

# CURRICULUM VITAE

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EDUCATION: DUKE UNIVERSITY  
B.A. Psychology, 1972  
UNIVERSITY OF GEORGIA  
Ph.D. Experimental Psychology, 1980  
UNIVERSITY OF LEIPZIG  
Doctorate, honoris causa, 2016

EMPLOYMENT: 1980 - 1998 Assistant-Associate-Full Professor of Psychology;  
Adjunct Professor of Anthropology, EMORY UNIVERSITY  
1982 - 1998 Affiliate Scientist, Psychobiology, YERKES PRIMATE CENTER  
1998 - 2018 Co-Director, MAX PLANCK INSTITUTE FOR EVOLUTIONARY ANTHROPOLOGY  
1999 - 2018 Honorary Professor, Dept of Psychology, University of Leipzig  
2001 - 2018 Co-Director, WOLFGANG KÖHLER PRIMATE RESEARCH CENTER  
2016 - James Bonk Professor of Psychology & Neuroscience, DUKE UNIVERSITY  
- Director of Developmental Psychology Program  
- Secondary App'ts: Philosophy, Evol. Anthropology, Linguistics  
2016 - Faculty of Center for Developmental Science, UNC

AD HOC: 1987 - 1988 Visiting Scholar, HARVARD UNIVERSITY  
1994 (summer) Instructor, INTERNATIONAL COGNITIVE SCIENCE INSTITUTE  
1994 (summer) Visiting Fellow, BRITISH PSYCHOLOGICAL SOCIETY  
1995 (spring) Visiting Professor, UNIVERSITY OF ROME  
1996 (spring) Visiting Professor, THE BRITISH ACADEMY  
1998 (spring) Visiting Scholar, MPI FOR PSYCHOLINGUISTICS  
1999 (summer) Instructor, INTERNATIONAL COGNITIVE SCIENCE INSTITUTE  
2001 (winter) Instructor, LOT (DUTCH GRADUATE SCHOOL OF LINGUISTICS)  
2003 (summer) Instructor, SUMMER SCHOOL IN LINGUISTICS, San Marino, Italy  
2007 (summer) Instructor, LSA SUMMER SCHOOL, Stanford University  
2009 (summer) Instructor, LSA SUMMER SCHOOL, U.C., Berkeley  
2012 (winter) Visiting Fellow, Center for Philosophy of Science, U. Pittsburgh

## PROFESSIONAL ORGANIZATIONS:

National Academy of Sciences of USA [elected, 2017]  
American Academy of Arts & Sciences [elected, 2017]  
American Psychological Society Fellow [elected, 2017]  
Royal Swedish Academy of Sciences [elected, 2016]  
Hungarian Academy of Sciences [elected, 2010]  
Cognitive Science Society Fellow [elected, 2008]  
German National Academy of Sciences [elected, 2003]  
Society for Research in Child Development  
International Association for the Study of Child Language [President, 2002-2005]

## EDITORIAL ACTIVITIES:

Founding Associate Editor: *Developmental Science* [1997 - 2005]

### Editorial Boards:

<i>Developmental Science</i>	<i>Cognitive Science</i>	<i>Psychological Science</i>
<i>Cognition</i>	<i>Animal Cognition</i>	<i>Child Development Perspectives</i>
<i>Biology &amp; Philosophy</i>	<i>Human Development</i>	<i>Language Learning &amp; Development</i>
<i>J. of Child Language</i>	<i>Cognitive Linguistics</i>	<i>J. of Evolutionary Psychology</i>
<i>Mind &amp; Society</i>	<i>Philosophy of Sociality</i>	<i>Language &amp; Communication</i>

Reviewer: *Nature*; *Science*; *PNAS*; *Behavioral & Brain Sciences*; *Psychological Bulletin*; *Animal Behavior*; *TICS*; *Mind & Language*; *Psychological Science*; *Developmental Psychology*; *Child Development*; *J. of Comparative Psych.*; *Language*; *British J. of Developmental Psych.*; *PTRS*; *Studies in Language*; *Linguistics*; *J. of Linguistic Anthropology*; *Evolution & Human Behavior*; *Ethology & Sociobiology*; *Intntl J. of Primatology*; *American J. of Physical Anthropology*; *Philosophical Psychology*; *Developmental Review*; *Language & Cognitive Processes*; *J. of Human Evolution*; *Current Anthropology*; *J. Autism & Dev Disorders*; *Infancy*; *Current Biology*; *Proceedings Royal Society, B*; *PLoS, Biology*; *Ethology*; *Others....*

Conference Panels (various years): Society for Research in Child Development; International Conference on Infant Studies (1998 Panel Chair); International Association for the Study of Child Language (2005 Organizing Comm.); Conference on Human Development (1992 Program Co-Chair); International Cognitive Linguistics Association; Cognitive Science Society

Grant Reviewing: NIH HUD#1 Study Section (1997-2000); NSF: Linguistics; NSF: Human Cognition & Perception; NSF: Social Behavior; NSF: Physical Anthropology; NICHD; Spencer Foundation; McArthur Fellowship Program; March of Dimes Research Grants; NSERC of Canada; APA Awards Committee; Leaky Foundation; ESRC of the UK; Werner-Grenn

#### EXTERNAL RESEARCH SUPPORT:

1978 Sloan Foundation Fellowship, Yale University Artificial Intelligence Project  
1981-85 University Research Committee, Emory University (2 awards)  
1984-86 National Institute of Mental Health  
1988-89 National Foreign Language Center  
1991-92 University Research Committee, Emory University  
1991-94 Spencer Foundation  
1994-97 National Institutes of Health, Subproject  
1994-97 Spencer Foundation  
1995-98 National Science Foundation, Principal Investigator  
1998-02 National Institutes of Health, Principal Investigator  
2005-08 European Union NEST Program Grant  
2005-08 DFG Graduate Training Grant, University Leipzig  
2008-12 European Union: CHRIS Program Grant  
2008-12 Excellence Cluster Grant (Languages of Emotion): Free University, Berlin

#### AWARDS & PRIZES:

Guggenheim Fellowship, 1997-98  
Center for Advanced Study in the Behavioral Sciences Fellow, 1998, deferred  
William James Book Award, American Psychological Association, 2001  
Fyssen Foundation Prize for Cognitive Science, Paris, 2004  
Cognitive Development Society Book Award, 2005  
Jean Nicod Prize for Philosophy of Cognitive Science, Paris, 2006  
Mind & Brain Prize, Center for Cognitive Science, U. of Turin, Italy, 2007  
Eleanor Maccoby Book Award, American Psychological Association, 2009  
Oswald Külpe Prize [Experimental Psychology], University of Würzburg, 2009  
Hegel Prize [Human Sciences], Stuttgart, 2009  
Sir Frederic Bartlett Prize & Lectureship, Experimental Psychology Society, U.K., 2009  
Max Planck Research Prize [Human Evolution], Humboldt Foundation, 2010  
Heineken Prize for Cognitive Science, Royal Academy of Netherlands, 2010  
Wiley Prize in Psychology, The British Academy, 2011  
Klaus Jacobs Research Prize [Child Development], Zürich, 2011  
Helmuth Plessner Prize [Philosophical Anthropology], Wiesbaden, 2014  
Distinguished Scientific Contribution Award, American Psychological Association, 2015  
Doctorate, honoris causa, University of Leipzig, 2016  
Eleanor Maccoby Book Award, American Psychological Association, 2018  
William James Book Award, American Psychological Association, 2019  
Sven Berggren Prize, Royal Physiographic Society of Sweden, 2020

PUBLICATIONS:

- 1983 Tomasello, M., & Todd, J. (1983). Joint attention and lexical acquisition style. *First Language*, 4, 197-212.
- 1984 Tomasello, M., & Farrar, J. (1984). Cognitive bases of lexical development: Object permanence and relational words. *Journal of Child Language*, 11, 477-493.
- Tomasello, M., Farrar, J., & Dines, J. (1984) Children's speech revisions for a familiar and an unfamiliar adult. *Journal of Speech and Hearing Research*, 27, 359-363.
- Adamson, L., & Tomasello, M. (1984). An "expressive" infant's communication development. *Infant Behavior and Development*, 7, 4.
- 1985 George, B., & Tomasello, M. (1984/85). The effect of variation in sentence length on young children's attention and comprehension. *First Language*, 5, 115-128.
- Tomasello, M., Anselmi, D., & Farrar, J. (1984/85). Young children's coordination of gestural and linguistic reference. *First Language*, 5, 199-210.
- Tomasello, M., & Mannle, S. (1985). Pragmatics of sibling speech to one year olds. *Child Development*, 56, 911-917.
- Tomasello, M., George, B., Kruger, A., Farrar, J., & Evans, A. (1985). The development of gestural communication in young chimpanzees. *Journal of Human Evolution*, 14, 175-186.
- Tomasello, M. (1985). A review of The Transition from Prelinguistic to Linguistic Communication edited by R. Golinkoff. *Child Development Abstracts & Bibliography*, 59 (2), 211.
- 1986 Anselmi, D., Tomasello, M., & Acunzo, M. (1986). Young children's responses to neutral and specific contingent queries. *Journal of Child Language*, 13, 135-44.
- Tomasello, M., Mannle, S., & Kruger, A. (1986). Linguistic environment of one to two year old twins. *Developmental Psychology*, 22, 169-176.
- Tomasello, M., & Farrar, J. (1986). Joint attention and early language. *Child Development*, 57, 1454-1463.
- Reprinted in D. Messer & J. Dockrell (Eds.), 1998, *Developmental Psychology: A Reader*. Arnold. In 85 years of *Child Development*, one of the top 50 cited articles.**
- Evans, A., & Tomasello, M. (1986). Evidence for social referencing in young chimpanzees. *Folia Primatologica*, 47, 49-54.
- Tomasello, M., & Farrar, J. (1986). Object permanence and relational words: A lexical training study. *Journal of Child Language*, 13, 495-506.
- Kruger, A., & Tomasello, M. (1986). Transactive discussions with peers and adults. *Developmental Psychology*, 22, 681-685.
- Tomasello, M. (1986). A review of Language and Developing Child by K. de Hirsch. *Child Development Abstracts & Bibliography*, 60(1), 105-6.
- 1987 Tomasello, M. (1987). Learning to use prepositions: A case study. *Journal of Child Language*, 14, 79-98.
- Tomasello, M., Davis-Dasilva, M., Camak, L., & Bard, K. (1987). Observational learning of tool-use by young chimpanzees. *Human Evolution*, 2, 175-183.
- Mannle, S., & Tomasello, M. (1987). Fathers, siblings, and the Bridge Hypothesis. In K. E. Nelson & A. Van Kleeck (Eds.), *Children's Language, Volume 6*. Hillsdale, N.J: Lawrence Erlbaum Press, pp. 23-41.
- Tomasello, M. (1987). A review of Children's Worlds and Children's Language, ed. by J. Cook-Gumperz, D. Corsaro, & J. Streeck. *Child Development Abstracts & Bibliography*, 61, 3.
- Tomasello, M. (1987). Why the left hand? *Behavioral and Brain Sciences*, 10, 286-87.
- 1988 Herron, C. & Tomasello, M. (1988). Learning grammatical structures in a foreign language: Modelling versus Feedback. *The French Review*, 61, 910-922.

- Tomasello, M., Mannle, S. & Werdenschlag, L. (1988). The effect of previously learned words on the child's acquisition of words for similar referents. *Journal of Child Language*, 15, 505-15.
- Tomasello, M., & Herron, C. (1988). Down the garden path: Inducing and correcting overgeneralization errors in the foreign language classroom. *Applied Psycholinguistics*, 9, 237-46.
- Tomasello, M. (1988). The role of joint attentional process in early language development. *Language Sciences*, 10, 69-88.
- Tomasello, M. & Snow, C. (1988). Well-fed organisms still need feedback. *Behavioral and Brain Sciences*, 11, 475-6.
- Tomasello, M. (1988). A review of Theories of Second Language learning by B. McLaughlin. *Applied Psycholinguistics*, 9, 106-108.
- 1989 Tomasello, M., Gust, D., & Frost, T. (1989). A longitudinal investigation of gestural communication in young chimpanzees. *Primates*, 30, 35-50.
- Tomasello, M., & Herron, C. (1989). Feedback for language transfer errors: The garden path technique. *Studies in Second Language Acquisition*, 11, 385-395.
- Tomasello, M., Mannle, S., & Barton, M. (1989). The development of communicative competence in twins. *Revue Internationale de Psychologie Sociale*, 2, 49-59.
- Tomasello, M. (1989). Chimpanzee culture? *Society for Research in Child Development Newsletter*, Winter Issue, 1-3.  
**Reprinted in National Student Speech Language Hearing Association Journal, 1991, 18, 73-75.**
- Snow, C. & Tomasello, M. (1989). Data on language input: Incomprehensible omission indeed! *Behavioral and Brain Sciences*, 12, 357-8.
- Tomasello, M. (1989). Cognition as cause. *Behavioral and Brain Sciences*, 12, 607-608.
- 1990 Tomasello, M., Conti-Ramsden, G., & Ewert, B. (1990). Young children's conversations with their mothers and fathers: Differences of breakdown and repair. *Journal of Child Language*, 17, 115-130.
- Tomasello, M., & Gust, D. (1990) Peer interaction in young chimpanzees. *Folia Primatologica*, 55, 33-40.
- Tomasello, M. (1990). Cultural transmission in the tool use and communicatory signaling of chimpanzees? In S. Parker & K. Gibson (Eds.), *"Language" and Intelligence in Monkeys and Apes: Comparative Developmental Perspectives*. Cambridge University Press.
- Tomasello, M. (1990). A review of Early Lexical Development by E. Dromi. *Applied Psycholinguistics*, 11, 217-220.
- Tomasello, M. (1990). Grammar yes, Generative Grammar no. *Behavioral and Brain Sciences*, 13, 759-60.
- 1991 Barton, M., & Tomasello, M. (1991). Joint attention and conversation in mother-sibling-infant triads. *Child Development*, 62, 517-529.
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- Tomasello, M. (1991). Objects are analogous to words, not phonemes or grammatical categories. *Behavioral and Brain Sciences*, 14, 575-576.
- 1992 Tomasello, M. (1992). *First Verbs: A Case Study of Early Grammatical Development*. Cambridge University Press.
- Mannle, S., Barton, M., & Tomasello, M. (1992). Two-year-olds conversations with their mothers and preschool-aged siblings. *First Language*, 12, 57-71.

- Tomasello, M. & Kruger, A. (1992). Joint attention on actions: Acquiring verbs in ostensive and non-ostensive contexts. *Journal of Child Language*, 19, 311-333.
- Herron, C., & Tomasello, M. (1992). Acquiring grammatical structures by guided induction. *French Review*, 65, 708-718.
- Secules, T., Herron, C., & Tomasello, M. (1992). The effect of video context on foreign language learning. *The Modern Language Journal*, 76, 480-490
- Tomasello, M. (1992). The social bases of language acquisition. *Social Development*, 1(1), 67-87.
- Tomasello, M. (1992). On defining language: Replies to Shatz and Ninio. *Social Development*, 1(2), 159-162.
- Tomasello, M. (1992). A review of Children's Language, Volume 7, edited by G. Conti-Ramsden & C. Snow. *Merrill-Palmer Quarterly*, 38, 293-296
- Tomasello, M. (1992). Cognitive ethology comes of age. *Behavioral and Brain Sciences*, 15, 168-169.
- Tomasello, M. (1992). Children's early grammars. A review of Language Development from Two to Three by L. Bloom. *Merrill-Palmer Quarterly*, 38, 572-78.
- 1993 Olguin, R. & Tomasello, M. (1993). Twenty-five-month-old children do not have a grammatical category of verb. *Cognitive Development*, 8, 245-272.
- Tomasello, M., Savage-Rumbaugh, S., & Kruger, A. (1993). Imitative learning of actions on objects by children, chimpanzees and enculturated chimpanzees. *Child Development*, 64, 1688-1705.
- Tomasello, M. & Olguin, R. (1993). Twenty-three-month-old children have a grammatical category of noun. *Cognitive Development*, 8, 451-464.
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- Tomasello, M., Kruger, A., & Ratner, H. (1993). Cultural learning. Target Article for *Behavioral and Brain Sciences*, 16, 495-552.
- Reprinted in P. Lloyd & C. Fernyhough (Eds.), 1999, Vygotsky: Critical Perspectives.**
- Tomasello, M., Kruger, A., & Ratner, H. (1993). Culture, biology, and human ontogeny. Author's response for *Behavioral and Brain Sciences*, 16, 540-552.
- Olguin, R. & Tomasello, M. (1993). The verb-specific organization of children's early grammars. In E. Clark (Ed.), *Proceedings of the Child Language Research Forum*. University of Chicago Press.
- Tomasello, M. (1993). The Cognition Hypothesis one last time: A review of Language and Thought in Normal and Handicapped Children by R. Cromer. *Contemporary Psychology*, 38, 620-21.
- Tomasello, M. (1993). Where's the person? *Behavioral and Brain Sciences*, 16, 84-5.
- Tomasello, M. (1993). It's imitation, not mimesis. *Behavioral and Brain Sciences*, 16, 771-772.
- Tomasello, M. (1993). A review of A First Language Taught and Learned by E. Moerk. *Contemporary Psychology*, 38, 530-531.
- 1994 Tomasello, M., Call, J., Nagell, K., Olguin, R., & Carpenter, M. (1994). The learning and use of gestural signals by young chimpanzees: A trans-generational study. *Primates*, 37, 137-154.
- Tomasello, M. & Barton, M. (1994). Learning words in non-ostensive contexts. *Developmental Psychology*, 30, 639-650.
- Reprinted in Hatano & Inagaki (Eds.), Psychological Bases of Development and Education. Sakai.**
- Call, J. & Tomasello, M. (1994). The production and comprehension of referential pointing by orangutans. *Journal of Comparative Psychology*, 108, 307-317.
- Call, J. & Tomasello, M. (1994). Social learning of tool use by orangutans. *Human Evolution*, 4, 297-313.
- Tomasello, M. & Call, J. (1994). The social cognition of monkeys and apes. *Yearbook of Physical Anthropology*, 37, 273-305.

- Tomasello, M. (1994). Can an ape understand a sentence? A review of *Language Comprehension in Ape and Child* by E.S. Savage-Rumbaugh et al. *Language and Communication*, 14, 377-390.
- Barton, M. & Tomasello, M. (1994). The rest of the family: The role of fathers and siblings in early language development. In C. Gallaway & B. Richards (Eds.), *Input and Interaction in Language Acquisition*, Cambridge University Press, 109-134.
- Tomasello, M. (1994). On the interpersonal origins of self-concept. In U. Neisser (Ed.), *Ecological and Interpersonal Sources of Self-Knowledge*. Cambridge University Press.
- Tomasello, M. (1994). The question of chimpanzee culture. In R. Wrangham, W. McGrew, F. de Waal, & P. Heltne (Eds.), *Chimpanzee Cultures*. Harvard University Press, 301-317.  
**Reprinted (with new postscript) in B. Galef & K. Laland (Eds.), The Question of Animal Culture. Academic Press.**
- Tomasello, M. & Mervis, C. (1994). The instrument is great, but measuring comprehension is still a problem. *Monographs of the Society for Research in Child Development*, 59, 174-179.
- Tomasello, M., Kruger, A., & Ratner, H. (1994). The role of emotions in cultural learning. Author's response to continuing commentary for *Behavioral and Brain Sciences*, 17, 782-784.
- Tomasello, M. (1994). A review of *Tools, Language, and Intelligence: An Evolutionary Perspective* edited by K. Gibson & T. Ingold. *Linguistic Anthropology*, 4, 83-84.
- Tomasello, M. & Rochat, P. (1994). A review of *Beyond Modularity: A Developmental Perspective on Cognitive Science* by A. Karmiloff-Smith. *Philosophical Psychology*, 7, 536-539.
- 1995 Call, J. & Tomasello, M. (1995). The use of social information in the problem-solving of orangutans and human children. *Journal of Comparative Psychology*, 109, 308-320.
- Tomasello, M. & Akhtar, N. (1995). Two-year-olds use pragmatic cues to differentiate reference to objects and actions. *Cognitive Development*, 10, 201-224.
- Carpenter, M., Tomasello, M., & Savage-Rumbaugh, S. (1995). Joint attention and imitative learning in children, chimpanzees, and enculturated chimpanzees. *Social Development*, 4, 18-37.
- Tomasello, M. & Merriman, W. (Eds.) (1995). *Beyond Names for Things: Young Children's Acquisition of Verbs*. Lawrence Erlbaum Publishers.
- Tomasello, M. (1995). Pragmatic contexts for early verb learning. In M. Tomasello & W. Merriman (Eds.), *Beyond Names for Things: Young Children's Acquisition of Verbs*. Lawrence Erlbaum.
- Merriman, W. & Tomasello, M. (1995). Verbs are words too: An introduction to the volume. In M. Tomasello & W. Merriman (Eds.), *Beyond Names for Things: Young Children's Acquisition of Verbs*. Lawrence Erlbaum.
- Tomasello, M. (1995). Language is not an instinct. *Cognitive Development*, 10, 131-156.
- Byrne, R. & Tomasello, M. (1995). Do rats ape? *Animal Behaviour*, 50, 1417-20.
- Tomasello, M. (1995). Joint attention as social cognition. In C. Moore & P. Dunham (Eds.), *Joint Attention: Its Origins and Role in Development*. Lawrence Erlbaum, 103-130.
- Volume translated into Japanese by M. Kobayashi.**
- Tomasello (1995). The power of culture: Evidence from apes. *Human Development*, 38, 46-52.
- Tomasello, M. (1995). Understanding the self as social agent. In P. Rochat (Ed.), *The Self in Infancy: Theory and Research*. Elsevier.
- Tomasello, M. (1995). Theory or data? A response to Deuchar. *First Language*, 15, 111-116
- Tomasello, M. (1995). A review of *Lev Vygotsky: Revolutionary Scientist* by F. Newman and L. Holzman. *Contemporary Psychology*, 40, 768-69.
- 1996 Tomasello, M., Strosberg, R., & Akhtar, N. (1996). Eighteen-month-old children learn words in non-ostensive contexts. *Journal of Child Language*, 23, 157-176.
- Akhtar, N., Carpenter, M., & Tomasello, M. (1996). The role of discourse novelty in early word learning. *Child Development*, 67, 635-45.
- Reprinted in D. Muir (Ed.) Essential Readings in Developmental Psychology, 1998. Blackwell.**

- Akhtar, N. & Tomasello, M. (1996). Two-year-olds learn words for absent objects and actions. *British Journal of Developmental Psychology*, 14, 79-93.
- Tomasello, M. (1996). Piagetian and Vygotskian perspectives on language acquisition. *Human Development*, 39, 269-276.
- Kruger, A. & Tomasello, M. (1996). Cultural learning and learning culture. In D. Olson (Ed.), *Handbook of Education and Human Development: New Models of Teaching, Learning, and Schooling*. Blackwell.
- Tomasello, M. (1996). Do apes ape? In J. Galef & C. Heyes (Eds.), *Social Learning in Animals: The Roots of Culture*. Academic Press.
- Tomasello, M. (1996). The cultural roots of language. In B. Velichkovsky & D. Rumbaugh (Eds.), *Communicating Meaning: The Evolution and Development of Language*. Lawrence Erlbaum.
- Call, J. & Tomasello, M. (1996). The effect of humans on the cognitive development of apes. In A. Russon, K.A. Bard, S.T. Parker (Eds.), *Reaching into Thought: The Minds of the Great Apes*. Cambridge University Press.
- Tomasello, M. (1996). The child's contribution to culture. *Culture and Psychology*, 2, 307-318.
- Tomasello, M. (1996). Chimpanzee social cognition. Commentary for *Society for Research in Child Development Monographs*, 61, 161-173.
- Akhtar, N. & Tomasello, M. (1996). A review of The Development of Communication by D. Messer. *Language and Speech*, 38, 203-205.

1997 Tomasello, M. & Call, J. (1997). *Primate Cognition*. Oxford University Press.

**Finalist, 1998 Eleanor Maccoby Book Award of the American Psychological Association  
1998 Outstanding Academic Book, Choice**

- Akhtar, N. & Tomasello, M. (1997). Young children's productivity with word order and verb morphology. *Developmental Psychology*, 33, 952-965.
- Tomasello, M., Call, J., & Gluckman, A. (1997). The comprehension of novel communicative signs by apes and human children. *Child Development*, 68, 1067-1081.
- Tomasello, M., Akhtar, N., & Dodson, K., Rekau, L. (1997). Differential productivity in young children's use of nouns and verbs. *Journal of Child Language*, 24, 373-87.
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- Tomasello, M. (1997). The pragmatics of word learning. *Japanese Journal of Cognitive Science*, 4, 59-74.

**Japanese translation in M. Ima (Ed), Innateness of Mind.**

Tomasello, M. (1997). Language and representation. A review of K. Nelson Language in Cognitive Development. *Contemporary Psychology*, 42, 1080-83.

Tomasello, M. (1997). Human see, human do. *Natural History*, 106, 45-46.

1998 Tomasello, M., Call, J., & Hare, B. (1998). Five primate species follow the visual gaze of conspecifics. *Animal Behaviour*, 55, 1063-69.

Carpenter, M., Nagell, K., & Tomasello, M. (1998). Social cognition, joint attention, and communicative competence from 9 to 15 months of age. *Monographs of the Society for Research in Child Development*, Volume 255.

Tomasello, M. & Brooks, P. (1998). Young children's earliest transitive and intransitive constructions. *Cognitive Linguistics*, 9, 379-395.

Hare, B., Call, J., & Tomasello, M. (1998). Communication of food location between human and dog (*Canis familiaris*). *Evolution of Communication*, 2, 137-159.

- Carpenter, M., Akhtar, N., & Tomasello, M. (1998). 14-through 18-month-old infants differentially imitate intentional and accidental actions. *Infant Behavior and Development*, 21, 315-330.  
**Reprinted in D. Muir & A. Slater (Eds.), Essential Readings in Infant Development, 1998, Blackwell**
- Call, J. & Tomasello, M. (1998). Distinguishing intentional from accidental actions in orangutans (*Pongo pygmaeus*), chimpanzees (*Pan troglodytes*), and human children (*Homo sapiens*). *Journal of Comparative Psychology*, 112, 192-206.
- Ashley, J. & Tomasello, M. (1998). Cooperative problem solving and teaching in preschoolers. *Social Development*, 7, 143-163.
- Tomasello, M. (1998). One child's early talk about possession. In J. Newman (Ed.), *The Linguistics of Giving*. John Benjamins.
- Call, J., Hare, B., & Tomasello, M. (1998). Chimpanzee gaze following in an object choice task. *Animal Cognition*, 1, 89-100.
- Brooks, P. & Tomasello, M. (1998). How children avoid overgeneralization errors when acquiring transitive and intransitive verbs. In E. Clark (Ed.), *Proceedings of the Child Language Research Forum, Vol. 29*. (pp. 171-180). University of Chicago Press.
- Dodson, K. & Tomasello, M. (1998). Acquiring the transitive construction in English: The role of animacy and pronouns. *Journal of Child Language*, 25, 555-574
- Tomasello, M., Brooks, P., & Stern, E. (1998). Learning to produce passive sentences through discourse. *First Language*, 18, 223-237.
- Baldwin, D. & Tomasello, M. (1998). Word learning: A window on early pragmatic understanding. In E. Clark (Ed.), *Proceedings of the Child Language Research Forum, Vol. 29*. (pp. 3-24). University of Chicago Press.
- Boesch, C. & Tomasello, M. (1998). Chimpanzee and human culture. *Current Anthropology*, 39, 591-604.
- Boesch, C. & Tomasello, M. (1998). Response to commentators. *Current Anthropology*, 39, 610-611.
- Tomasello, M. (1998). Cognitive linguistics. In W. Bechtel & G. Graham (Eds.), *A Companion to Cognitive Science*. Basil Blackwell.  
**Reprinted in Via Communicandi, Ed. B. Sierocka, 2006.**
- Tomasello, M. (1998). Reference: Intending that others jointly attend. *Pragmatics and Cognition*, 6, 229-244.
- Visalberghi, E. & Tomasello, M. (1998). Primates causal understanding in the physical and psychological domains. *Behavioural Processes*, 42, 189-203.  
**Translated into Italian and reprinted in Sistemi Intelligenti 11, 1999, 307-31.**
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**William James Book Award, American Psychological Association, 2019**  
**Translated into Italian, German**  
**Tantor Media Audiobook**
- Wolf, W. & Tomasello, M. (2019). Visually attending to a video together facilitates great ape social closeness. *Proceedings of Royal Society B*, 286: 20190488.
- 2020 Hepach, R., Benziad, L., & Tomasello, M. (2020). Chimpanzees help others with what they want; children help them with what they need (advance online). *Developmental Science*, 23:e12922.
- Kanngisser, P., Rossano, F., & Tomasello, M. (2020). Children, but not great apes, respect ownership. *Developmental Science*, 2020;23:e12842.
- Pouscoulous, N., & Tomasello, M. (2020). Early birds: Metaphor understanding in 3-year-olds. *Journal of Pragmatics*, 156, 160-167.
- Tomasello, M. (2020). The role of roles in uniquely human cognition and sociality. *Journal for the Theory of Social Behaviour*, 50, 2-19..
- Tomasello, M. (2020). Kooperation und Kommunikation im zweiten Lebensjahr. In R. Braches-Chyrek, C. Röhner, H. Sünker, & M. Hopf (Eds.), *Handbuch frühe Kindheit*.. Barbara Budrich..
- Wolf, W. & Tomasello, M. (2020). Watching a video together creates social closeness. *Journal of Experimental Child Psychology*, 189, 1-12 (104712).
- In Press Duguid, S., Wyman, E., Grueneisen, S. & Tomasello, M. (in press) The strategies used by chimpanzees and children to solve a simple coordination problem. *J. of Comparative Psychology*.
- Grueneisen, S. & Tomasello, M. (in press). The development of coordination via joint expectations for shared benefits. *Developmental Psychology*.
- John, M., Duguid, S., Tomasello, M. , & Melis, A. (in press). How chimpanzees share the spoils with collaborators and bystanders. *PLOS One*.
- Koymen, B., O'Madagain, C., Domberg, A., & Tomasello, M. (in press). Young children's ability to produce valid and relevant counter-arguments. *Child Development*.
- Koymen, B., Jurkat, S., & Tomasello, M. (in press). Preschoolers refer to direct and indirect evidence in their collaborative reasoning. *Journal of Experimental Child Psychology*.
- Li, L. & Tomasello, M. (in press). The moral functions of language. *Social Cognition*.
- O'Madagain, C. & Tomasello, M. (in press). Joint attention to mental content and the social origin of reasoning. *Synthese*.
- Sanchez, A., Duguid, S., Call, J., & Tomasello, M. (in press). Chimpanzees' understanding of social leverage. *PLOS One*.
- Sanchez, A., Duguid, S., Call, J., & Tomasello, M. (in press). Do 7-years-old children understand social leverage?. *Journal of Experimental Child Psychology*.
- Schmelz, M. , Grüneisen, S. , & Tomasello, M. (in press). The psychological mechanisms underlying reciprocal prosociality in chimpanzees. *Journal of Comparative Psychology*.
- Tomasello, M. (in press). Foreword. In A. Theakston (Ed.), *Current perspectives on child language acquisition: How children use their environment to learn (Festschrift for Elena Lieven)*.
- Tomasello, M. (in press). Communicating without conventions: The cooperation model. In K. Okanoya (Ed.), *The Evolution of Language*. Springer.
- Tomasello, M. (in press). The ontogenetic foundations of epistemic norms. *Episteme*.
- Tomasello, M. (in press). The moral psychology of obligation. Target article in *Behavioral and Brain Sciences*.

- Tomasello, M. (in press). The many faces of obligation: Response to commentators. *Behavioral and Brain Sciences*.
- Tomasello, M. (in press). The adaptive origins of uniquely human sociality. *Philosophical Transactions of the Royal Society, B*.
- Tomasello, M. (in press). Response to: Rethinking Human Development and the Shared Intentionality Hypothesis. *Review of Philosophy and Psychology*.
- Ulber, J., & Tomasello, M. (in press). Young children's prosocial responses towards peers and adults in two social contexts. *Journal of Experimental Child Psychology*
- Zhang, Z., Grocke, P., & Tomasello, M. (in press). The influence of intention and outcome on young children's reciprocal sharing. *Journal of Experimental Child Psychology*.

**H-index (Google Scholar, 3-1-20) = 189**  
 [total citations = 152,000+]

**Papers in *Science*, *Nature*, *PNAS* = 16**

**Books = 9 (translated into 15 languages)**

PRESENTATIONS:

- 1975 Society for Research in Child Development  
American Psychological Association
- 1978 Southeastern Conference on Human Development
- 1980 Southeastern Conference on Human Development
- 1982 Southeastern Conference on Human Development  
Georgia State University, Department of Psychology
- 1983 Seminar on Communication in Nonhuman Primates, Yerkes Primate Center
- 1984 International Conference on Infant Studies  
Southeastern Conference on Human Development  
International Association for the Study of Child Language
- 1985 Society for Research in Child Development  
Jean Piaget Society  
Boston Child Language Conference
- 1986 Gordon Research Conference on Cybernetics and Cognition  
Workshop on Evolutionary Perspectives on the Ontogeny of Cognition, Gottingen
- 1987 Society for Research in Child Development  
Language Origins Society  
Boston Child Language Conference  
Harvard University, Developmental Psychology Group  
New England Node of the McArthur Developmental Psychology Network  
Harvard University, Graduate School of Education
- 1988 Workshop on Intelligence in Anthropoid Apes, Madrid, Spain  
University of Massachusetts at Amherst, Department of Psychology  
NIH Workshop on the Socialization of Cognition, Washington DC  
Georgia Tech University, Department of Psychology
- 1989 Society for Research in Child Development  
University of Georgia, Department of Psychology and Inst for Behavioral Research

- University of California at San Diego, Departments of Psychology and Linguistics
- 1990 Conference on Human Development  
International Association for the Study of Child Language  
Western Carolina University, Department of Psychology  
University of Georgia, Department of Anthropology and Linguistics
- 1991 Society for Research in Child Development  
Animal Behavior Society  
Boys Town National Institute, Omaha, Nebraska  
Workshop on Functional Approaches to Grammatical Development, Clark University  
Symposium on Understanding Chimpanzees, Chicago Academy of Sciences
- 1992 Conference on Human Development  
Stanford Child Language Research Forum  
Animal Behavior Society  
International Primatological Society  
Workshop on New Perspectives in Education, OISE  
Georgia Tech University, Department of Psychology
- 1993 Society for Research in Child Development  
International Association for the Study of Child Language  
American Psychological Society  
American Anthropological Association  
University of Chicago, Department of Psychology
- 1994 *Keynote Address:* British Psychological Society, Developmental Division  
International Conference on Infant Studies  
American Society of Primatology  
Animal Behavior Society  
Cognitive Science Society  
New Iberia Primate Research Center, New Iberia, Louisiana  
New York University, Department of Psychology  
Workshop on Social Learning, Cambridge, England  
Symposium on Intersubjectivity and Emotions in Infancy, Oslo  
Cognitive Development Unit, MRC, London  
University of Manchester, Department of Psychology  
University of St. Andrews, Department of Psychology
- 1995 *Plenary Address:* Jean Piaget Society  
Society for Research in Child Development  
Society for Philosophy and Psychology  
International Cognitive Linguistics Association  
Carnegie-Mellon University, Department of Psychology  
University of Rome, Institute of Psychology, Department of Speech and Language  
University of Rome, Institute of Psychology, Department of Comparative Psychology  
Workshop on Language and Conceptual Development, Max Planck Insitute, Nijmegen  
Concordia University, Department of Psychology  
McGill University, Department of Speech Sciences  
Dalhousie University, Department of Psychology
- 1996 *Keynote Address:* British Child Language Seminar  
*Keynote Address:* European Association of Experimental Social Psychology  
University of Manchester, Department of Psychology  
University of Oregon, Department of Psychology  
Seminar on The Growing Mind (Piaget Centennial), Geneva  
Duke University, Department of Psychology  
International Conference on Infant Studies  
International Primatological Society  
Conference on Human Development  
Workshop on The Emergence of Cognition and Language, Tokyo, Japan  
Primate Research Institute, Kyoto Unversity, Japan  
Workshop on Evolutionary Anthropology, Max Planck Insitute, Munich  
University of Georgia, Linguistics Program

- Workshop on Theory of Mind, Berkeley  
 Boston University Conference on Language Development  
 Symposium in Honor of Ulrich Neisser, Emory University  
 Northwestern University, Department of Psychology  
 European Workshop on Primate Research, Madrid, Spain
- 1997 *Plenary Address:* Society for Research in Child Development  
*Plenary Address:* Southern Society for Philosophy and Psychology  
*Plenary Address:* Stanford Child Language Research Forum  
*Plenary Address:* Symposium on Research in Child Language Disorders  
 Society for Research in Child Development  
 Workshop on Developing Intentions in a Social World, Toronto  
 Conference on Language and Cognition, Odense, Denmark  
 International Cognitive Linguistics Association  
 Conference on Conceptual Structure, Discourse, and Language, Boulder  
 Stanford Child Language Research Forum  
 University of Aarhus, Department of Psychology  
 Stanford University, Department of Psychology  
 University of California, Santa Cruz, Department of Psychology  
 University of California, Berkeley, Department of Psychology  
 New York University, Department of Psychology
- 1998 *Plenary Debate:* International Conference on Infant Studies  
*Plenary Address:* Conf on Conceptual Structure, Discourse, and Language, Atlanta  
 Evolution of Human Cognitive Specializations, New Iberia Primate Center  
 Georgia Tech University, Cognitive Science Program  
 International Conference on Infant Studies  
 Harvard University, Department of Psychology  
 Harvard University Graduate School of Education  
 Max Planck Institute for Psycholinguistics, Nijmegen  
 University of Konstanz, Department of Social and Behavior Sciences  
 German Psychological Association, Dresden  
 Conference on the Evolution of Cognition, Konrad Lorenze Institute, Vienna  
 Conference on Human Development, Mobile, Alabama  
 International Primatological Society, Madagascar  
 Symposium on Theories of Individual Development, Wittenburg  
 University of Texas-Dallas, Department of Communication Sciences, Dallas  
 Braunschweig University, Department of Psychology  
 University of Leipzig, Department of Anthropology
- 1999 *Keynote Address:* European Developmental Psychology Association, Greece  
*Plenary Address:* International Symposium on Speech and Language Impairment, York  
*Plenary Address:* International Cognitive Linguistic Association, Stockholm  
*Plenary Address:* Congress of the German Society of Primatology, Utrecht  
*Plenary Address:* Intntnl Congress for Logic, Methodology, and Phil of Sci, Cracow  
*Plenary Address:* Basic Mechanisms of Language Acquisition, Leipzig  
 International Association for the Study of Child Language, Basque Country  
 University of Pennsylvania, Institute for Research in Cognitive Science  
 Society for Research in Child Development, Alberquerque  
 Fyssen Foundation Symposium on Evolutionary Foundations of Culture, Paris  
 University College, London, Department of Psychology  
 Cambridge University, Department of Psychology  
 University of California, San Diego, Program in Cognitive Science  
 Max Planck Institute for Human Development, Berlin  
 Oxford University, Department of Psychology  
 Clark University, Department of Psychology  
 University of Salzburg, Department of Psychology  
 CNRS, Marseilles, France; Primatology Unit  
 Evolution of Intelligence Summer School, Bielefeld  
 Berkeley Linguistics Society, Berkeley  
 Max Planck Institute for Behavioral Physiology, Seewiesen  
 University of Oslo, Department of Psychology



- Danish Child Language Network, Nyborg  
 University of Copenhagen, Department of Linguistics  
 University of Leipzig, Institute of Philosophy  
 University of New Mexico, Department of Linguistics  
 University of Halle, Department of Psychology  
 C.N.R.S. Cognition & Communication Unit and the Sorbonne, Paris  
 Boston University Conference on Language Development
- 2000 *Keynote Address:* Japanese Society for Developmental Psychology, Tokyo  
*Keynote Address:* Japanese Society for Language Sciences, Tokyo  
*Plenary Address:* International Pragmatics Conference, Budapest  
*Plenary Address:* German Psychological Association, Jena  
*Siemens Lecture:* Carl Friedrich von Siemens Stiftung, Munich  
*Plenary Address:* Berkeley Linguistic Society, Berkeley  
*Plenary Address:* European Ethological Society, Utrecht  
*Plenary Address:* Conference on the Evolution of Language, Paris  
 DFG Workshop on Conceptualization in Language, Heidelberg  
 Workshop on Cultural Learning, Budapest  
 LAUD Symposium, Landau  
 University of Warwick, Department of Philosophy  
 Chester Child Language Group, Grynog  
 Workshop on Building Linguistic Structure in Ontogeny, Leipzig  
 University of Leipzig, Institute of Zoology  
 International Conference on Infant Studies, Brighton  
 Duke University, Center for the Interdisciplinary Study of Science and Culture  
 Konrad Lorenz Institute, Vienna  
 University of Vienna, Institute of Linguistics  
 Konrad Lorenz Institute for Evolution and Cognition Research, Altenberg  
 American Society of Primatology, Boulder  
 Conceptual Structure, Discourse, and Language, San Diego  
 Workshop on Social Facts, University of Leipzig, Institute of Philosophy  
 University of Manchester, Department of Psychology
- 2001 *William James Lecture:* American Psychological Association, San Francisco  
*Keynote Address:* International Ethological Conference, Tübingen  
*Plenary Address:* Meeting of Linguistic Association of Finland  
*Plenary Address:* Human Behavior and Evolution Society, London [not given]  
*Plenary Address:* Italian Developmental Psychology Association, Sicily [not given]  
*Plenary Address:* European Society for Philosophy and Psychology, Friborg  
*Plenary Address:* Architectures & Mechanisms for Language Processing, Saarbrücken  
 European Year of Linguistics Lecture, Berlin  
 Foundations of Human Knowledge Acquisition, Bremen  
 International Primatological Society, Adelaide  
 Workshop on Ape Cognition, Inuyama, Japan  
 Society for Research in Child Development, Minneapolis  
 International Cognitive Linguistics Association, Santa Barbara  
 Lund University, Department of Speech Sciences  
 Symposium on Perspectives in Primatology, DPZ, Göttingen  
 University of Helsinki, Department of Linguistics  
 Humboldt University, Berlin, Department of Psychology  
 Humboldt University, Berlin, Department of Biology  
 European Developmental Psychology Association, Upsala  
 Boston Child Language Conference
- 2002 *Nijmegen Lectures:* University of Nijmegen and MPI for Psycholinguistics, Nijmegen  
*Plenary Address:* International Association for the Study of Child Language, Madison  
*Plenary Address:* Euroconference on the Emergence of Social Communication [not given]  
*Plenary Address:* International Conference on Construction Grammar, Helsinki  
*Edwards Lecture:* University of Washington, Seattle  
 Conference on Biological Perspectives on Imitation, Paris  
 University of Chicago, Department of Psychology  
 Northwestern University, Department of Psychology

Conference on Language and Theory of Mind, Toronto  
International Conference on Infant Studies, Toronto  
University of Marburg, Institute of Philosophy  
Conference on Rational Animals?, Oxford  
University of Dresden, Department of Psychology; Dept of English Linguistics  
University of California, Los Angeles, Department of Psychology  
University of California, Santa Barbara, Department of Linguistics  
Conference on Early Symbol Use, Emory University, Atlanta  
University of Potsdam, Center for Cognitive Science  
Symposium on What Makes a Form of Life Human?, Culture Studies Institute, Essen

2003 *Hilgard Lectures*: Stanford University, Department of Psychology  
*Plenary Address*: Cognitive Science Society, Boston  
*Plenary Address*: International Congress of Linguistics, Prague  
*Distinguished Speakers in Cognitive Science*: Michigan State University  
*Plenary Address*: Georgetown University Roundtable on Linguistics  
*Distinguished Scholars Lectures*: University of Edmonton, Department of Psychology  
*Keynote Lecture*: Congress of German Experimental Psychology, Kiel  
*Einstein Forum Lecture*: Berlin  
Society for Research in Child Development, Tampa  
Symposium on Chimpanzee Culture, MPI-EVA, Leipzig  
MPI for Psychological Research, Munich  
University of Michigan, Program in Culture and Cognition  
German Linguistics Society, Child Language Section, Munich  
International Cognitive Linguistics Association, Spain  
Primate Society of Great Britain, Wales  
MPI for Biological Cybernetics, Tübingen  
MIT, Department of Brain and Cognitive Science  
University of California, Berkeley, Cognitive Science Program  
Harvard University, Department of Anthropology  
MIND Institute, Sacramento  
University of Colorado, Linguistics Department  
University of Colorado, Cognitive Science Institute  
Max Planck Institute for Human Development, Berlin  
University of Jena, Psychology Department  
Conference on Bases of Cooperation, MPI-EVA, Leipzig  
Technical University of Chemnitz, Department of Psychology  
University of Pavia, Department of Linguistics  
Stanford University, Department of Psychology  
Symposium on Animal Cooperation, Göttingen

2004 *Plenary Address*: Conference on the Evolution of Language, Leipzig  
*Vygotsky Lecture*: New Approaches to Cognitive Science, Kazan, Russia [not given]  
*Plenary Address*: Child Language Seminar, Bristol  
*Plenary Address*: Conference on Construction Grammar, Marseilles  
*Plenary Address*: International Primatological Society, Torino  
*Plenary Debate*: Boston University Conference on Language Development  
*Plenary Address*: Conference on Collective Intentionality, Sienna  
*Plenary Address*: Current Trends in Cognitive Linguistics, Hamburg  
Linguistics Society of America  
International Conference on Infant Studies, Chicago  
International Primatological Society, Torino  
Ecole Normale Supérieure, Department of Cognitive Studies, Paris  
University of Toulouse, Developmental Psychology  
University of Florida, Psychology Department  
University of Freiburg, Department of Psychology  
MPI for Research on Collective Goods, Bonn  
Wenner-Gren Conference on Roots of Human Sociality, North Carolina  
University of Hannover, Department of Biology  
University of Leipzig, Department of Linguistics Debate  
University of Zürich, Department of Biology

Birkbeck College, Department of Cognitive Neuroscience, London  
MPI for Neurobiology, München  
MPI-EVA, Workshop on Gestural Communication, Leipzig  
Public Lecture on Can Animals Think? Berlin  
University of Delaware, Cognitive Science Program  
University of Delaware, Linguistics Department

2005

*Fridja Lectures*: Amsterdam  
*Klaus Immelmann Lecture*: Bielefeld  
*State of the Art Lecture*: European Network of Social Cognition, Bern  
*Award Acceptance Address*: Fyssen Foundation, Paris  
*Plenary Address*: Society for Research in Child Development, Atlanta  
*Plenary Address*: Jean Piaget Society, Vancouver  
*Plenary Address*: Japanese Developmental Psychology Association  
*Plenary Address*: Society for Language Learning and Development  
*Plenary Address*: German Philosophical Society, Berlin  
*Plenary Address*: Conference on Evolution of Language, Madrid [video conference]  
*Plenary Address*: Conference on Human Evolution, German NAS, Halle  
*Plenary Address*: German Zoological Society, Bayreuth  
*Plenary Address*: Conference on Language Development & Change, Berlin  
Tokyo University, Department of Linguistics  
International Association for the Study of Child Language, Berlin  
Conference on Animal Culture, MPI-EVA, Leipzig  
Emory University, Linguistics Program  
Vanderbilt University, Linguistics Program  
International Meeting for Autism Research, Boston  
LSA Summer School Special Seminar on Constructions  
Conference on Early Social Cognition, Leipzig  
University of British Columbia & Simon Fraser, Department of Linguistics  
Boston University, Department of Psychology  
University College London, Department of Human Communication  
Cambridge University, Department of Applied Linguistics  
Cambridge University, Department of Psychology  
Schlossmann Seminar, Berlin  
University Erlangen-Nuernberg, Department of Linguistics  
Seminar on Construction Grammar, Jena  
Yale University, Department of Psychology  
University of Frieberg, Medical Faculty  
University of Osnabrück, Institute of Psychology

2006

*Jean Nicod Lectures*: Paris  
*Norman Anderson Lecture*: Department of Psychology, UC, San Diego  
*Elizabeth Bates Memorial Lecture*, SRCLD, Madison, Wisconsin  
*Keynote Lecture*: Conference on Embodied Communication, Bielefeld  
*Plenary Address*: Conference on the Evolution of Language, Rome  
*Plenary Address*: GLOW Summer School Lecture, Stuttgart  
*Plenary Address*: British Developmental Psychology Association, London  
*Plenary Address*: Intl Society for Augmentative Communication, Dusseldorf  
*Plenary Address*: Conference on Construction Grammar, Tokyo  
*Plenary Address*: Conference for Role and Reference Grammar, Leipzig  
Lectures on Human Communication: Aarhus University  
University of Rome, La Sapienza, Department of Linguistics  
MPI-EVA, Workshop on Analogy, Leipzig  
BDPS Workshop on State of the Art in Theory of Mind Research  
University of Montreal, Department of Linguistics  
Social Intelligence: From Brain to Culture. The Royal Society, London  
Duke University, Departments of Psychology and Biological Anthropology  
Max Planck Senate, Berlin  
Concordia University, Department of Psychology  
University of Zürich, Department of Experimental Economics  
University of Konstanz, Department of Philosophy

- 2007 *Plenary Address*: European Developmental Psychology Association, Jena  
*Plenary Address*: German Linguistics Association, Siegen  
*Plenary Address*: German Developmental Psychology Association, Heidelberg  
*Plenary Address*: International Conference on the Study of Culture, Modena, Italy  
*Keynote Lecture*: Symposium on Human Culture and Language, Dortmund  
*Award Acceptance Address*: Center for Cognitive Science, Torino, Italy  
*Plenary Address*: German Germanistik Society, Marburg  
Symposium on Chimpanzee Mind, Chicago  
Northwestern University, Department of Psychology  
Symposium on Nature of Mind, Delmenhorst  
Brandenburg Academy of Science, Berlin  
Society for Research in Child Development, Boston  
University of Basel, Department of Biology  
Swiss Summer School in Linguistic Lecture, Basel  
Symposium on Primate Behavior and Human Universals, German Primate Center  
University of Nottingham, School of Psychology  
University of Stockholm, Department of Linguistics  
London School of Economics, Institute of Social Psychology  
MPI for Developmental Biology, Cologne  
Free University of Amsterdam, Department of Social Psychology  
University of Cologne, Institute of Philosophy  
University of Leipzig, Institute of Philosophy  
Workshop on Generative and Construction Grammar, Berlin  
University of Leipzig, Institute of Linguistics  
Free University of Berlin, Workshop on Generative and Construction Grammar
- 2008 *Tanner Lectures*: Stanford University  
*Helmholtz Lecture*: Humboldt University, Berlin  
*Ida Beam Lecture*: University of Iowa  
*Vygotsky Lecture*: International Conference on Cognitive Science, Moscow  
*Drever Lecture*: University of Edinburgh  
*Walter Lonner Lecture*: Conference on Cross-cultural Psychology, Bremen  
*Plenary Address*: International Congress of Psychology, Berlin  
*Plenary Debate on Culture in Animals*: International Congress of Psychology, Berlin  
*Plenary Address*: Conference on Language, Communication, & Cognition, Brighton  
*Plenary Address*: Intl Society for the Study of Behavioral Development, Jena  
*Plenary Address*: Conference on Early Childhood Education, Arnhem  
*Plenary Address*: Fachtagung der Gesellschaft für Kognitionswissenschaft, Dresden  
*Dahlem Lecture*: Max Planck for Molecular Genetics & Free University of Berlin  
International Conference on Infant Studies, Vancouver  
Lectures to Co-operation Workshop, Bielefeld  
University of Minnesota, Departments of Psychology and Linguistics  
University of Wisconsin, Departments of Psychology and Cognitive Science  
Symposium on Human Evolution, Stockholm  
New York Primatology Network  
Symposium on Why Does Cognition Evolve?, Duke University  
University of Leiden, Department of Linguistics  
Symposium on Foundations of Human Social Behavior, U. of Zurich  
Essex University, Department of Linguistics  
Workshop on Relevance Theory, London  
Oxford University, Department of Linguistics
- 2009 *Frederick Bartlett Lecture*: Experimental Psychology Society, London  
*James & Eleanor Gibson Lecture*: Cornell University  
*Award Lecture*: Hegel Prize, Stuttgart  
*Award Lecture*: Külpe Prize, Würzburg  
*Forum Lecture*: LSA Summer School  
*Plenary Lecture*: Experimental Pragmatics Society, Lyon  
*Plenary Lecture*: Cognitive Development Society, San Antonio  
*Plenary Lecture*: Fachgesellschaft für Phoniatrie und Pädaudiologie, Leipzig

- Plenary Lecture:* Deutsche Gesellschaft für Fremdschprache, Leipzig  
*Plenary Lecture:* Conference on Darwin and the Social Sciences, Cambridge U.  
*Plenary Lecture:* Association for the Scientific Study of Consciousness, Berlin  
 University of Copenhagen, Department of Philosophy  
 University of California, San Diego, Department of Cognitive Science  
 University of Arizona, Human Evolution Program  
 Max Planck Institute for Cognitive and Brain Sciences, Leipzig  
 University of Osnabrück, Department of Psychology  
 Free University of Berlin, Linguistics Department  
 Society for Research in Child Development, Denver  
 Robert Boesch Stiftung, Berlin  
 Humboldt University, Opening of the Center for Integrative Life Sciences  
 University of Stuttgart, Department of Linguistics
- 2010 *Page-Barbour Lectures:* University of Virginia  
*Award Lecture:* Heineken Prize, University of Leiden  
*Award Lecture:* Max Planck Research Prize, Hannover  
*Plenary Lecture:* Conference on Evolution of Language, Montreal  
*Plenary Lecture:* American Association for Applied Linguistics, Atlanta.  
*Plenary Lecture:* Federation of European Neuroscience Societies, Amsterdam  
*Plenary Lecture:* World Congress for Infant Mental Health, Leipzig  
*Plenary Lecture:* German Experimental Psychology Association (TeaP), Saarbrücken  
*Plenary Lecture:* Pragmatics: Beyond the Words, University of Leipzig  
*Plenary Lecture:* Conference on Competing Motivations in Linguistics, Leipzig  
*Plenary Lecture:* European Society of Philosophy & Psychology, Bochum  
*Plenary Lecture:* German Society of Applied Linguistics, Leipzig  
 Central European University, Budapest, Opening of Cognitive Development Center  
 Max Planck Institute for Public Goods, Bonn  
 Nobel Symposium on the Enlightened Brain, Stockholm  
 International Conference on Infant Studies, Baltimore  
 Symposium on Reference in Evolution, Berlin
- 2011 *Heineken Lecture:* Cognitive Science Society, Boston  
*Keynote Address:* Intl Conference on Learning and Development, Frankfurt  
*Plenary Lecture:* German Philosophical Society, Munich  
 University of Pittsburgh, Center for the Neural Bases of Cognition  
 Symposium on Theory of Mind, Leopoldina, Leipzig  
 Society for Research in Child Development, Montreal  
 Workshop on Normativity, Berlin-Brandenburg Academy of Sciences  
 Jacobs Prize Symposium, Zürich  
 Lecture Series on Languages of Emotion, FU Berlin
- 2012 *Ernst Mayr Lecture:* Brandenburg Academy of Sciences, Berlin  
*Bernoulli Lecture:* University of Basel  
*Keynote Address:* Collective Intentionality XIII, Manchester  
*Plenary Address:* British Wittgenstein Society, Hertfordshire  
 University of Pittsburgh, Institute for the Philosophy of Science Annual Lecture Series  
 La Caixa Lecture, Barcelona  
 International Conference on Infant Studies, Minneapolis  
 Summer School on the Philosophy of the Second Person, Berlin  
 Festchrift Symposium in honor of Dan Sperber, Paris  
 Harvard University, Department of Psychology  
 New York University, Stern Business School, Paduana Lecture Series  
 Koc University, Department of Psychology, Istanbul  
 University of Groningen, Department of Philosophy  
 Workshop on Normativity, Berlin  
 Siemens Lecture, Munich  
 University of Pittsburgh, Department of Psychology  
 University of Pittsburgh, Department of Linguistics

- 2013 *Alasdair MacIntyre Lecture*: Duke U. Department of Philosophy  
*Keynote Address*: UK Child Language Seminar, Manchester  
*Keynote Address*: European Cognitive Science Society, Budapest  
*Keynote Address*: German Psychoanalytic Association, Leipzig  
*Keynote Address*: British Psychological Association  
*Plenary Address*: Symposium on the Common Mind, Paris  
*Plenary Address*: Clinical Neuropsychological Association, Leipzig  
*Sorbonne Debate (w/Kim Sterelny)*: The Nature of Human Cooperation, Paris  
*Plenary Address*: International Wittgenstein Society, Kirschberg, Austria  
Society for Research in Child Development, Seattle  
Bielefeld Prize Symposium, Bielefeld, Germany  
Cognitive Science Society, Berlin  
Symposium on the Second Personal, U. Leipzig Philosophy Department
- 2014 *Albert Magnus Lectures*: University of Cologne  
*Keynote Lecture*: National Congress of Psychology, Turkey  
*Keynote Lecture*: Society for the Neurobiology of Language, Amsterdam  
*Plenary Lecture*: Conference on Pragmatics of Communication, Leipzig  
*Invited Debate w/ Jürgen Habermas*: On Human Thinking, U. Leipzig  
*Keynote Lecture*: Society for Philosophy and Psychology, Vancouver  
*Einstein Forum Lecture*: Potsdam, Germany  
*Public Lecture on Psychology & Society*: London School of Economics  
International Conference on Infant Studies, Berlin
- 2015 *Invited Address*: American Psychological Society, New York  
*Unsel'd Lecture*: University of Tübingen  
*Multatuli Lecture*: University of Lueven.  
*Keynote Lecture*: Economic Science Association, Heidelberg  
*Plenary Lecture*: The Nature and Origins of Human Cognition, Berlin  
*Keynote Lecture*: Cognition and Culture in Evolutionary Context, Madrid  
*Plenary Lecture*: Ontogeny of Mutual Understanding, Nijmegen MPI  
Commentator on Tanner Lectures of Phillip Petit, U.C. Berkeley  
Society for Research in Child Development, Philadelphia  
Workshop on Evolutionary Psychology, Freie U. Berlin  
Saxon Psychoanalytic Association, Leipzig
- 2016 *Academy Lecture*: Royal Swedish Academy of Sciences, Stockholm  
*Keynote Lecture*: International Conference on Thinking, Providence, R.I.  
Workshop on *A Natural History of Human Morality*, Zurich  
Workshop on the Evolution of Meaning, Berlin  
International Conference on Infant Studies, New Orleans  
Center for Developmental Science, UNC, Chapel Hill  
Department of Evolutionary Anthropology, Duke University
- 2017 *Keynote Lecture*: Human Behavior & Evolution Society, Boise  
*Keynote Lecture*: Boundaries of Humanity, Stanford University  
*Keynote Lecture*: Duke Center for Cognitive Neuroscience Retreat  
*Wundt Dialogue*: Debate with Dan Sperber, U. of Leipzig  
Conference on Moral Progress, Duke University  
Society for Research in Child Development, Austin, TX  
University of North Carolina Chapel Hill, Department of Psychology  
Debate with Rebecca Saxe on Theory of Mind, Duke U. Philosophy  
Workshop on Representing Self and Others, CNRS Paris  
New York University, Department of Psychology  
National Academy of Science Lecture: Duke University
- 2018 *Dunning Lecture*: Queen's University  
*Taylor Memorial Lecture*: Department of Psychology, Yale University  
*Keynote Lecture*: RIKEN Conference on Emergence of Communication, Tokyo  
*Plenary Lecture*: Conference on Language Evolution, Kyoto, Japan  
*Tenth Anniversary Lecture*: Center for Mind, Brain, and Culture, Emory University

University of Maryland, Department of Psychology  
Psychology One (Teaching Psych 101) Lecture, Duke University  
Primate Cognition Cluster, Goettingen University  
Workshop on Relational Morality, Berlin  
Workshop on Social Norms in the Growth of Knowledge, U. of Nebraska  
Neuroscience Summer School Lecture, Duke University  
Santa Fe Institute, New Mexico  
Wake Forest University, Department of Psychology  
Department of Life Sciences, U. of Tokyo, Japan  
Department of Psychology, Kyoto U., Japan  
Workshop on Lifehistory Theory and Developmental Psychology, U. C. Berkeley

- 2019 *Kavliv Keynote Address*: American Psychological Society, Washington DC  
*Keynote Address*: Cognitive Development Society. Louisville.  
*Keynote Address*: Society for the Science of Motivation, Washington DC  
*Presidential Address*: Society for Social & Affective Neuroscience, Miami  
*Keynote Address*: German DFG Research Network on Mentalising, Munich  
The Future of Developmental Psychology, Jacobs Foundation, Zurich  
Princeton University, Department of Psychology  
Sage Center for Study of the Mind, UC Santa Barbara  
Society for Research in Child Development, Baltimore  
Northwestern University, Department of Psychology
- 2020 *Keynote Address*: Cognitive Neuroscience Society, Boston  
*William James Lecture*: American Psychological Association, Washington DC  
*Plenary Address*: BCCCD: Budapest Conference on Cognitive Development, Budapest  
*Keynote Address*: Symposium on Tomasello & Religion, Berlin  
*Keynote Address*: Weinberg Symposium, U. Michigan  
*Sven Berggren Lecture*: Lund, Sweden  
*Invited Public Lecture*: Danish Royal Academy of Sciences and Letters, Copenhagen  
*Invited Public Lecture*: London School of Economics  
*Human Roots Award Lecture*: Neuwied, Germany  
*Darwin Day Lecture*: Duke University, Department of Evolutionary Anthropology  
Workshop on The Nature of Reasons: Zurich  
Workshop on Human Uniqueness, Templeton Foundation, Boston
- 2021 *Keynote Address*: International Society of Gesture Studies, Chicago  
*Plenary Address*: National Institute on the Teaching of Psychology, St. Petersburg

**FORMER PHD STUDENTS AND POSTDOCS IN FULL-TIME ACADEMIC OR RESEARCH POSITIONS:**

<b>from EMORY U.</b>	Felix Warneken, U. of Michigan
Jeff Farrar, U. of Florida	Katja Liebal, Free U. Berlin
Anne Kruger, Georgia State U.	Hannes Rakoczy, U. Göttingen
Michelle Barton, U. of South Florida	Henrike Moll, U. Southern California
Teresa Secules, Piedmont College	Ulf Liszkowski, U. of Hamburg
Josep Call, U. of St. Andrews	Tanya Behne, U. Göttingen
Malinda Carpenter, U. of St. Andrews	Martina Vogelsang, U. Kassel
Nameera Akhtar, U. of CA, Santa Cruz	Alicia Melis, U. College London
Patricia Brooks, College of Staten Island	Juliane Kaminski, U. Portsmouth
Lawrence Lewis, Loyola U.	Tricia Striano, Hunter College
Jane Childers, Trinity U.	Simone Pika, MPI-Jena
	Keith Jensen, U. of Manchester
<b>from U. of MANCHESTER (co-superv. w/ E. Lieven)</b>	David Buttelmann, U. of Bern
Thea Cameron-Faulkner, U. of Manchester	Richard Moore, Warwick U.
Evan Kidd, LaTrobe U.	Julia Fischer, U. of Göttingen, DPZ
Ben Ambridge, U. of Liverpool	Suse Grassmann, U. of Zürich
Grzegorz Krajewski, U. Warsaw	Daniel Haun, MPI-EVA, Leipzig
Danielle Matthews, U. of Sheffield	Silke Brandt, U. of Lancaster
Nenagh Kemp, U. of Tasmania	Franklin Chang, U. of Liverpool
Paul Ibbotson, Open University	Miriam Dittmar, U. of Zürich
	Ulrike Kachel, U. of Halle
<b>from MPI-EVA, U. of LEIPZIG</b>	Colin Bannard, U. of Liverpool
Holger Diessel, U. of Jena	Maria Gräfenhain, U. of Leipzig
Michael Israel, U. of Maryland	Angel Chan, Hong Kong U.
Heike Behrens, U. of Basel	Carla Krachun, St Thomas U.
Klaus Zuberbühler, U. of Neuchâtel	Jonathon Beier, U. of Maryland
Kirsten Abbott-Smith, U. of Kent	Claudio Tennie, U. of Tübingen
Stefan Gries, U. of CA, Santa Barbara	Lucas Butler, U. of Maryland
Sabine Stoll, U. Zürich	Harriet Over, U. of York
Emily Wyman, Nottingham U.	Bahar Koymen, U. of Manchester
N. Pouscoulous, U. College London	Linda Scheider, MPI Berlin
Brian Hare, Duke U.	Marco Schmidt, U. of Bremen
Barbora Siposova, Warwick U.	Martin Schmelz, U. of Vienna
Antonia Misch, LMU Munich	Federico Rossano, U. of CA., San Diego
Bailey House, York U.	Ivan Cabrera, Konrad Lorenz Institute
Patricia Kanngiesser, Plymouth U.	Amrisha Vaish, U. of Virginia
Manuel Bohn, Stanford U.	Chris Krupenye, Johns Hopkins U.
Avi Benozio, Hebrew U.	Marina Josephs, U. of Göttingen
Sophie Milward, U. of Portsmouth	Julia Ulber, U. of Canterbury
Cathal O'Madigan, Ecole Normale Supérieure	Jan Engelmann, U. CA., Berkeley
Sebastien Grüneisen, U. Michigan	Alex Sanchez, U. of CA., San Diego
Gerlind Grosse, U. of Potsdam	Esther Herrmann, U. Portsmouth
Shona Duguid, U. College London	Gregor Kachel, U. of Leipzig
Maria Mammen, LM University Munich	Andreas Domberg, MPI Berlin
Susanne Hardecker, U. of Gera	Robert Hepach, Oxford U.