychology-learning-teaching>
 1/11 – present Division 2 (Society for the Teaching of Psychology) of the American Psychological Association
 PRESIDENT, 2021
 PRESIDENT ELECT, 2020
 CHAIR, STP Branding Committee, 10/18 – present
 VICE PRESIDENT for Diversity and International Relations, 1/13 – 12/18
 ADVISORY MEMBER, Presidential Task Force for International Outreach, 3/16 – 10/16
 CHAIR, Presidential Task Force on Statistical Literacy, 1/12 – 12/12
 MEMBER, Presidential Task Force on Model Teaching Competence, 1/11 – 1/12
 1/16 – 12/18 MEMBER, Committee on International Relations in Psychology (CIRP), American Psychological Association. [CHAIR, Subcommittee for the Development of International Competency Guidelines.]
 9/17 – 9/18 STEERING COMMITTEE MEMBER, European Society for Psychology Learning and Teaching (ESPLAT)
 1/17 – 9/17 PROGRAM COMMITTEE MEMBER, EuroPLAT (European Psychology Learning and Teaching) Conference. Theme: Evidence-based Improvement of Learning and Teaching of Psychology. Salzburg, Austria, 9/18/17 – 9/20/17.
 6/16 – 6/17 WORKING GROUP CHAIR, American Psychological Association (APA) Summit on National Assessment of Psychology (SNAP), Green Bay, Wisconsin, 06/22/16 – 06/25/16 [The summit

selected attendees through a competitive application process, and selected five working group chairs from among accepted attendees. Beyond the summit, we reviewed assessment measures and presented at regional and national conferences.]

- 10/14 – 6/16 MEMBER, Division 1 and Division 2 Joint Task Force on Core Concepts for Introductory Psychology (Division 1 – General Psychology and Division 2 – Society for the Teaching of Psychology are divisions of the American Psychological Association)
Develop recommendations related to core concepts for the main topics covered in the Introductory Psychology course.
- 6/08 – 6/16 Eastern Psychological Association
PAST PRESIDENT, 6/15-6/16
PRESIDENT, 6/14-6/15
PRESIDENT-ELECT, 6/13-6/14
MEMBER AT LARGE, Board of Directors, 6/10-6/13
FOUNDING FACULTY ADVISOR, EPA Graduate Student Association, 3/09-3/12
MEMBER AT LARGE, Board of Directors, 6/08-6/09
- 6/04 – 3/16 COUNCIL OF UNDERGRADUATE PSYCHOLOGY PROGRAMS (CUPP)
8/10 – present Eastern Region Coordinator
6/04 – 8/10 Eastern Region Co-Coordinator
- 1/09 – 12/14 Division 52 (International Psychology) of the American Psychological Association
TREASURER, BOARD MEMBER, and FINANCE COMMITTEE CHAIR, 1/12 – 12/14
MEMBER, Membership Committee, 1/09-12/11
CHAIR, International Committee for Women (ICFW), 1/10 – 1/12
- 1/09 – 4/14 AMERICAN PSYCHOLOGICAL ASSOCIATION (APA) UNITED NATIONS (UN)
REPRESENTATIVE, New York, NY
Serve on APA’s UN team to bring a psychological perspective to the work of the UN through its nongovernmental organization (NGO) structures. Work with members of other NGOs, as well as UN staff and Missions. Work with APA’s Government Relations and International Affairs staff to inform APA members of APA’s work at the UN. Serve on several committees:
- Co-Chair, Program Committee, Psychology Day at the United Nations Planning Committee (10/13 – 4/14)
 - Treasurer and Executive Committee Member, UN Conference of NGOs Committee on Mental Health (06/11 – 06/12; committee member, 1/09 – 4/14)
 - Member, UN Conference of NGOs Committee on Sustainable Development (Member of Working Group on Sustainable Development; 6/09 – 12/12)
 - Member, Psychology Day at the United Nations Planning Committee (1/09 – 4/14)
- 8/07 – 5/11 VICE-PRESIDENT, Graduate Women in Science (GWIS), Kappa Chapter (Northern New Jersey/New York City)
- 2/07 – 1/09 BOARD OF TRUSTEES MEMBER, TREASURER, AND EXECUTIVE BOARD MEMBER, New Jersey Coalition Against Sexual Assault (NJCASA), Trenton, NJ
- 6/05 – 8/06 PRO BONO CONSULTANT, Organization for Security and Cooperation in Europe (OSCE) mission to Bosnia and Herzegovina (BiH): Conducted trainings in survey design, administration, and analysis; served as statistical and research consultant; assisted with OSCE’s work with local municipal government and non-governmental organizations [e.g., LiWoman regional women’s association, Livanjska Organizacija Mladih (LOM) youth association, and Center for Civic Cooperation (CGS)].

PROFESSIONAL DEVELOPMENT

- 7/20 Certificate, Global Citizenship Education four-week online “intensive professional development workshop,” UPEACE Centre for Executive Education, Costa Rica (<https://centre.upeace.org/global-citizenship>)

- 6/20 7-day, full-day workshops and trainings on anti-Black racism and anti-racism in the academy, Academics for Black Lives and Wellness, followed by monthly accountability meetings (<https://www.academics4blacklives.com/>)

AD HOC REVIEWER

Grants:

Fulbright U.S. Scholar Program Review Committee (8/18 – 9/18)
American Psychological Foundation (APF), Henry David Research Grant, 3/17
National Science Foundation (NSF), Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (NSF INCLUDES), 05/16
Netherlands Organisation for Science Research (NWO – Social Sciences Division), 01/12

Journals:

Acta Psychiatrica Scandinavica
Cognitive Therapy and Research
International Perspectives in Psychology: Research, Practice, Consultation
International Psychology Bulletin
Journal of Clinical Psychology
Journal of Consulting and Clinical Psychology
Journal of Contemporary Psychotherapy
Journal of Personality and Social Psychology
Journal of Women and Minorities in Science and Engineering
Psychology Learning and Teaching (PLAT)
Scholarship of Teaching and Learning in Psychology
Science
Sex Roles: A Journal of Research
Social Science and Medicine
Teaching of Psychology

Textbooks:

Allyn & Bacon/Pearson Education
 John Wiley & Sons
 Prentice Hall/Pearson Education
 Springer Publishing
 Wadsworth/Thomson Learning/Cengage
 Worth Publishers/Macmillan Learning