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| **Day & Time** | **Bird/Indian Key** | **Long Key** | **Sawyer Key** | **Tarpon Key** |
| **Wednesday,****January 4th****9:00-10:00 a.m.** | “The Student Cognition Toolbox: How You Can Help Students Boost Academic Performance, and How Students Can Help Themselves” with Catherine Overson | “Diversity Education is Just Education” with Calvin Lai | “Shared Attention Please! How Attending Together Fosters Meaning and Learning” with Beth Morling | “How Can Teachers Benefit from Research on What Makes Psychotherapy Work?” with Andrew Pomerantz |
| **Wednesday,****January 4th****2:00-3:00 p.m.** | “[How Do We Teach Statistical Reasoning to Psychology Majors?](https://nitop.org/resources/Documents/2022/Hartnet%20abstract%20and%20bio.docx)” with Jessica Hartnett | “Helping Students Grapple with Psychology’s Methodological Crisis and Reform” with Nick Coles | “Metacognition and the Impostor Phenomenon: Why Teachers Should Take off Their Genius Masks” with Lisa Son | “Social (Psychology) Activism: Integrating Diversity, Equity, and Inclusion to Promote Social Change” with Rebecca Totton and Catherine Sanderson |
| **Thursday,****January 5th****9:00-10:00 a.m.** | “Raising Disability Awareness through the Teaching of Sensation & Perception” with Nestor Matthews | “Diversity Education is Just Education” with Calvin Lai | “Metacognition and the Impostor Phenomenon: Why Teachers Should Take off Their Genius Masks” with Lisa Son | “Tik, Tok, Teach: Meeting the Students Where They Are” with Inna Kanevsky |
| **Thursday,****January 5th****4:45-5:45 p.m.** | “How Self-Control Research Can Help Your Students Learn” with Elliott Berkman | “Helping Students Grapple with Psychology’s Methodological Crisis and Reform” with Nick Coles | “Sequencing Learning of Confusable Concepts: The What, When, Why, How, for Whom?” with Veronica Yan | “How Can Teachers Benefit from Research on What Makes Psychotherapy Work?” with Andrew Pomerantz |
| **Friday,****January 6th****8:30-9:30 a.m.** | “The Student Cognition Toolbox: How You Can Help Students Boost Academic Performance, and How Students Can Help Themselves” with Catherine Overson | “Raising Disability Awareness through the Teaching of Sensation & Perception” with Nestor Matthews | “How Self-Control Research Can Help Your Students Learn” with Elliott Berkman | “Social (Psychology) Activism: Integrating Diversity, Equity, and Inclusion to Promote Social Change” with Rebecca Totton and Catherine Sanderson |
| **Friday,****January 6th****9:45-10:45 a.m.** | “[How Do We Teach Statistical Reasoning to Psychology Majors?](https://nitop.org/resources/Documents/2022/Hartnet%20abstract%20and%20bio.docx)” with Jessica Hartnett | “Sequencing Learning of Confusable Concepts: The What, When, Why, How, for Whom?” with Veronica Yan | “Shared Attention Please! How Attending Together Fosters Meaning and Learning” with Beth Morling | “Tik, Tok, Teach: Meeting the Students Where They Are” with Inna Kanevsky |